2002 SFA Survey Feedback

Total NOAA

Line/Staff Office Comparisons

April 2002

Prepared by



Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences

Introduction/Procedure

Survey Procedure and Methodology

When: January - February 2002

What: 130 fixed-alternative questions; 1 open-ended question

Who: All NOAA Employees

How: Web, IVR Telephone System, Mail

Confidentiality: Employees guaranteed confidentiality and anonymity

Response Rate: Total NOAA: Eligible = 12,203; Received = 9,285 = 76%

| | <u>Eligible</u> | Received | % | |
|--------|-----------------|----------|-----|--|
| NOAA | 12203 | 9285 | 76 | |
| GC | * | 73 | * | |
| UNSEC | * | 79 | * | |
| OAR | 939 | 1124 | 120 | |
| NOS | 1182 | 1084 | 92 | |
| NESDIS | 806 | 694 | 86 | |
| NWS | 4790 | 3611 | 75 | |
| NMFS | 2709 | 2028 | 75 | |
| OMAO | 577 | 343 | 59 | |
| OFA | 967 | 705 | 73 | |

Introduction/Procedure

Number of Respondents by Occupation

| | NOAA | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|----------------------|-------|----|-------|-------|-------|--------|-------|-------|------|-----|
| Management | 1,084 | 6 | 17 | 105 | 112 | 93 | 432 | 180 | 71 | 82 |
| Professionals | 4,620 | 58 | 23 | 604 | 546 | 286 | 1,974 | 1,172 | 73 | 126 |
| Technical | 1,381 | | | 144 | 186 | 141 | 721 | 148 | 47 | 95 |
| Administrative | 1,338 | | 29 | 168 | 170 | 95 | 283 | 315 | 39 | 314 |
| Clerical | 419 | | | | | 34 | 107 | 144 | | 36 |
| Hourly | 169 | | | | | 10 | 11 | 31 | | 16 |
| Clerical/Hourly | | | | 54 | 45 | | | | 100 | |
| Tech/Clerical/Hourly | / | 8 | 10 | | | | | | | |
| Not Specified | 274 | 1 | 1 | 43 | 25 | 35 | 83 | 38 | 13 | 36 |
| | | | | | | | | | | |
| Total | 9,285 | 73 | 80 | 1,124 | 1,084 | 694 | 3,611 | 2,028 | 343 | 705 |
| Contractors | | | | 200 | 95 | 62 | | 98 | | 16 |



Demographics

SIROTA

Number of Respondents by Demographics*

| | NOAA | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--------------------|------|----|-------|------|------|--------|------|------|------|-----|
| Race/Ethnicity | | | | | | | | | | |
| White | 7380 | 56 | 62 | 916 | 878 | 530 | 2982 | 1667 | 277 | 400 |
| All Minority | | 14 | 15 | 157 | 165 | 116 | 499 | 282 | 49 | 252 |
| Black | 617 | 6 | 12 | 34 | 95 | 53 | 148 | 74 | 18 | 192 |
| Hispanic | 198 | | | 31 | 8 | 10 | 83 | 52 | 6 | 16 |
| Asian | 375 | | | 58 | 33 | 24 | 140 | 102 | 14 | 24 |
| Native American | 72 | | 0 | 3 | 9 | 3 | 34 | 13 | 5 | 5 |
| Other Ethnic/Race | 220 | | | 31 | 20 | 26 | 88 | 41 | 7 | 15 |
| N/A | 423 | 0 | | 51 | 41 | 46 | 136 | 79 | 16 | 53 |
| Gender | | | | | | | | | | |
| Females | 2837 | 45 | 41 | 338 | 419 | 224 | 634 | 828 | 62 | 434 |
| Males | 6093 | 25 | 37 | 737 | 638 | 425 | 2861 | 1138 | 265 | 230 |
| N/A | 355 | | | 49 | 27 | 45 | 116 | 62 | 16 | 41 |
| Disability Status | | | | | | | | | | |
| Non-Disabled | 8390 | 69 | 76 | 1039 | 1001 | 605 | 3267 | 1854 | 308 | 611 |
| Disabled | 539 | | | 34 | 55 | 43 | 227 | 113 | 22 | 52 |
| N/A | 356 | | | 51 | 28 | 46 | 117 | 61 | 13 | 42 |
| Sexual Orientation | | | | | | | | | | |
| Heterosexual | 8106 | 63 | 68 | | | | | | | |
| Homosexual | 235 | | | 970 | 962 | 589 | 3198 | 1781 | 300 | 585 |
| Bisexual | 103 | | 0 | 44 | 39 | 21 | 157 | 68 | 9 | 18 |
| N/A | 841 | 7 | 8 | 110 | 83 | 84 | 256 | 179 | 34 | 102 |
| Total | 9285 | 73 | 80 | 1124 | 1084 | 694 | 3611 | 2028 | 343 | 705 |

^{*}Dashes indicate too few respondents in that demographic category to show separately.

Introduction/Procedure

Ways to Interpret Survey Data

Absolute

1. Percent responding favorably/unfavorably

Comparative

- 2. Between Groups (e.g., Management/Non-Management)
- 3. Between Content Areas (e.g., Decision Making vs. Communications)
- 4. Compared to Norms

■ Data Interpretation Guidelines -- Response Profile

| | % Favorable | | % Unfavorable | Total NOAA Number of Items |
|--|-------------|-----|---------------|-------------------------------|
| Favorable | 65+ | | | 42% |
| Moderate (Improvement Opportunity) | 50-65 | and | <25 | 23% |
| Unfavorable (Improvement Needed) | <50 | or | 25+ | 35% |

Introduction/Procedure

Definitions

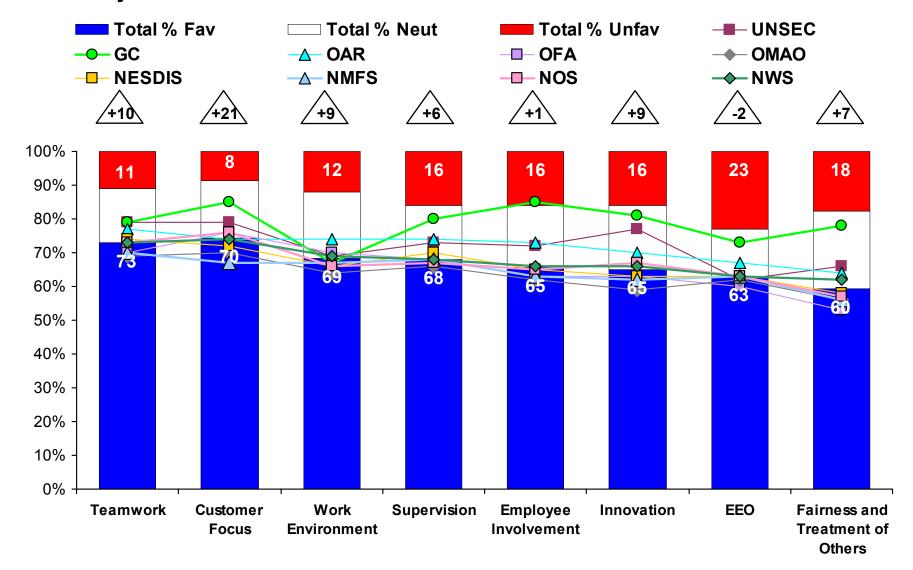
- Management -- e.g., AAs, DAAs, etc. -- anyone with responsibility for managing or supervising other employees, that is, rating officials
- **Professional** -- e.g., Attorneys, Accountants, Meteorologists, Biologists, Hydrologists, Cartographers, etc.
- **Technical** -- e.g., Accounting Technicians, Meteorological Technicians, Electronic Technicians, Hydrological Technicians, Physical Science Technicians, Technical Clerks, etc.
- **Administrative** -- e.g., Administrative Staff, Budget Analysts, Computer Specialists, Management Analysts, Program Analysts, Personnel Management Staff, etc.
- Clerical -- e.g., Secretaries, Clerks (Office Automation and Others), etc.
- **Hourly** -- e.g., Marine Engineers, Electricians, Security Personnel, Maintenance Mechanics, Materials Handling, Food Service Personnel, Seamen/Fishermen, etc.
- **Normative Comparisons** to provide a frame of reference for results of this survey, benchmark comparisons to Sirota Consulting's normative database are provided where available (not all items have normative comparisons):
 - Management refers to the benchmark for Management employees (top 3% of companies)
 - Non-Management refers to the benchmark for Non-Management employees (top 3% of companies)



Percentage point difference in percent favorable between the 2002 and 1998 SFA Survey; if an item was not asked in 1998, dashes appear in the triangle

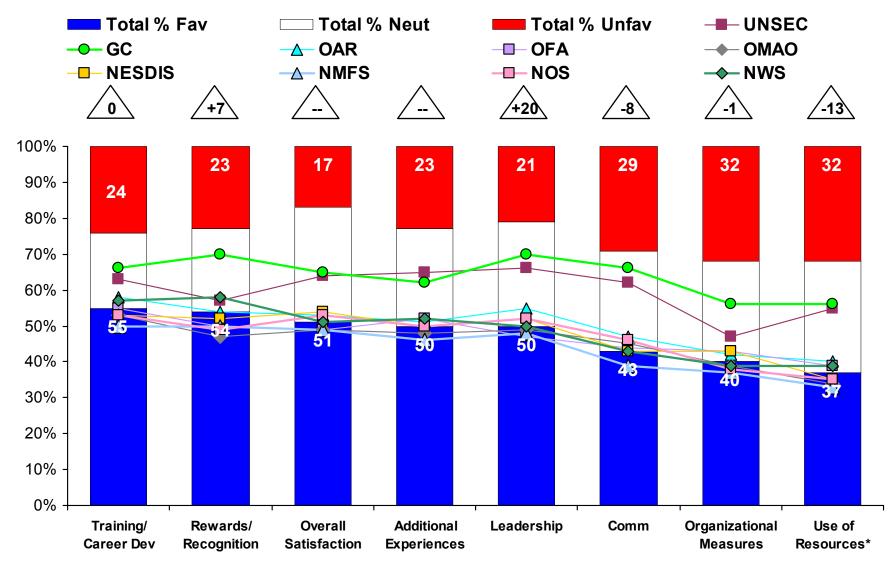
Dimension Summary

Ranked by % Favorable



Dimension Summary

Ranked by % Favorable

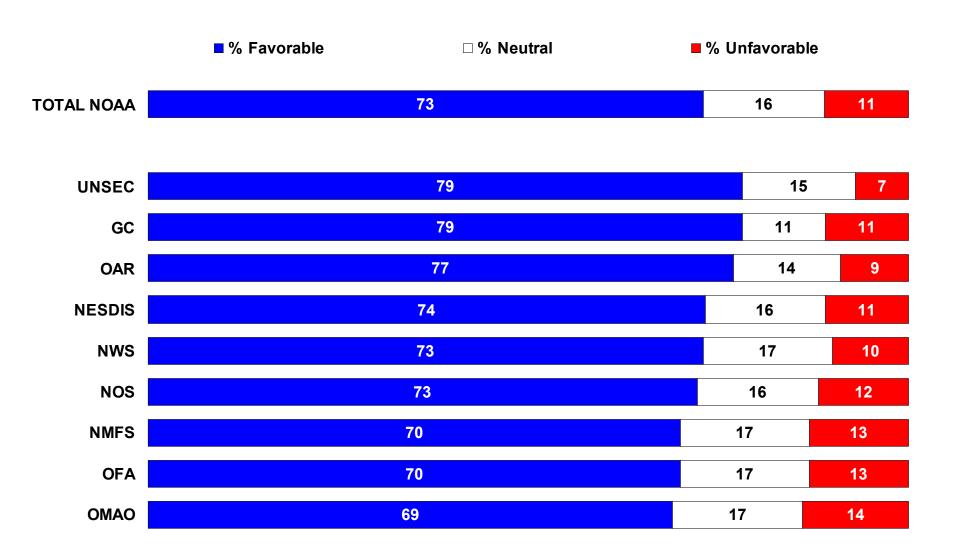


^{*}One item only

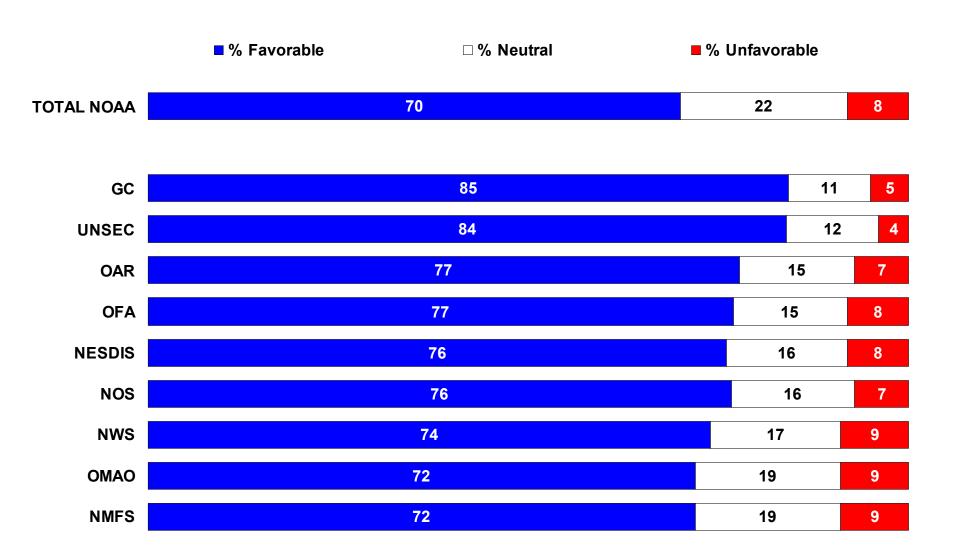
Note: Comparisons to 1998 should be viewed with caution, since some 1998 items were dropped, and new items added in 2002



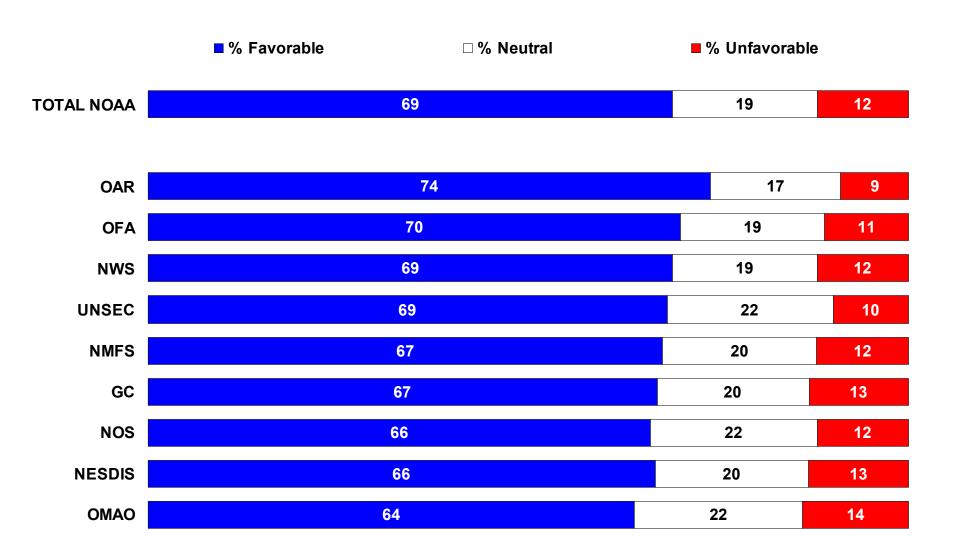
Dimension Summary -- Teamwork



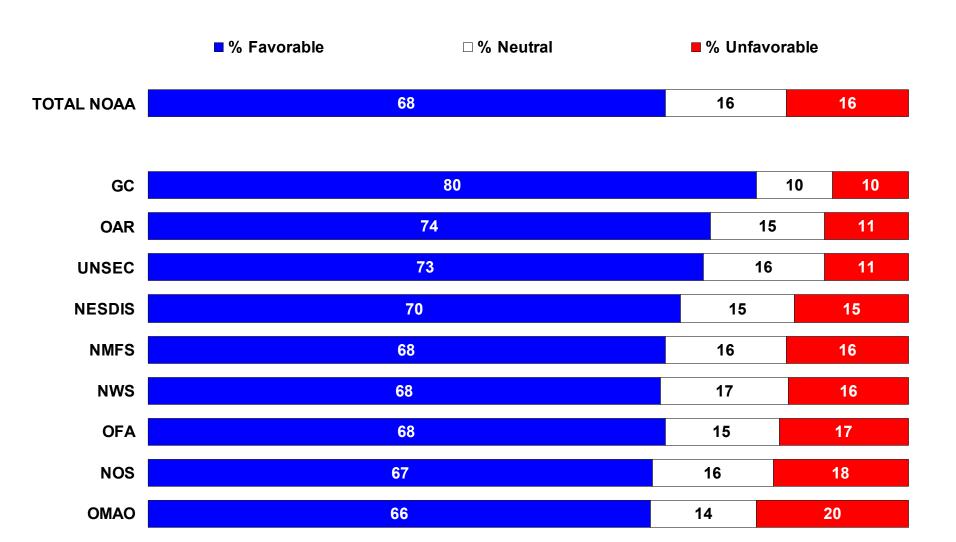
Dimension Summary -- Customer Focus



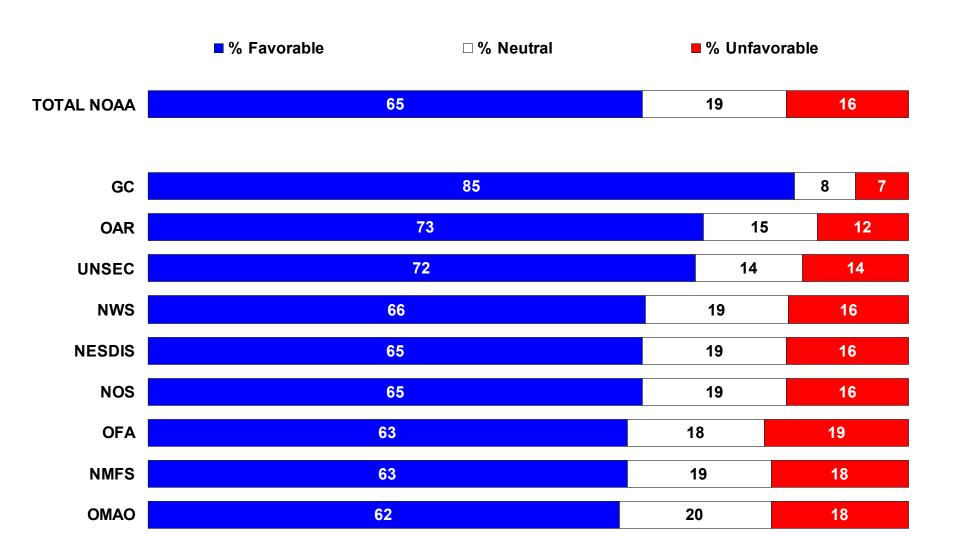
Dimension Summary -- Work Environment



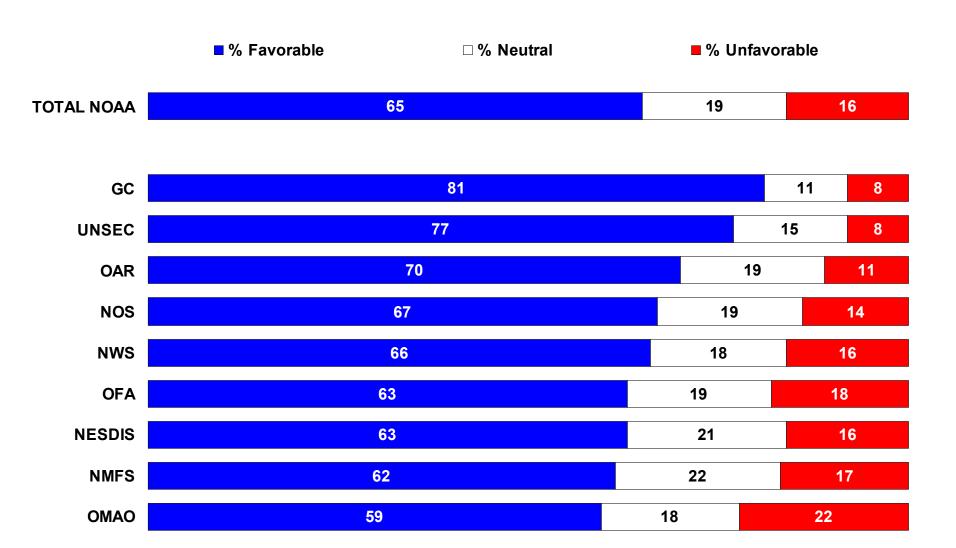
Dimension Summary -- Supervision



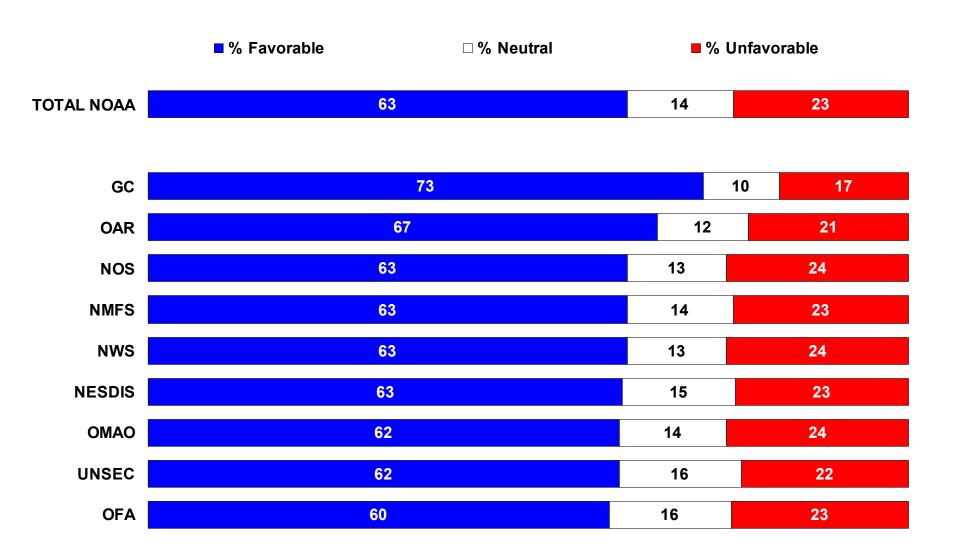
Dimension Summary -- Employee Involvement



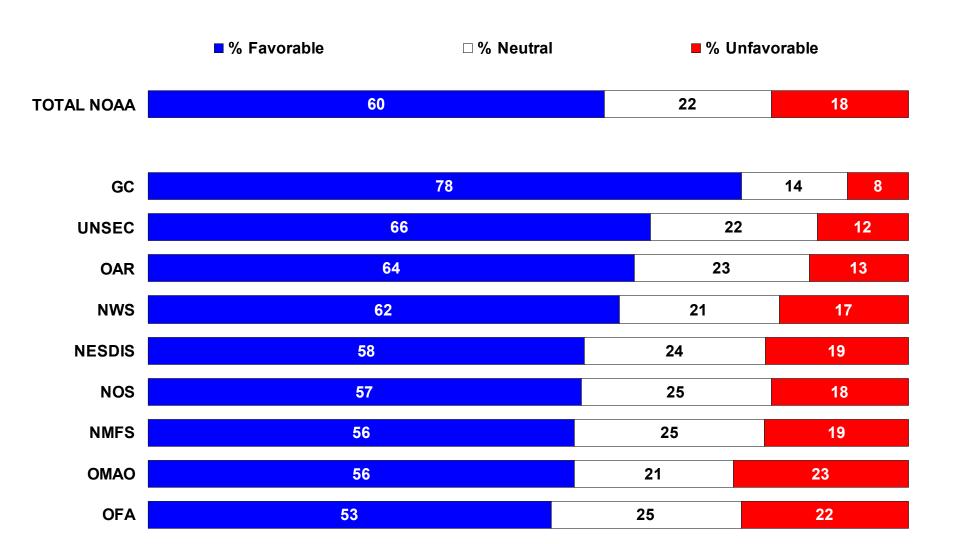
Dimension Summary -- Innovation



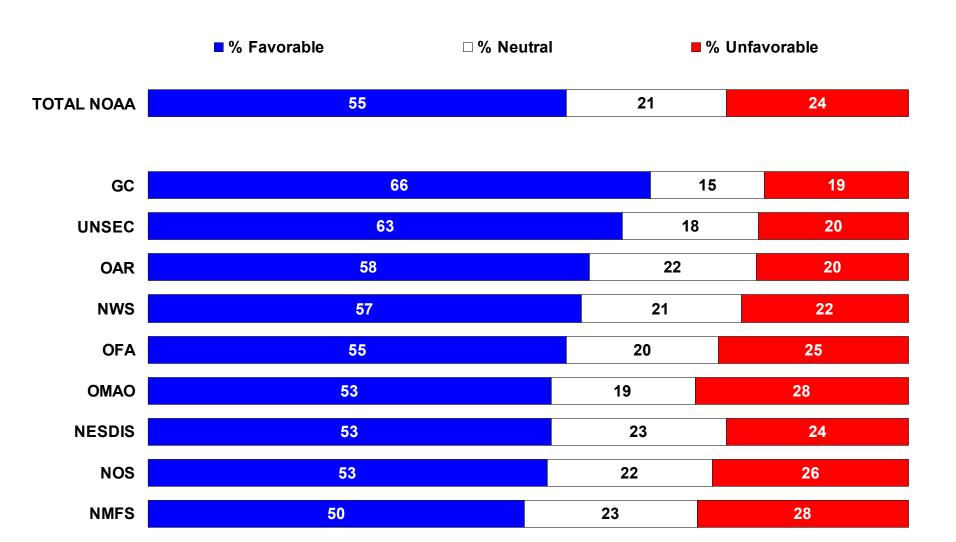
Dimension Summary -- EEO



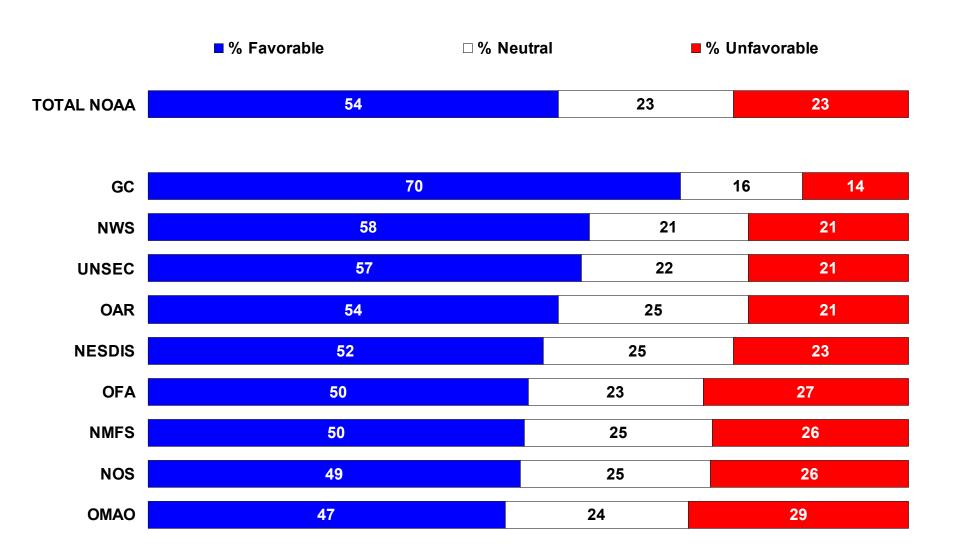
Dimension Summary -- Fairness & Treatment of Others



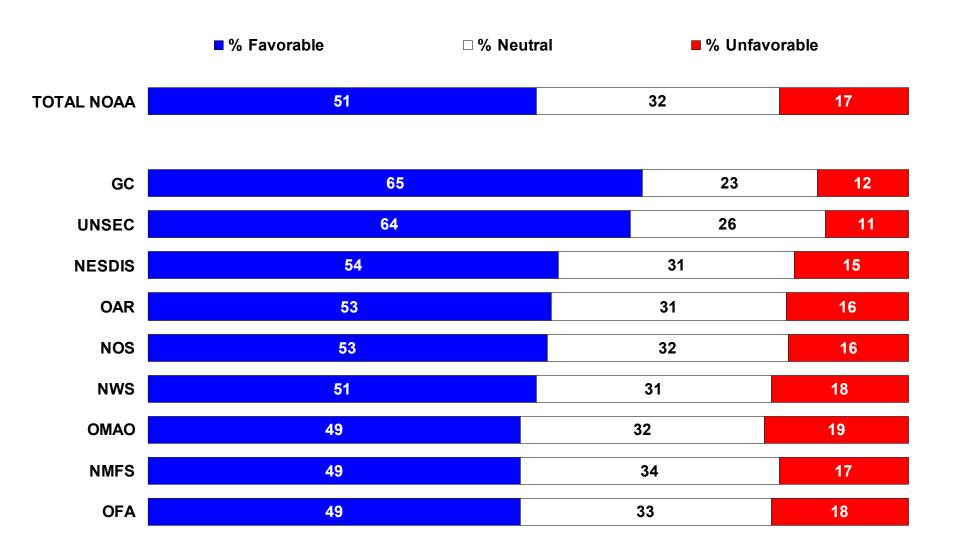
Dimension Summary -- Training/Career Development



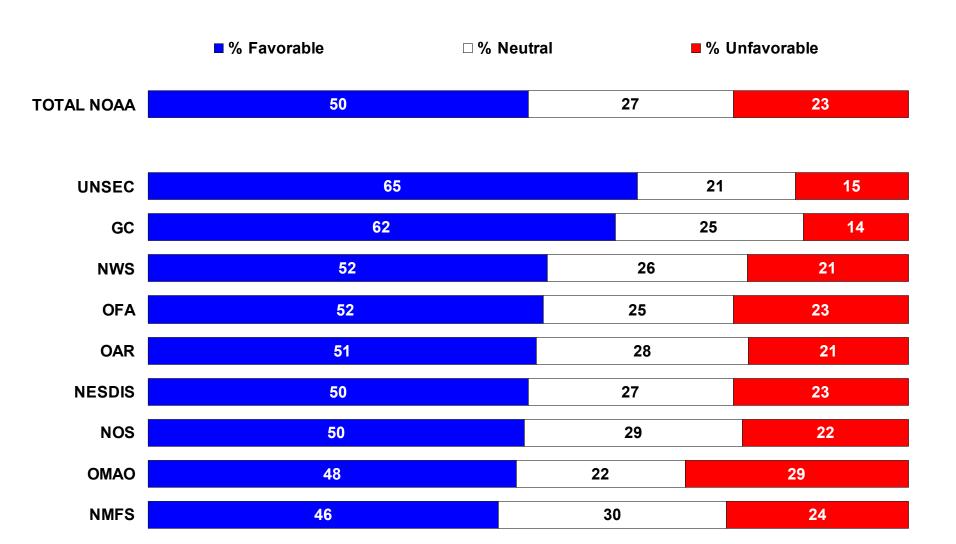
Dimension Summary -- Rewards/Recognition



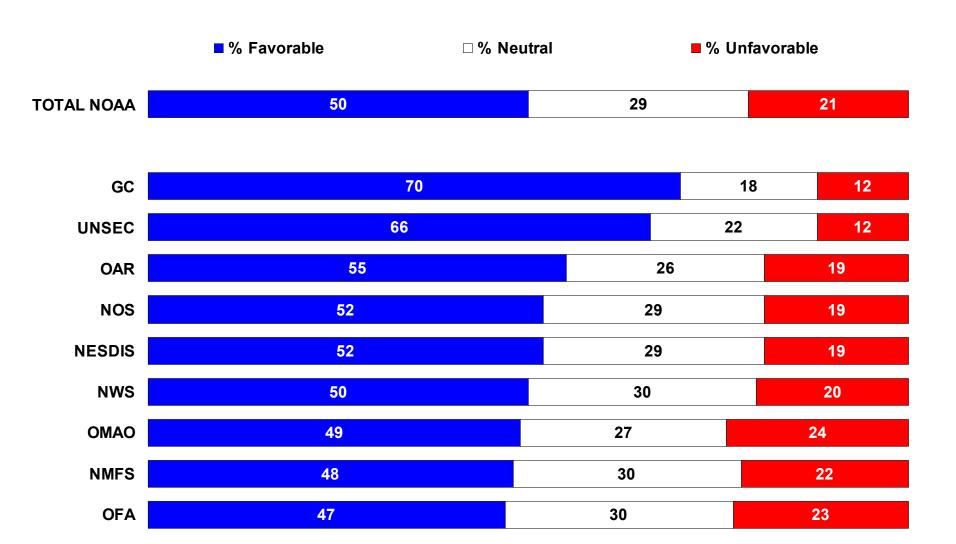
Dimension Summary -- Overall Satisfaction



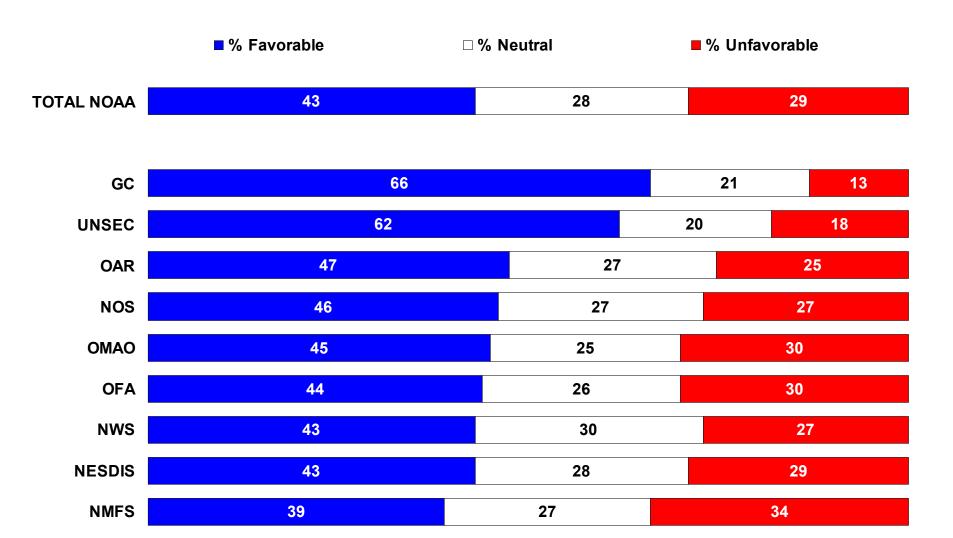
Dimension Summary -- Additional Experiences



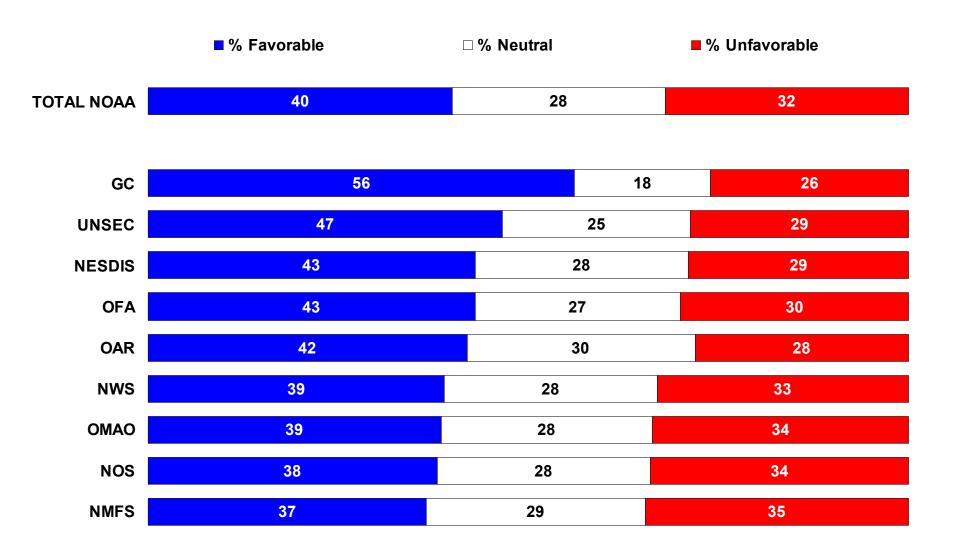
Dimension Summary -- Leadership



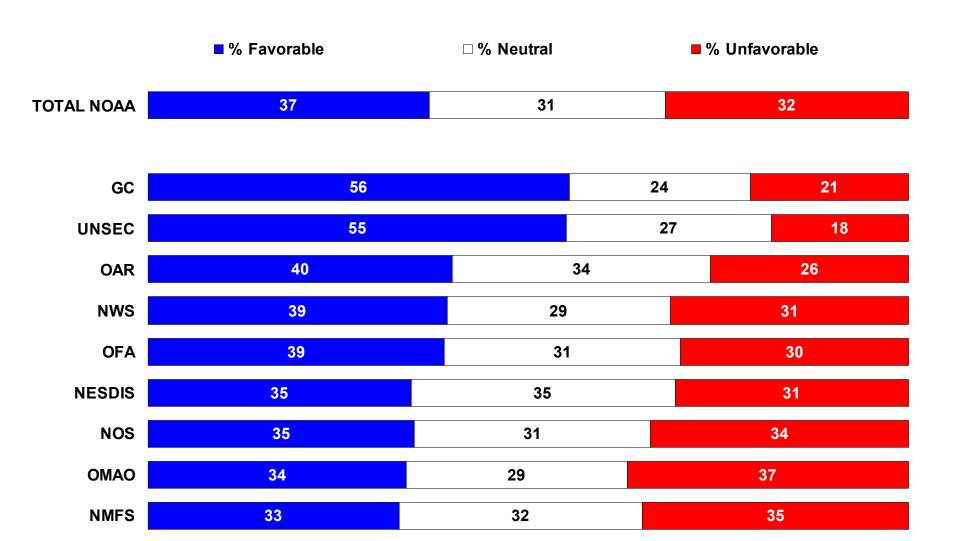
Dimension Summary -- Communication



Dimension Summary -- Organizational Measures



Dimension Summary -- Use of Resources*



SIROTA

Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences

Line/Staff Office Comparisons

Response Profile -- Percentage of Items Rated Favorable/Moderate/Unfavorable

| | <u>Total</u> | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|--------------|-----|-------|-----|-----|--------|-----|------|------|-----|
| Favorable | 42% | 74% | 56% | 52% | 45% | 44% | 39% | 38% | 37% | 35% |
| Moderate (Improvement Opportunity) | 23% | 15% | 28% | 24% | 21% | 19% | 30% | 22% | 20% | 28% |
| Unfavorable (Improvement Needed) | 35% | 11% | 12% | 24% | 34% | 37% | 31% | 40% | 44% | 36% |

Line/Staff Office Comparisons: Benchmark Scores

■ The following is the rank order of Line/Staff Offices by the number of items on which each scored in the top three Line/Staff Offices

Number of Benchmark Items

| GC | 119 |
|--------|-----|
| UNSEC | 101 |
| OAR | 87 |
| NWS | 33 |
| OFA | 21 |
| NESDIS | 18 |
| OMAO | 17 |
| NOS | 13 |
| NMFS | 9 |

SURGIA Page 28

Key Strengths and Key Opportunities Overall and by Line/Staff Office

- A great deal of consistency across Line/Staff Offices regarding both strengths and opportunities
- The following matrices detail the common themes (strengths or opportunities across the board -- or almost across the board)
- Additional Line/Staff Office-specific key strengths/opportunities are then listed

SURGIA Page 29

Key Strengths Overall and Major Differences by Line/Staff Office

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| Overall Satisfaction | | | | | | | | | |
| Pride in NOAA | Х | X | Х | X | X | X | X | X | X |
| Pride in Line/Staff Office | X | X | Х | Χ | X | X | X | X | |
| Confidence in NOAA's Future | Х | X | Χ | Χ | X | | Х | Χ | |
| Overall Satisfaction with NOAA | Χ | X | Χ | Χ | X | | Х | | Χ |
| Understand NOAA Line/Staff Office Mission | X | X | Х | X | X | Χ | X | X | X |
| Ratings of Line/Staff Office | | | | | | | | | |
| Professionally Competent Work Force | Х | X | Х | X | X | Χ | X | | |
| Ethical | Х | X | Х | Χ | X | X | X | X | |
| Performance Expectations | Х | X | Χ | Χ | X | X | Х | Χ | X |
| Striving for Excellence | Χ | X | Χ | Χ | Χ | X | | | |
| Adequate Computer Systems | X | X | Х | X | X | Χ | X | Χ | |
| Job Done by Levels of Management | | | | | | | | | |
| Immediate Supervisor | Х | X | Х | X | X | X | X | X | X |
| NOAA Top Management | X | X | | X | X | | | X | X |
| Immediate Supervisor | | | | | | | | | |
| Technically Competent | Х | X | Х | X | X | X | X | X | X |
| Performance Appraisal on Schedule | Х | X | Χ | Χ | X | X | Х | | X |
| Competent in Human Relations | Χ | X | Χ | Χ | X | | Х | | X |
| Is Comfortable Discussing My Needs | Χ | X | Χ | Χ | X | X | Х | Χ | X |
| Follows Through on Commitments | Х | Х | Х | X | X | X | Χ | Χ | X |
| Supports Employees' Family and Personal Life | Х | Х | Х | X | X | X | Χ | Χ | X |
| Treats Me Fairly | Х | Х | Х | X | X | X | Χ | Χ | X |
| Trust between Employees and Immediate Supervisor | x | х | x | x | X | | х | | |
| | | | | | | | | | |

Key Strengths Overall and Major Differences by Line/Staff Office (cont'd)

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| <u>Customer Focus</u> | | | | | | | | | |
| NOAA being Customer-Focused | Х | Х | Х | Χ | Х | Х | | Χ | Х |
| Understand Who External Customers are | | | | | | | | | |
| and Their Expectations | Χ | X | Χ | Χ | Χ | X | X | X | Χ |
| Use Suggestions from them to Improve | Χ | Х | X | Χ | Х | X | Х | X | Χ |
| Work Process Designed to Meet | | | | | | | | | |
| Customer Expectations | Χ | Χ | Χ | Χ | Χ | Х | X | X | Χ |
| Encouraged to Provide High Quality to Others | Χ | X | Χ | Χ | Χ | X | X | X | Χ |
| Receive Good Service from Others in | | | | | | | | | |
| Workgroup | Χ | Χ | Χ | Χ | X | X | X | X | Χ |
| EEO | | | | | | | | | |
| Accommodations Made for the Disabled | Х | Х | Χ | | X | | X | X | Χ |
| Differences Understood and Accepted | Χ | Х | Χ | Χ | Х | Х | Х | X | Χ |
| Protection against Harassment | | | | | | | | | |
| and Discrimination | Χ | Х | Χ | Χ | Х | X | Х | X | Χ |
| Low Incidence of Experiencing Discrimination | Х | Х | Χ | Χ | | Х | Х | X | Χ |
| Line/Staff Office Management Works Well with | | | | | | | | | |
| Individuals of Different Backgrounds | Χ | X | Χ | Χ | Χ | Х | X | X | |
| Advancement/Selection Opportunities | | | | | | | | | |
| Available for Highly Qualified | Χ | | Χ | | | X | Х | Χ | |
| Job Satisfaction | | | | | | | | | |
| I Like the Work I Do | Х | Х | Х | Χ | X | Х | Х | X | Χ |
| Skill Utilization | X | Х | Χ | Χ | Х | Х | Х | X | Χ |
| Personal Autonomy | Х | Х | Х | Χ | Х | х | Х | X | Х |
| Innovation Encouraged | X | х | х | X | х | Х | X | X | |

Key Strengths Overall and Major Differences by Line/Staff Office (cont'd)

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| <u>Teamwork</u> | | | | | | | | | |
| At Workgroup Level | Χ | X | Χ | Χ | X | X | Х | X | X |
| Relationships with Co-workers | Χ | X | X | Χ | X | Χ | X | X | Χ |
| Work Environment | | | | | | | | | |
| Work Location Safety/Security | Χ | X | Х | X | X | X | Х | X | X |
| Emergency Evacuation Procedures | Χ | | Х | X | X | X | Х | X | X |
| Employee Safety a High-Level Concern | Χ | X | Х | X | X | X | Х | X | |
| Protected from Health and Safety Hazards | | X | X | X | X | X | Х | X | X |
| Employee/Visitor Security Procedures | Χ | | X | Χ | X | Х | | | Χ |
| Equity Issues | | | | | | | | | |
| Job Security | Χ | X | Х | Χ | X | X | Х | X | X |
| Respectful Treatment | Х | X | Χ | Χ | Χ | Х | Х | X | X |

Additional Key Strengths by Line/Staff Office

■ GC: A great many additional strengths

- NOAA as a place to work
- Overall satisfaction with NOAA Line/Staff Office
- Management makes me feel part of NOAA
- Understand relationships between Line/Staff Offices
- Line/Staff Office having clear corporate culture, having effective organization structure, doing its work efficiently, being innovative, attracting and retaining the best employees, having effective leadership, being effectively managed and well run
- Confidence in future of Line/Staff Office
- Job done by manager's manager, Office/Center Head, and Line/Staff Office Head
- Immediate supervisor provides feedback, communicates, serves as coach/counselor, and supports me in face of opposition
- Receive good service from others in Line/Staff Office and in NOAA
- Rewarded for providing high quality service

Additional Key Strengths by Line/Staff Office (cont'd)

■ GC (cont'd)

- Management keeps employees informed
- Communications about change
- Effective communication between Line/Staff Office HQ and workgroup
- Cooperation across workgroups
- All workgroup members given opportunity to contribute
- Training to perform job
- Training opportunities provided fairly
- Understand career paths
- Evaluation/awards based on accomplishments
- Rewarded for individual and team accomplishments
- Pay

Additional Key Strengths by Line/Staff Office (cont'd)

■ GC (cont'd)

- Fair/consistent policy administration
- Lack of favoritism
- Fair hearing for complaints
- Fairness in recognizing accomplishments
- Encouraged to openly confront and solve problems
- Management receptive to change
- NOAA process for rating performance
- Number of hours "about right"
- Number of approvals "about right"
- Emphasis on correcting poor performance "about right"

Additional Key Strengths by Line/Staff Office (cont'd)

UNSEC

- NOAA as an organization to work for
- Overall satisfaction with Line/Staff Office
- Understand relationship between Line/Staff Offices
- Line/Staff Office attracting the best employees, being innovative
- Job done by manager's manager, Office/Center Head and Line/Staff Office Head
- Immediate supervisor supports me in face of opposition, provides feedback, communicates
- Receive good service from others in Line/Staff Office and in NOAA
- Rewarded for providing high quality service
- Management promotes effective communication
- Effort to get employee ideas and opinions
- Workgroup members are given the opportunity to contribute

UNSEC (cont'd)

- Receive training to perform job
- Training in new technologies/tools
- Fair training/development opportunities
- Management receptive to change
- Physical working conditions
- Rewarded for individual accomplishments
- Evaluations/awards based on accomplishments
- Responding to this survey is a good use of my time

OAR

- Line/Staff Office being innovative
- Immediate supervisor supports me in the face of opposition, communicates what is expected, provides feedback
- Job done by manager's manager
- Job done by Office/Center head
- Receive good service from Line/Staff Office
- Opportunities for the disabled
- "About Right" number of approvals needed
- Training to perform job, fair training/development opportunities
- Evaluations/awards based on accomplishments, rewarded for individual accomplishment
- Physical working conditions
- Fair/consistent policy administration

NOS

- NOAA as a place to work
- NOAA Line/Staff office being innovative
- Job done by manager's manager
- Job done by Office/Center head
- Immediate supervisor supports me when I face opposition
- Receive good service from others in Line/Staff Office and in NOAA
- Training to perform my job

NESDIS

- Immediate supervisor supports me in face of opposition, provides feedback
- Job done by manager's manager
- Receive good service from others in Line/Staff Office and in NOAA

NWS

- Low short-term attrition potential
- Immediate supervisor communicates what is expected, embraces employee diversity
- Reward for individual accomplishments
- Pay
- Understand career paths

NMFS

- Immediate supervisor supports me in face of opposition
- Receive good service from others in Line/Staff Office

OMAO

- Job done by Office/Center head
- Receive good service from others in NOAA
- Workgroup members are given opportunity to contribute

OFA

- Immediate supervisor communicates what is expected, embraces employee diversity
- Work Environment: Effectiveness of new security procedures
- Receive good service from others in NOAA

Key Opportunities Overall and Major Differences by Line/Staff Office

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| Leadership of NOAA | | | | | | | | | |
| Having Effective "Leadership" | Х | | Х | Χ | X | Х | Х | Х | X |
| Well-defined Corporate Culture | | X | Х | Χ | X | Х | Х | Х | X |
| Effectively Managed/Well Run | | | Х | Χ | X | Х | Х | Х | X |
| Effective Organization Structure | Х | | Х | X | X | Х | x | X | Х |
| Leadership of Line Staff Office | | | | | | | | | |
| Having Effective "Leadership" | | | | Χ | X | X | Х | X | X |
| Clear Corporate Culture | | | Χ | Χ | X | X | Х | X | X |
| Effectively Managed/Well Run | | | | Χ | X | Х | Х | Χ | X |
| Effective Organization Structure | | | | Χ | Х | Х | Х | Х | X |
| Making Me Feel Part of NOAA | | | Χ | Χ | Х | Х | Х | Х | X |
| Sense of Direction/Effective Planning | | | | Χ | X | Х | Х | Х | X |
| Minimum of "Corporate Politics" | Х | X | Х | Χ | X | Х | Х | Х | X |
| Retaining the Best Employees | | | Х | Χ | X | Х | Х | Х | X |
| Understand the Relationship Between NOAA | | | | | | | | | |
| and Line/Staff Offices | | | Χ | Χ | Χ | X | Χ | Χ | X |
| Cooperation Among Line/Staff Offices | Х | | X | Χ | X | | X | Χ | X |
| NOAA Upper Management Helps Line/Staff | | | | | | | | | |
| Offices be Productive | X | | X | Χ | Χ | X | Χ | Χ | Χ |

Key Opportunities Overall and Major Differences by Line/Staff Office (cont'd)

| | 3C | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| Rewards and Recognition | | | | | | | | | |
| Too Little Emphasis on Correcting Poor Performer | s | Х | Х | Х | Х | X | Х | Х | Х |
| Not Rewarded for Providing High Quality | | | | | | | | | |
| to Customers | | | | | | X | | Х | X |
| | X | | | | | | | | |
| Advancement Opportunity | | X | Χ | Χ | Χ | Χ | X | Х | Х |
| Performance-Promotion Link | | X | Χ | Χ | X | X | X | X | Х |
| Fairness in Recognizing Accomplishments | | | | Χ | Χ | | Х | Х | X |
| Performance Appraisal Helpfulness | | Х | | X | X | | X | X | |
| Communications | | | | | | | | | |
| Between NOAA and Workgroup, and Between | | | | | | | | | |
| Line/Staff Office and Workgroup | | | Х | Χ | Х | X | Х | X | Χ |
| About Changes | | | Х | Χ | Х | X | Х | Х | X |
| Management Keeps Employees Informed | | | | | Х | | Х | X | Х |
| Management Promotes Effective Communication | | | | | Х | | Х | Х | Х |
| Effort to Obtain Employee Ideas and Opinions | | | | | | X | Х | Х | Х |
| Taking Action on Employee Ideas and Opinions | | | Х | Х | Х | Х | х | Х | Х |
| Training and Development | | | | | | | | | |
| New Employee Orientation | Х | | Χ | Χ | Х | Х | X | Х | Х |
| Encouraged to Seek Mentoring | | | | Χ | Х | Х | Х | Х | Х |
| Immediate Supervisor Serves as | | | | | | | | | |
| Coach/Counselor | | | | X | Х | X | X | Х | Х |
| Understand Career Paths | | | Х | Χ | | | Х | Х | Х |

Key Opportunities Overall and Major Differences by Line/Staff Office (cont'd)

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|--|----|-------|-----|-----|--------|-----|------|------|-----|
| Organizational Measures | | | | | | | | | |
| NOAA Competitive Promotion Process | | X | Х | Χ | X | х | Х | Х | Χ |
| Performance Rating Process | | X | Х | X | Х | X | Х | X | Χ |
| Diverse Groups Participate in Performance | | | | | | | | | |
| Measure Development | Χ | X | Χ | Χ | Χ | Х | Х | X | Х |
| Workload | | | | | | | | | |
| Amount of Work | | X | Х | X | Х | Х | Х | X | Χ |
| Number of Hours | | X | Х | Χ | X | X | Х | Χ | Χ |
| Unnecessary Work Practices Eliminated | | | Х | Χ | X | X | Х | X | X |
| Too Many Approvals Needed | | | | Χ | X | Х | x | X | Χ |
| Fairness and Treatment of Others | | | | | | | | | |
| Trust Between Management and Union | | Х | Х | Х | Х | Х | x | X | Х |
| Favoritism | | Χ | | Х | Х | X | X | Х | Χ |
| Fair Hearing for Grievances | | | | Χ | X | | X | Х | Χ |
| Openness to Confronting Problems | | X | | X | Х | X | Х | X | Χ |
| Not Comfortable Seeking Counseling or Filing a | | | | | | | | | |
| Formal Complaint About Discrimination | | X | Χ | Χ | Х | X | X | X | Χ |
| EEO | | | | | | | | | |
| Opportunities for Minorities | | | | Х | Х | Χ | Х | X | Х |
| Opportunities for the Disabled | | | | Х | Х | | | X | Х |

Key Opportunities Overall and Major Differences by Line/Staff Office (cont'd)

| | GC | UNSEC | OAR | NOS | NESDIS | NWS | NMFS | OMAO | OFA |
|---|----|-------|-----|-----|--------|-----|------|------|-----|
| Survey Utilization | | | | | | | | | |
| How 1998 Survey was Used | Х | Х | Χ | Χ | Χ | Х | Х | Х | Х |
| Whether this Survey will be Used | | | Χ | Χ | Х | х | Х | Х | X |
| Whether Management will Support SFA | | | | | | | | | |
| Feedback/Action | | | Χ | Χ | Х | Х | Х | X | X |
| Whether Responding to this Survey is a Good | | | | | | | | | |
| Use of my Time | | | Х | | Х | Х | Х | Х | |

Additional Key Opportunities by Line/Staff Office

■ GC

Use of employee assistance program

UNSEC

- Immediate supervisor serves as coach/counselor
- Pay

OAR

None

NOS

Line/Staff Office doing its work efficiently

NESDIS

- Line/Staff Office attracting the best employees
- EEO: Accommodations for the disabled, differences understood and accepted, protection against harassment/discrimination, Line/Staff Office management works well with different backgrounds; sizable number of Clerical employees say they have experienced discrimination on the job

Additional Key Opportunities by Line/Staff Office (cont'd)

NWS

- Job done by Office Head
- Receptivity to change
- Encouraging Risk Taking

NMFS

- Line/Staff Office doing work efficiently
- Rewards/Recognition: Rewarded for team accomplishments

Additional Key Opportunities by Line/Staff Office (cont'd)

OMAO

- Line/Staff Office attracting the best employees
- Rewards/Recognition: Rewarded for team or individual accomplishments;
 pay
- Training/Development: Training to perform job, training for new technologies/tools
- Physical working conditions
- Fairness and Treatment of Others: Fair and consistent policy administration, fair training/career development opportunities
- Receptivity to change

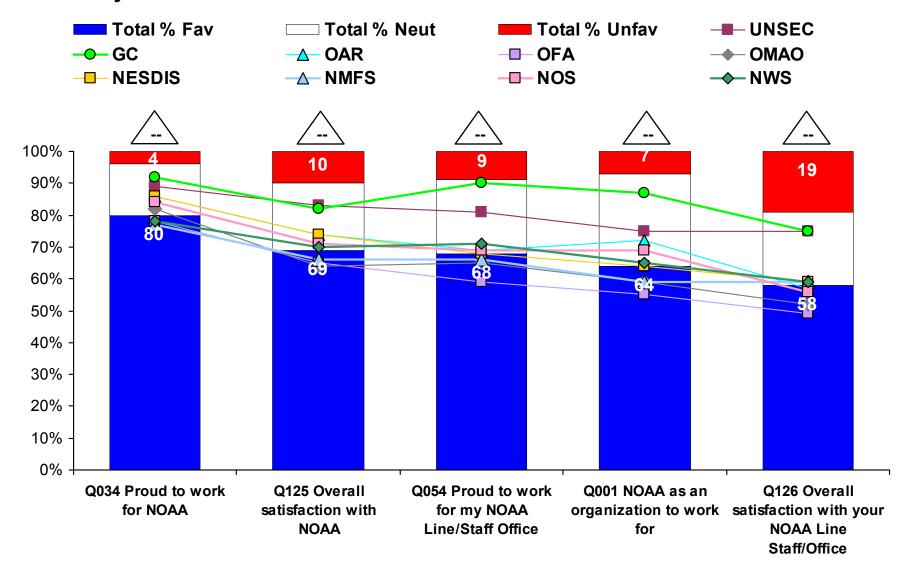
OFA

- Line/Staff Office attracting the best employees, doing its work efficiently, being innovative, confidence in future of Office, job done by Office Head
- Rewards/Recognition: Rewarded for team accomplishments

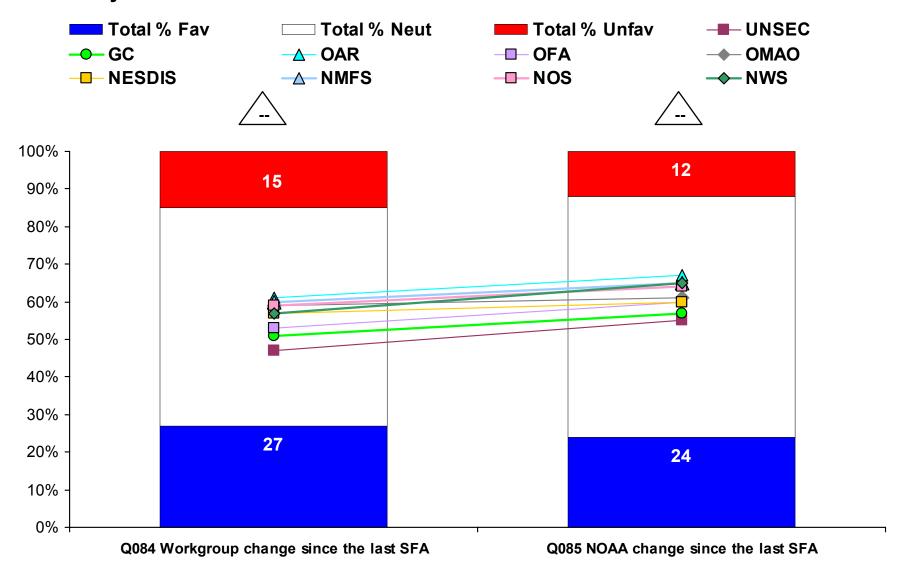
Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

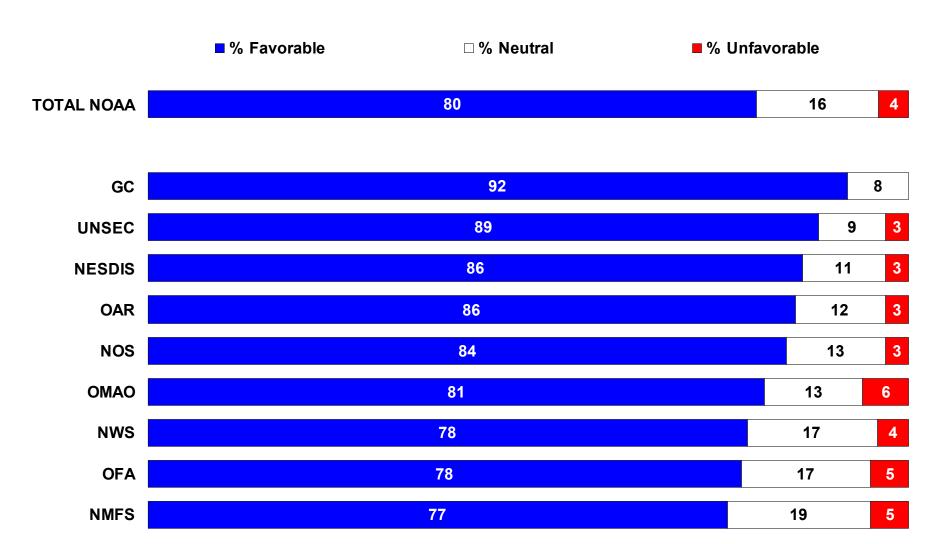
- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences



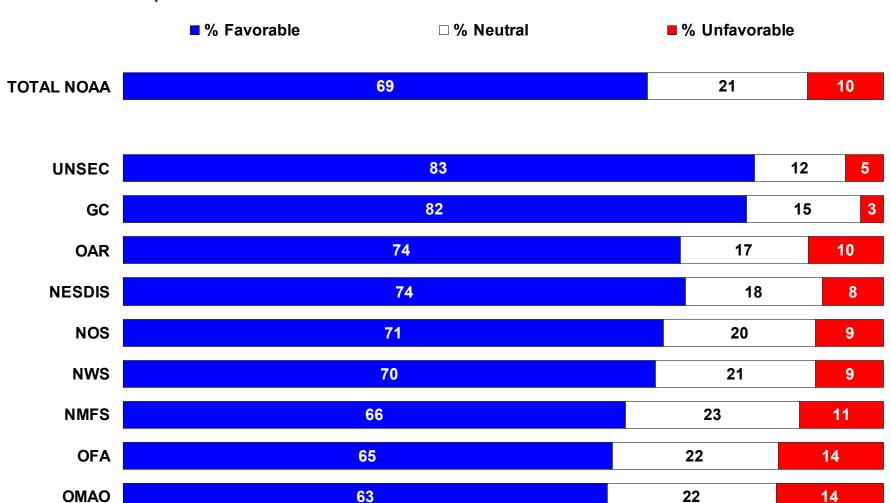
Ranked by % About the Same



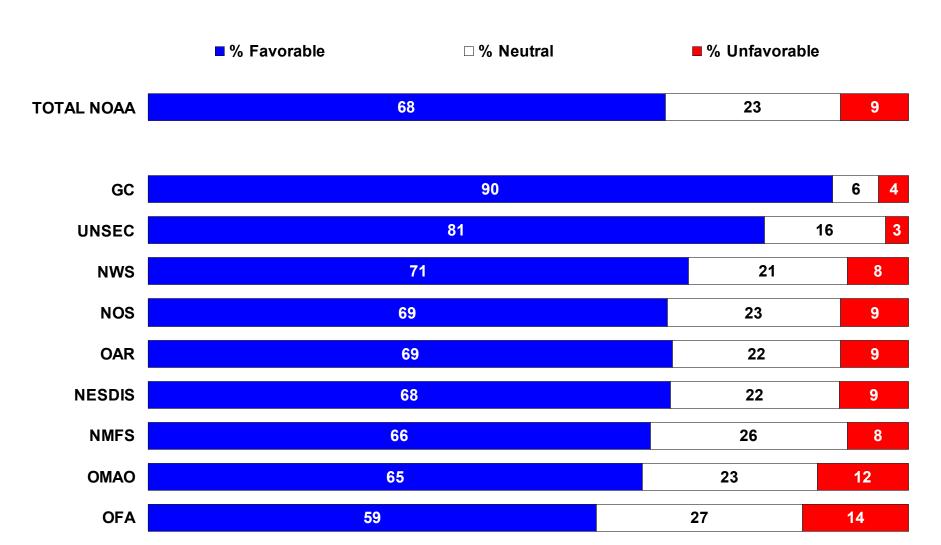
Q.34 Agree or Disagree: I feel proud to work for NOAA.



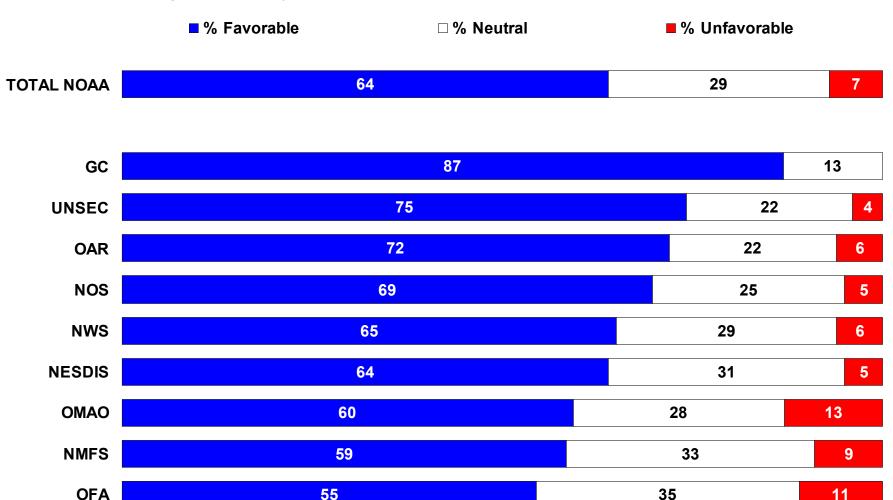
Q.125 Considering everything, how would you rate your overall satisfaction with NOAA at the present time?



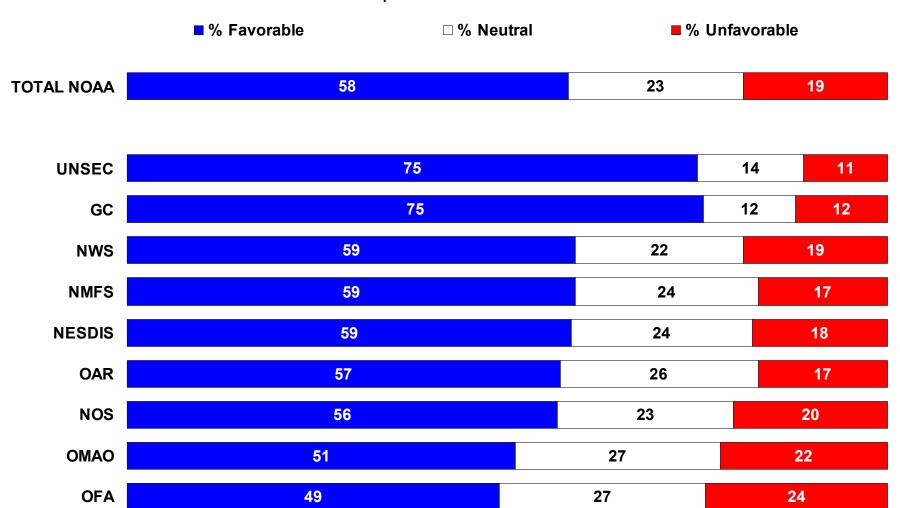
Q.54 Agree or Disagree: I feel proud to work for my NOAA Line/Staff Office.



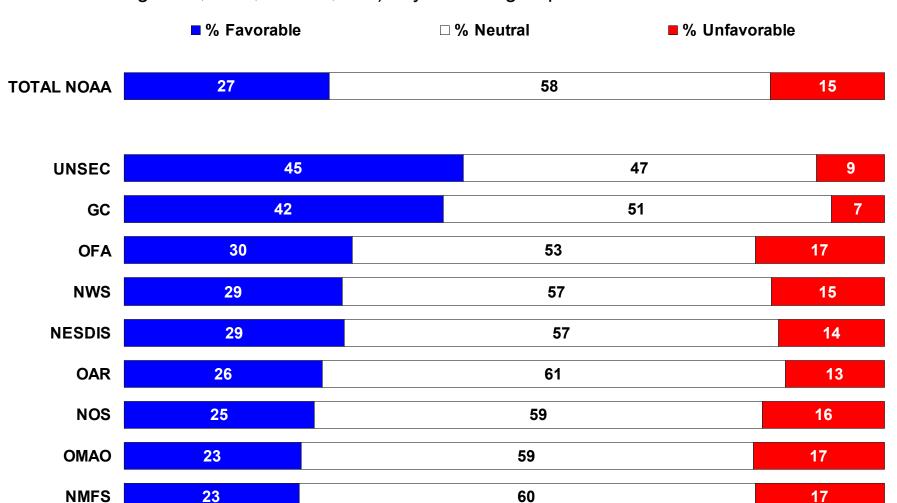
Q.1 Overall, how would you rate NOAA as an organization to work for, compared with other organizations you know about?



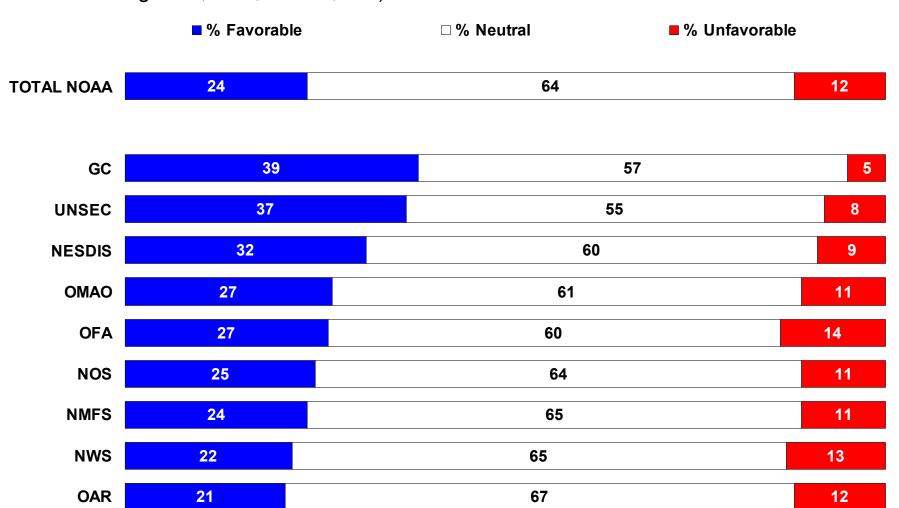
Q.126 Considering everything, how would you rate your overall satisfaction with your NOAA Line/Staff Office at the present time?



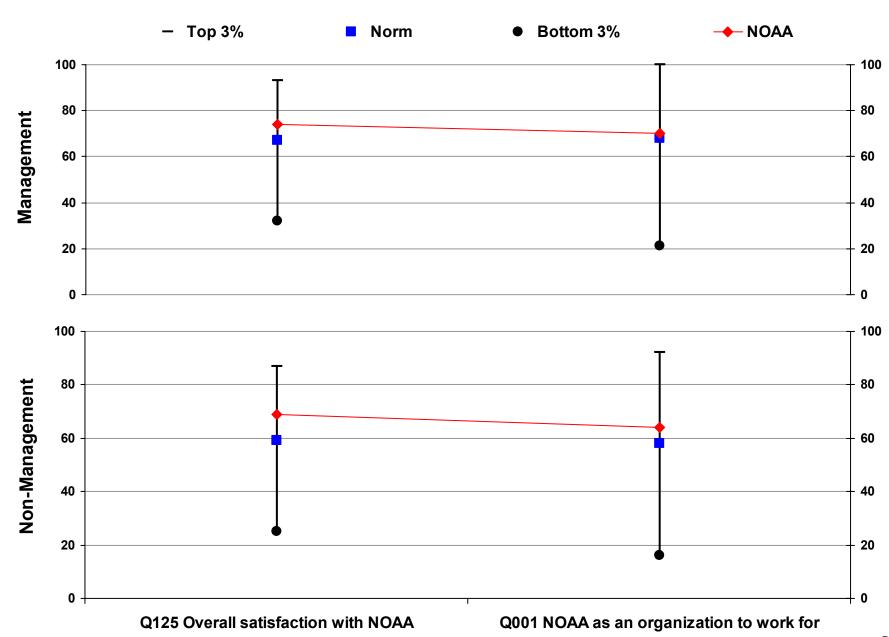
Q.84 To what extent have things changed (for example, communications, awards, recognition, trust, morale, etc.) in your workgroup?



Q.85 To what extent have things changed (for example, communications, awards, recognition, trust, morale, etc.) in NOAA overall?



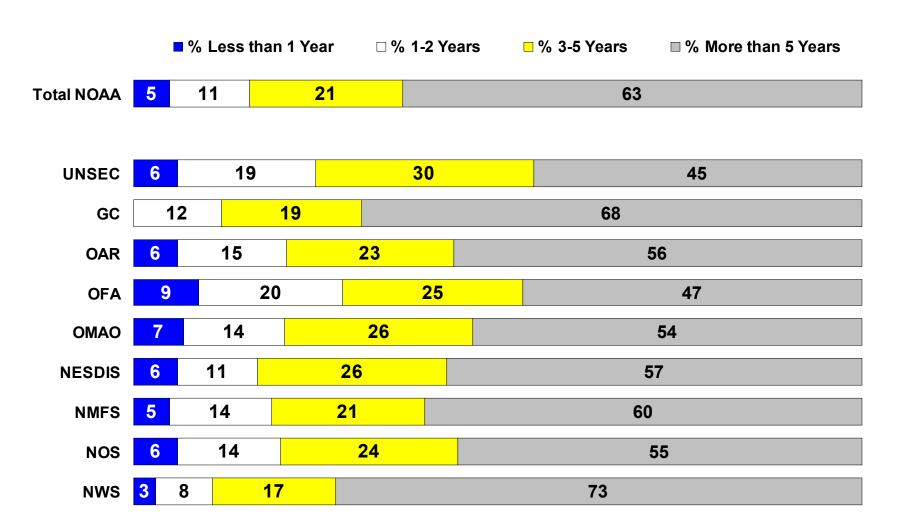
Overall Satisfaction - Normative Comparison



% Favorable

Attrition Potential

Q.127 How long do you expect to continue working for NOAA?



Attrition Potential

Q.128 Please indicate which one of these factors would probably be the most important in your decision to leave.

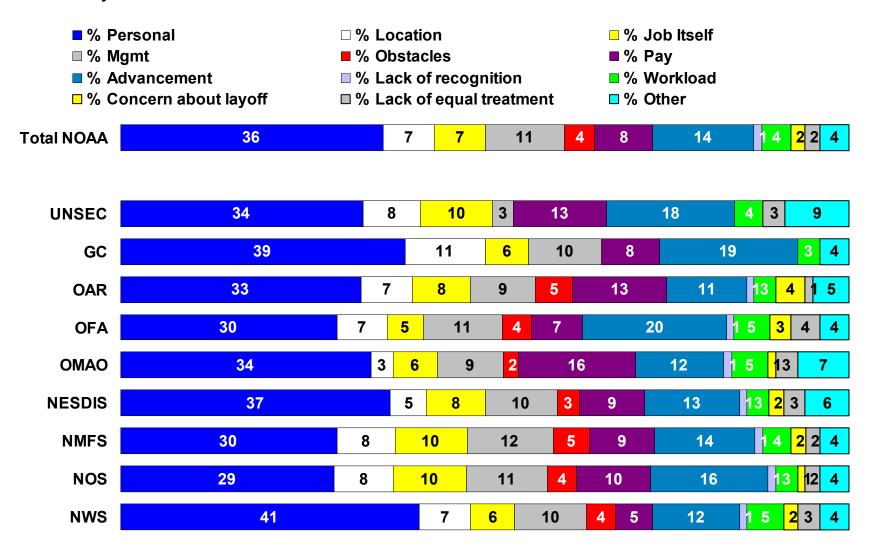
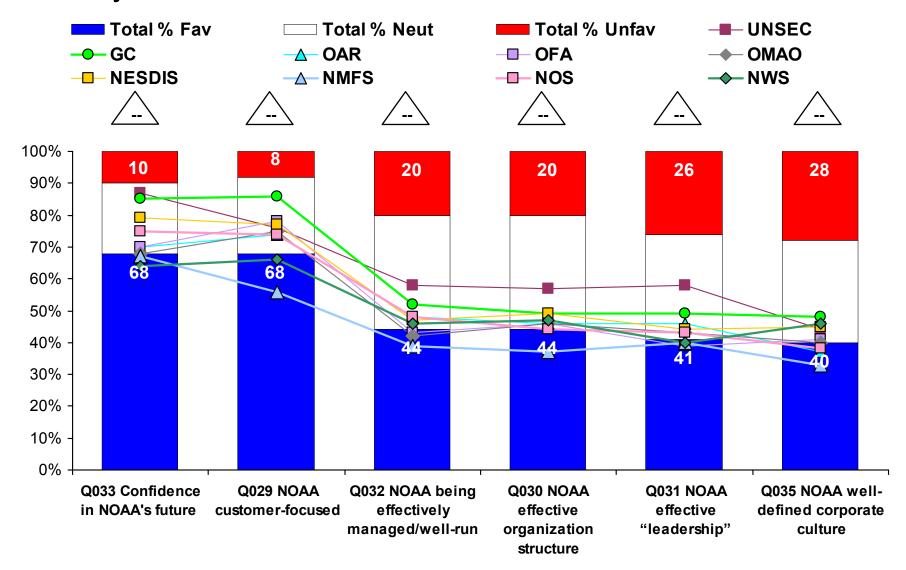


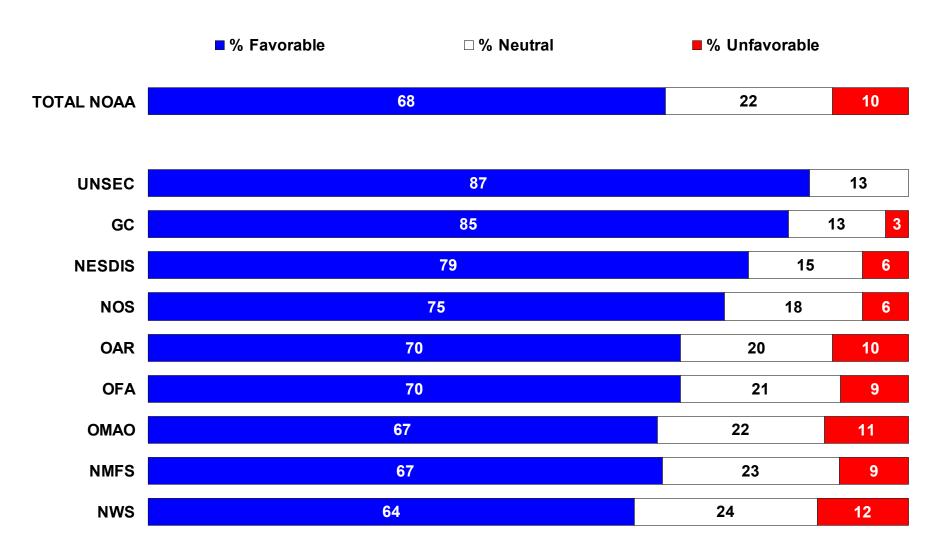
Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

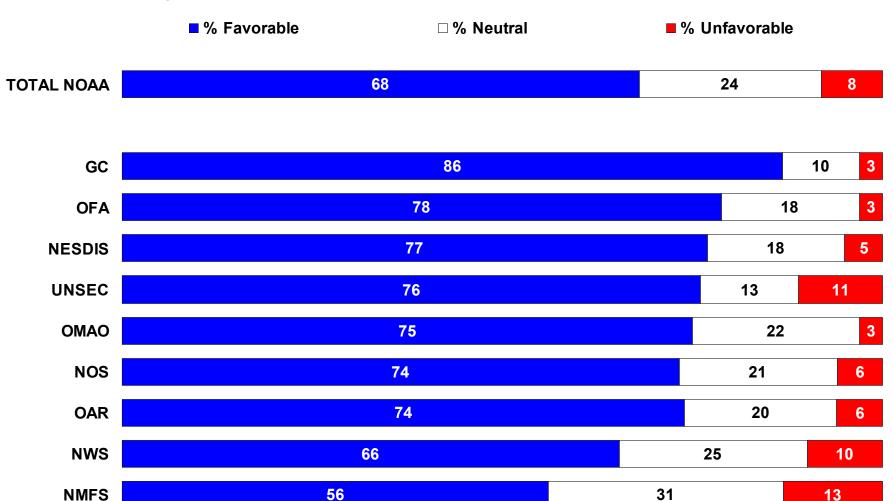
- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences



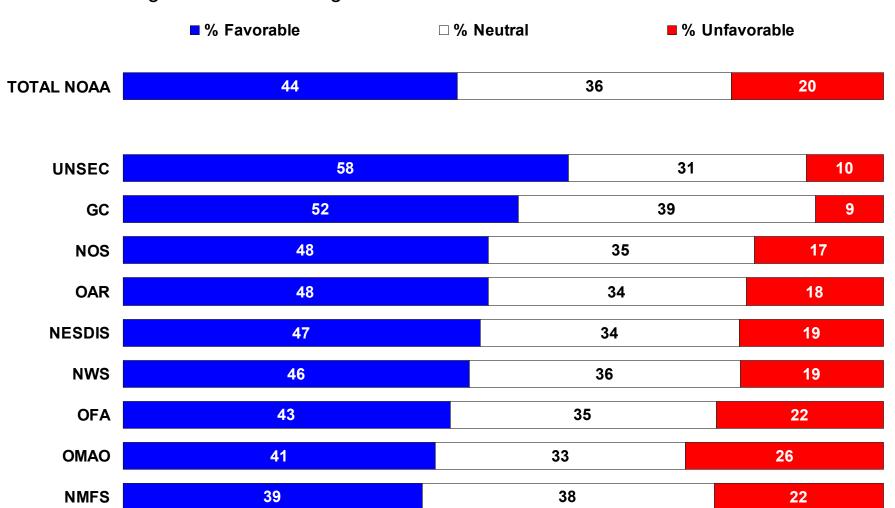
Q.33 Agree or Disagree: I have confidence in the future of NOAA.



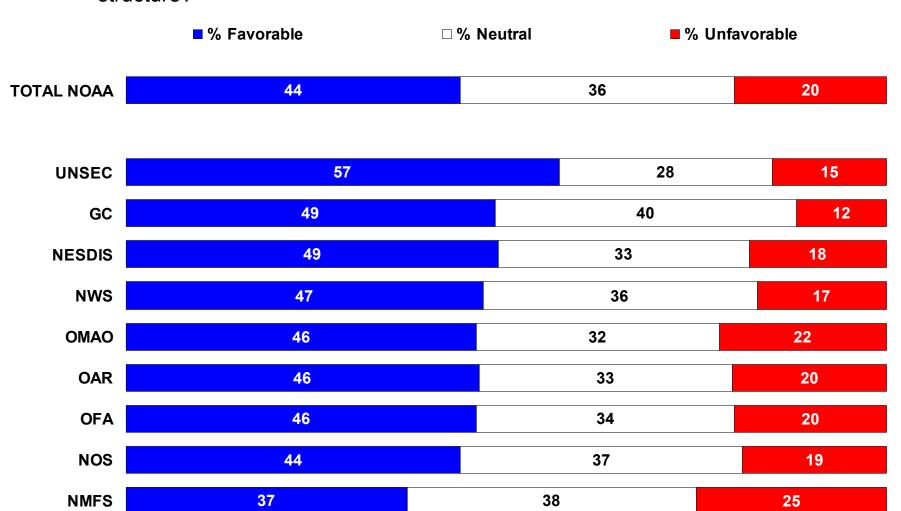
Q.29 How would you rate the performance of NOAA on being customer-focused (seeking to understand and meet customers' needs)?



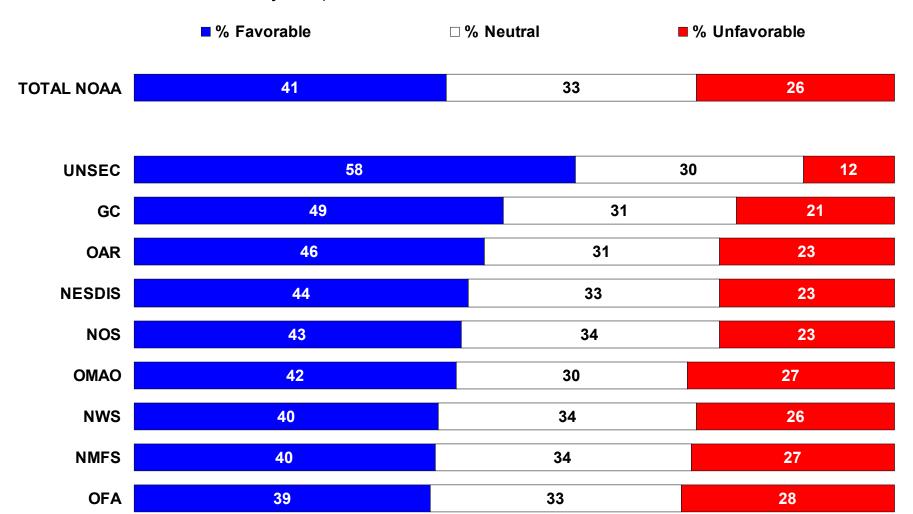
Q.32 How would you rate the performance of NOAA on all in all, being an effectively managed and well-run organization?



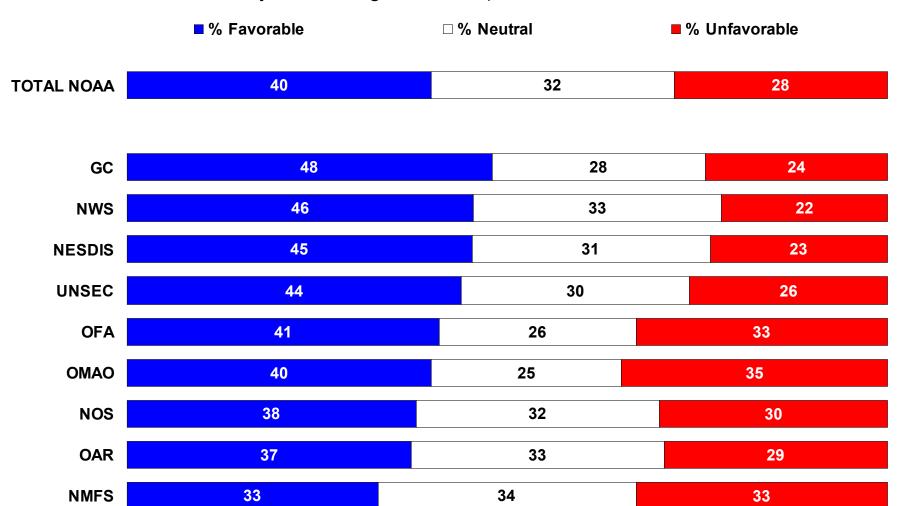
Q.30 How would you rate the performance of NOAA on having an effective organization structure?



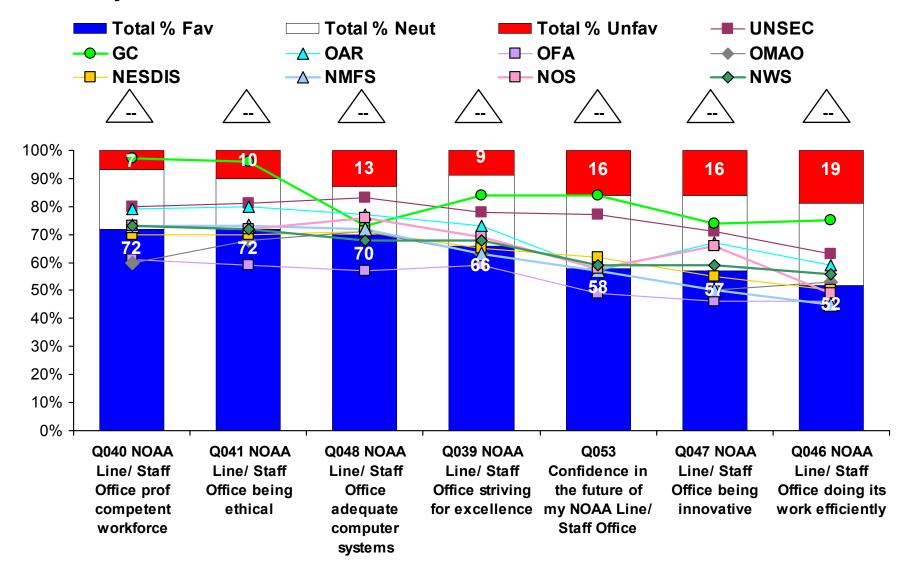
Q.31 How would you rate the performance of NOAA on having effective 'leadership' (knows what it wants to do, instills confidence in employees, stimulates employees to do the best they can)?



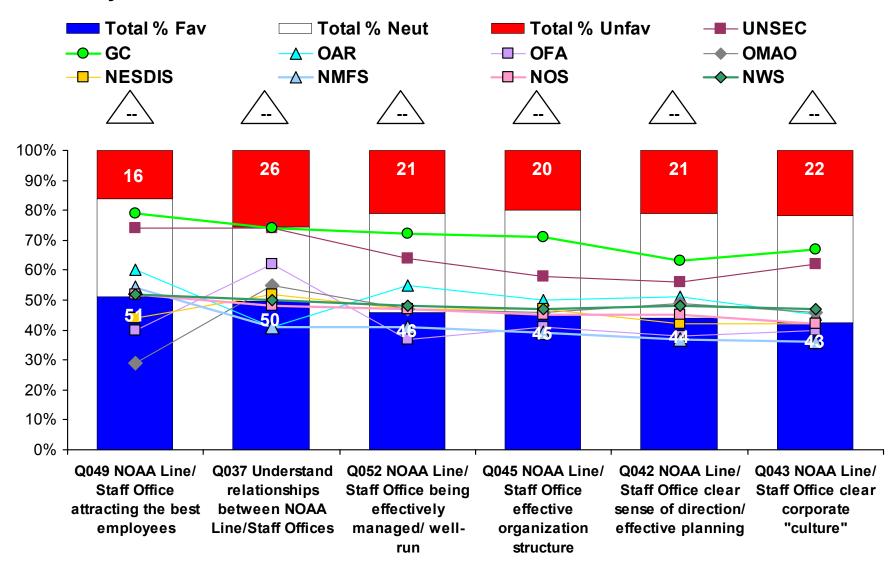
Q.35 Agree or Disagree: NOAA has a well-defined corporate culture (a clear set of values, a clear style of management, etc.).



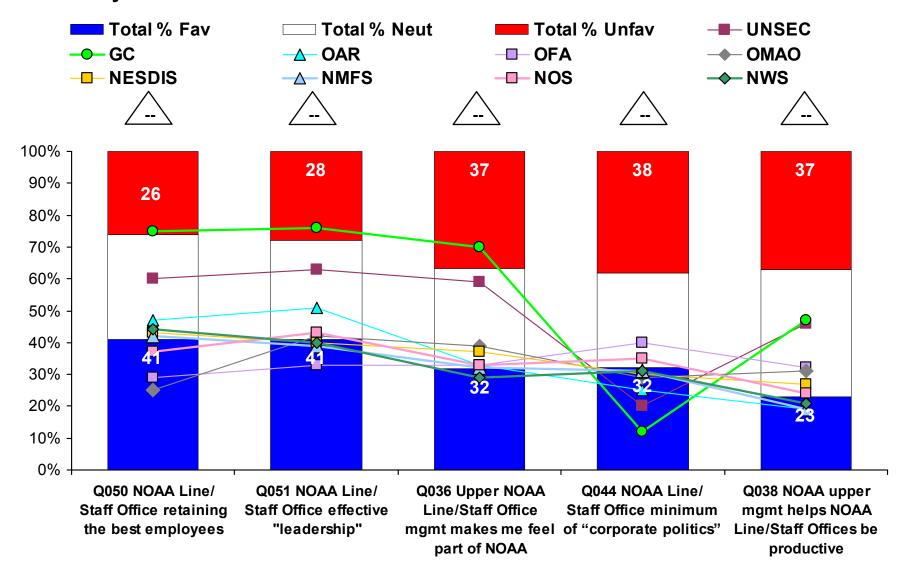
Leadership: NOAA Line/Staff Office



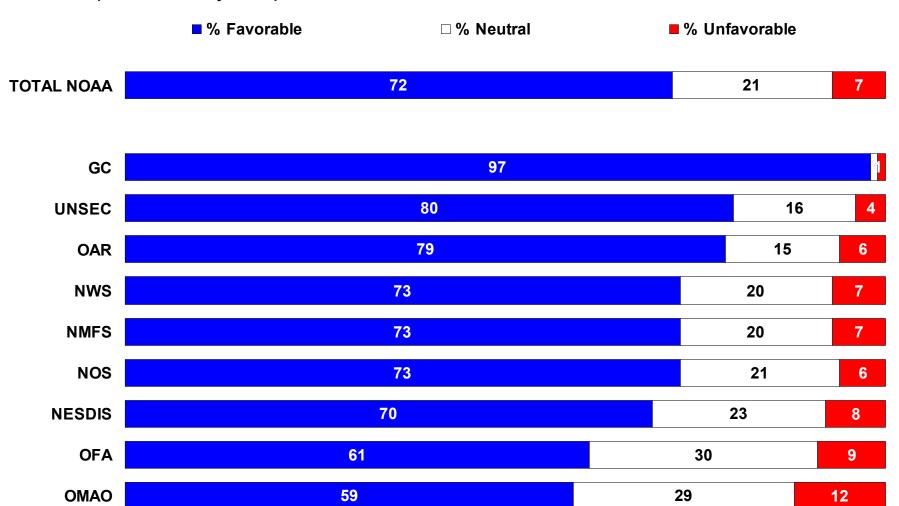
Leadership: NOAA Line/Staff Office (cont'd)



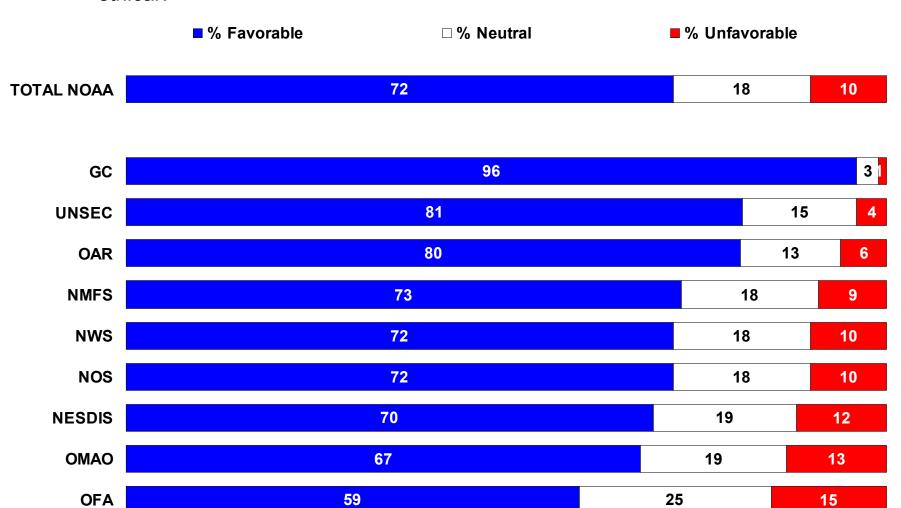
Leadership: NOAA Line/Staff Office (cont'd)



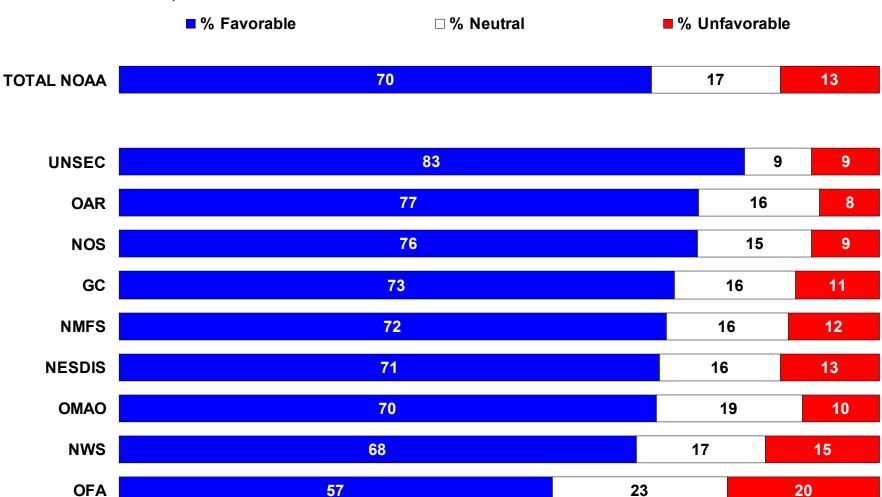
Q.40 How would you rate the performance of your NOAA Line/Staff Office on having a professionally competent workforce?



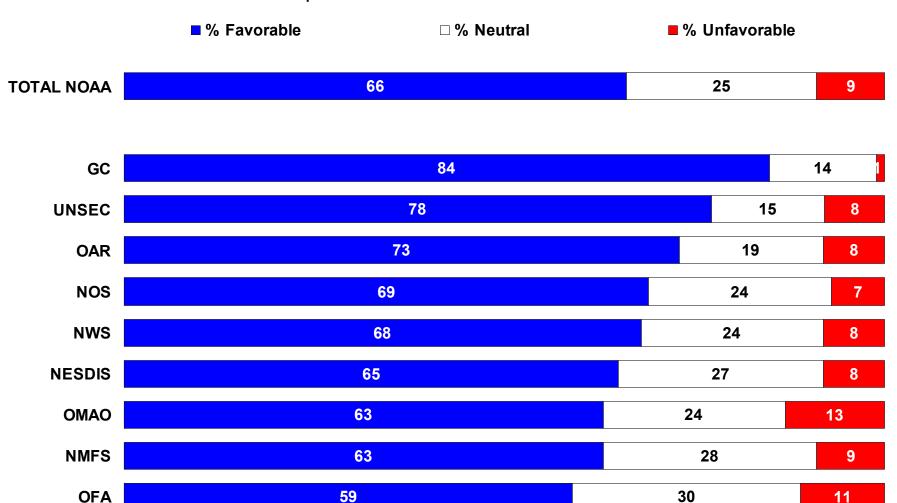
Q.41 How would you rate the performance of your NOAA Line/Staff Office on being ethical?



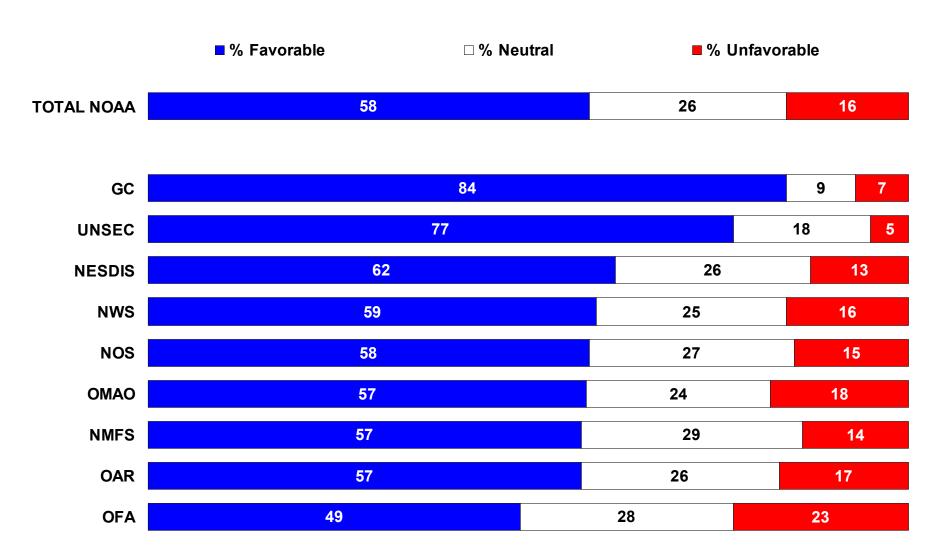
Q.48 How would you rate the performance of your NOAA Line/Staff Office on providing adequate computer systems (including work stations, machine time and software)?



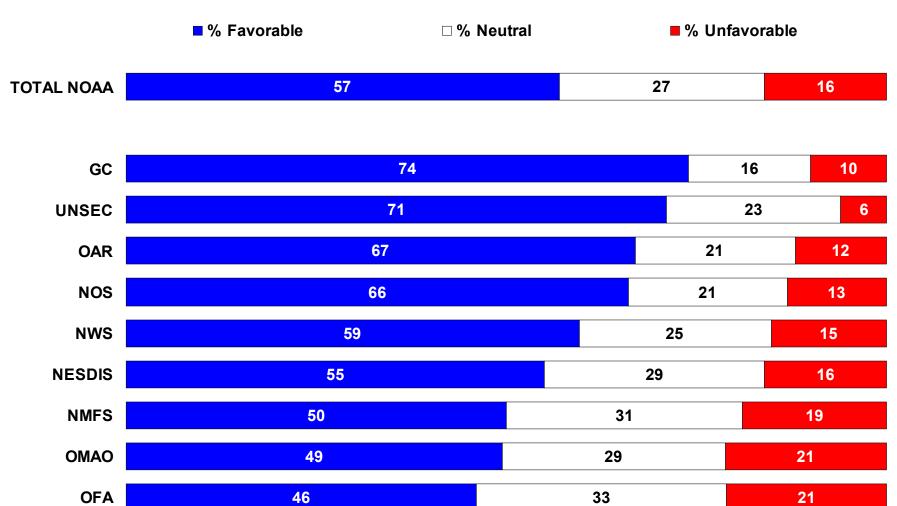
Q.39 How would you rate the performance of your NOAA Line/Staff Office on striving for excellence in all aspects of its business?



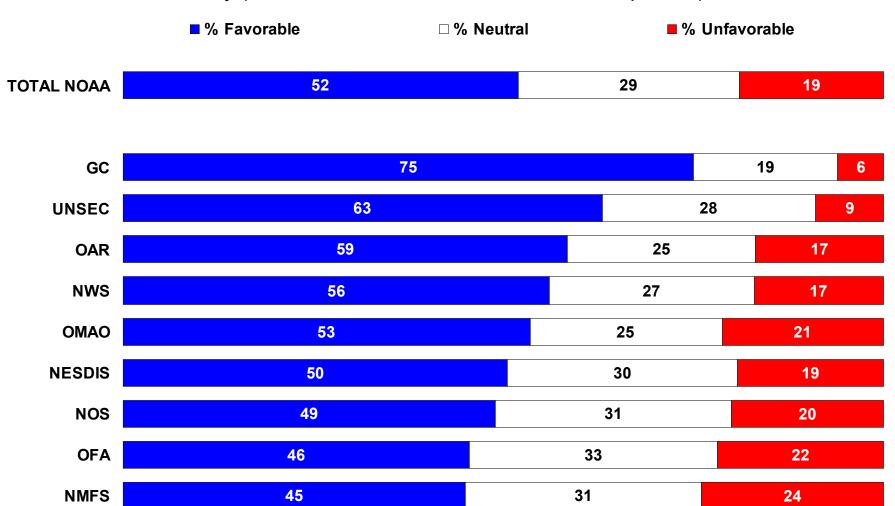
Q.53 Agree or Disagree: I have confidence in the future of my NOAA Line/Staff Office.



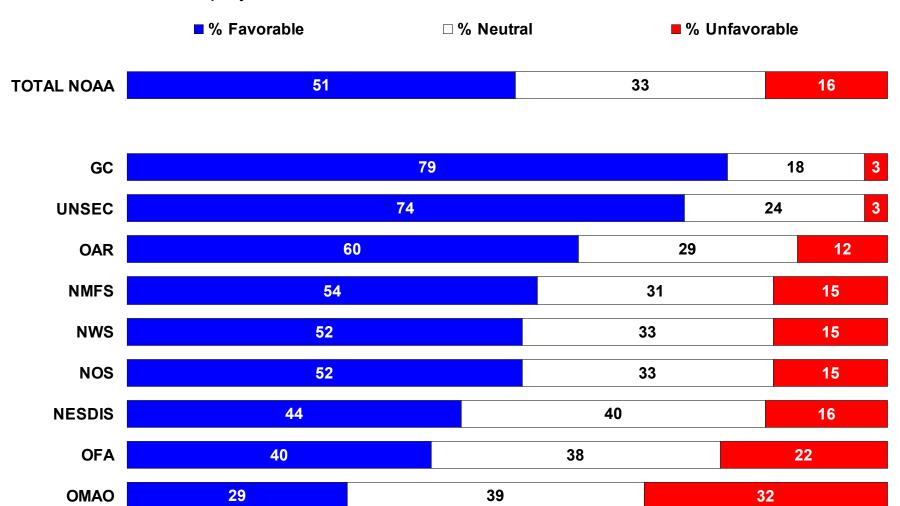
Q.47 How would you rate the performance of your NOAA Line/Staff Office on being innovative (seeking to develop and use new ideas, services, operating methods, etc.)?



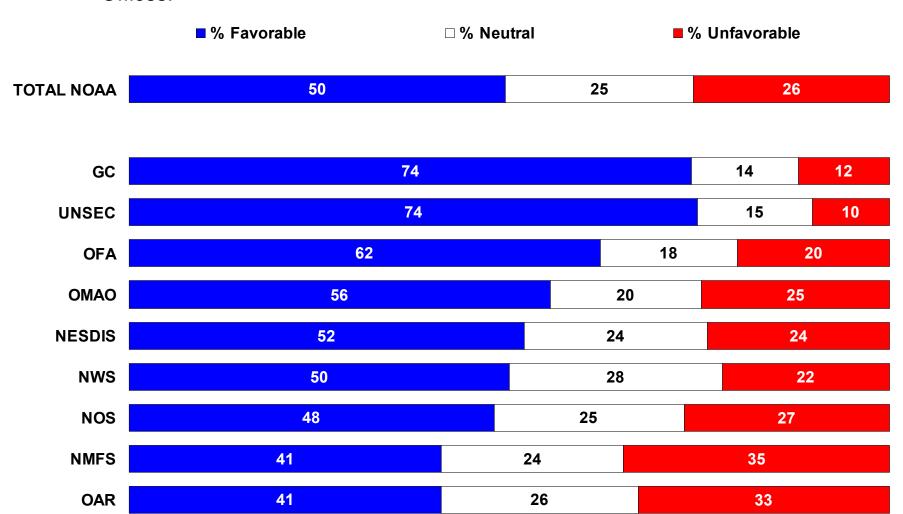
Q.46 How would you rate the performance of your NOAA Line/Staff Office on doing its work efficiently (that is, at low cost for the amount accomplished)?



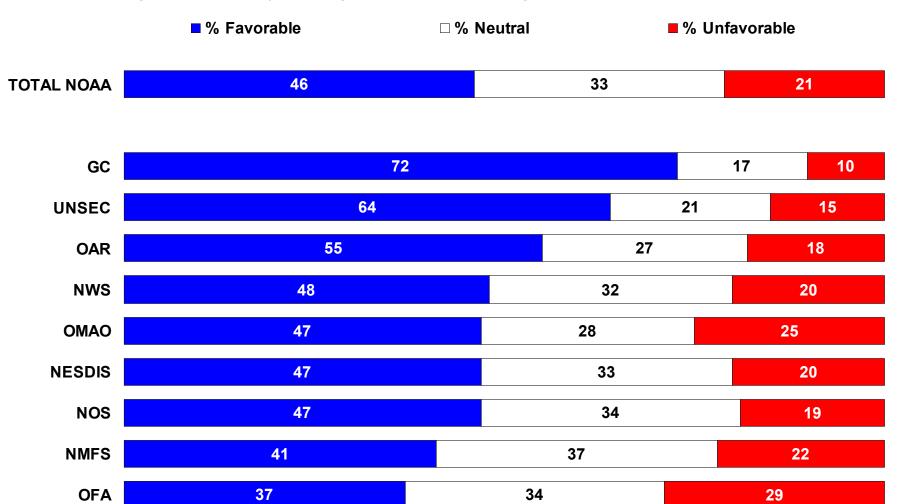
Q.49 How would you rate the performance of your NOAA Line/Staff Office on attracting the best employees?



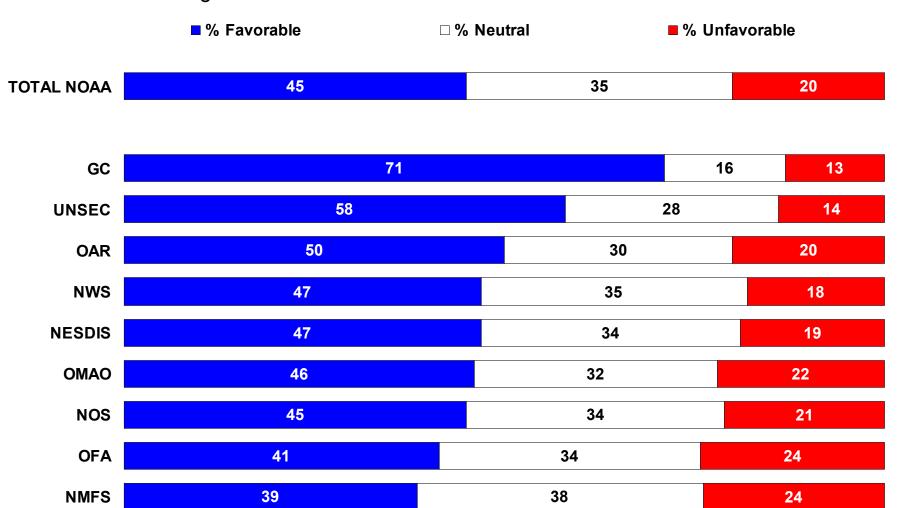
Q.37 Agree or Disagree: I understand the relationships between the NOAA Line/Staff Offices.



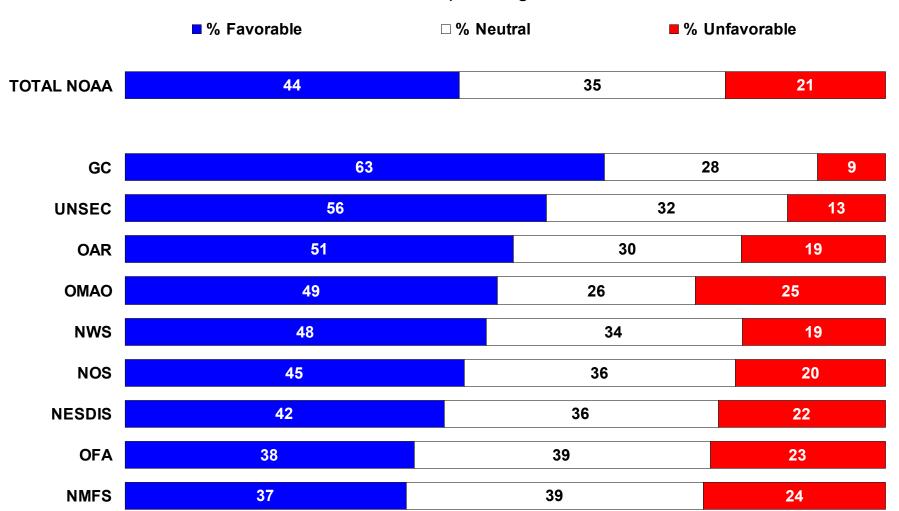
Q.52 How would you rate the performance of your NOAA Line/Staff Office on all in all, being an effectively managed and well-run organization?



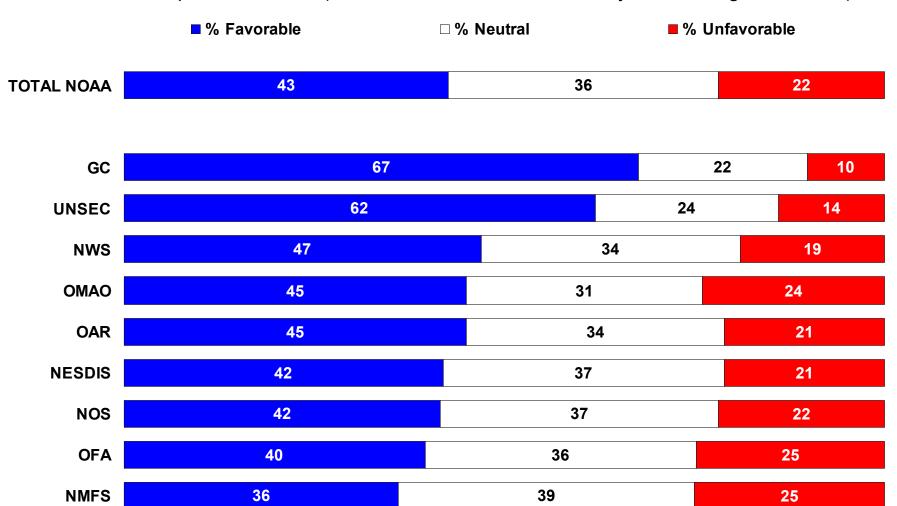
Q.45 How would you rate the performance of your NOAA Line/Staff Office on having an effective organization structure?



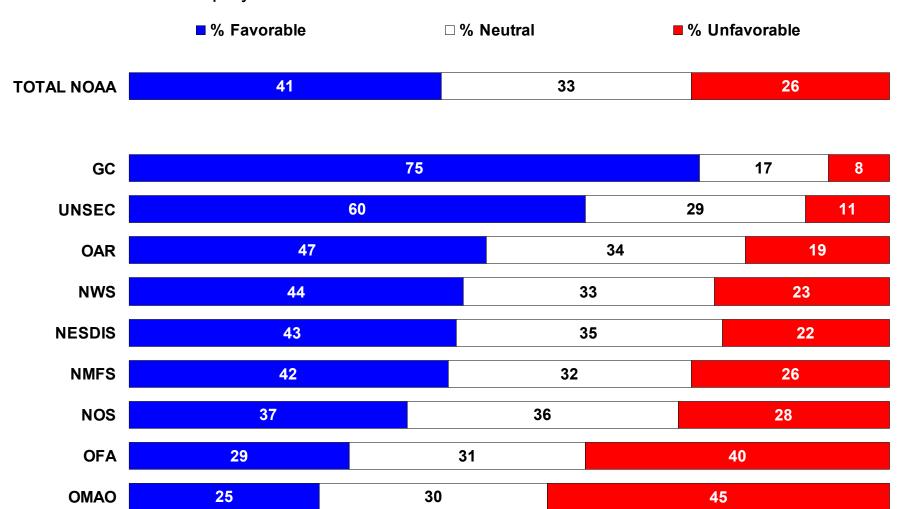
Q.42 How would you rate the performance of your NOAA Line/Staff Office on having a clear sense of direction and effective planning?



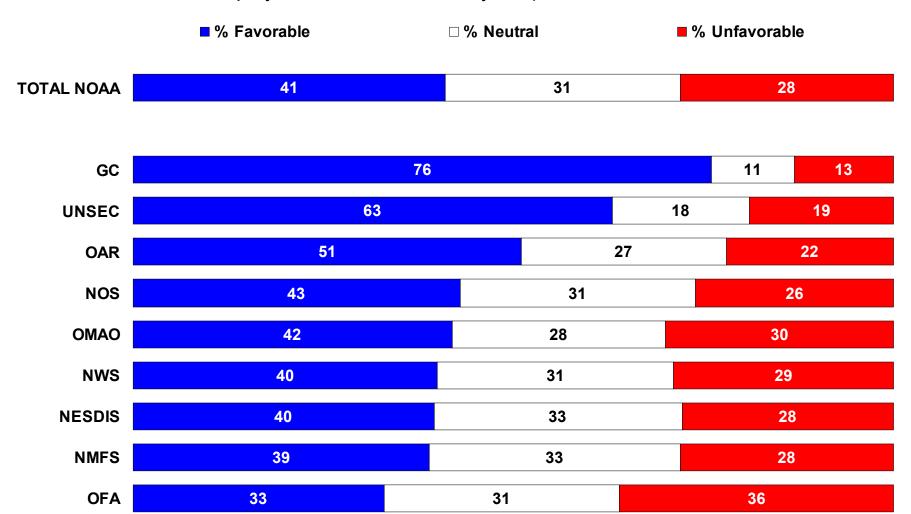
Q.43 How would you rate the performance of your NOAA Line/Staff Office on having a clear corporate 'culture' (a clear set of values, a clear style of management, etc.)?



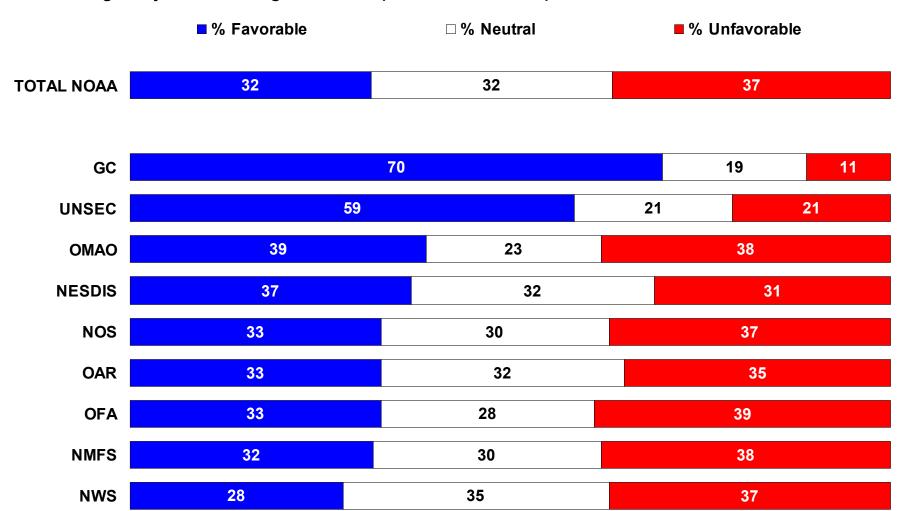
Q.50 How would you rate the performance of your NOAA Line/Staff Office on retaining the best employees?



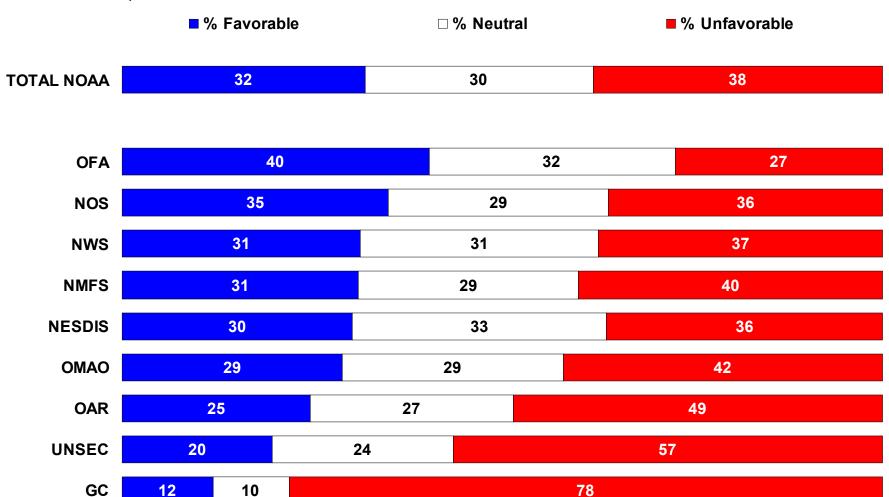
Q.51 How would you rate the performance of your NOAA Line/Staff Office on having effective 'leadership' (knows what it wants to do, instills confidence in employees, stimulates employees to do the best they can)?



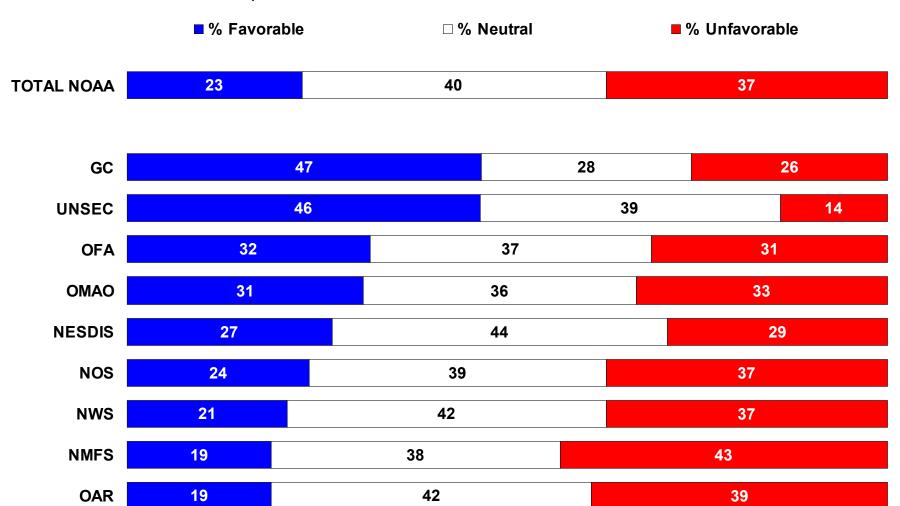
Q.36 Agree or Disagree: The upper management of my NOAA Line/Staff Office does a good job at making me feel a part of NOAA corporate culture.



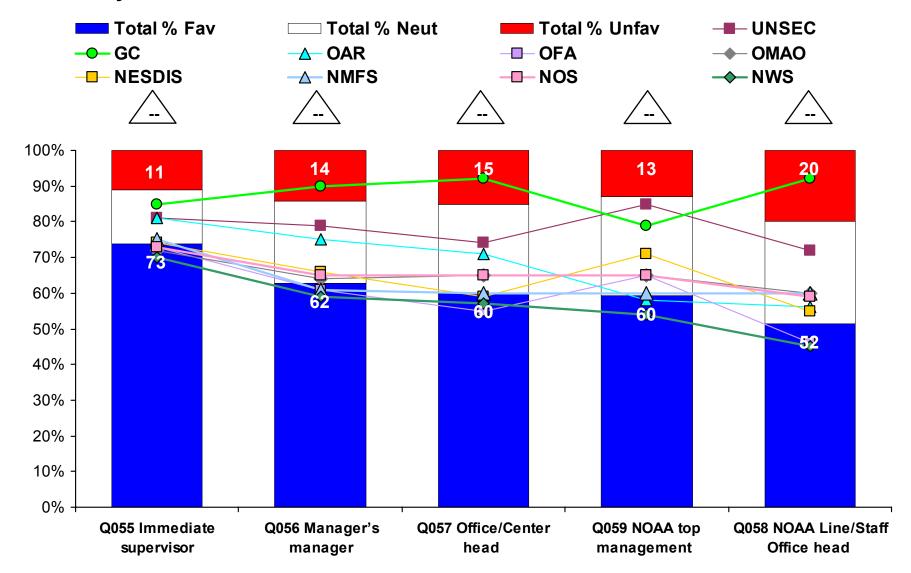
Q.44 How would you rate the performance of your NOAA Line/Staff Office on having a minimum of 'corporate politics' (favoritism, advancement based on 'looking good', etc.)?



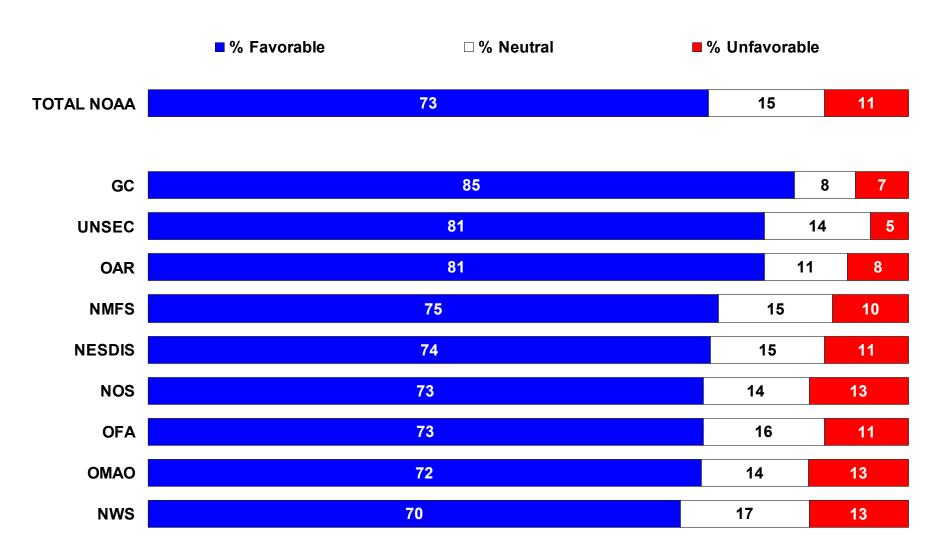
Q.38 Agree or Disagree: NOAA upper management helps the NOAA Line/Staff Office offices be more productive.



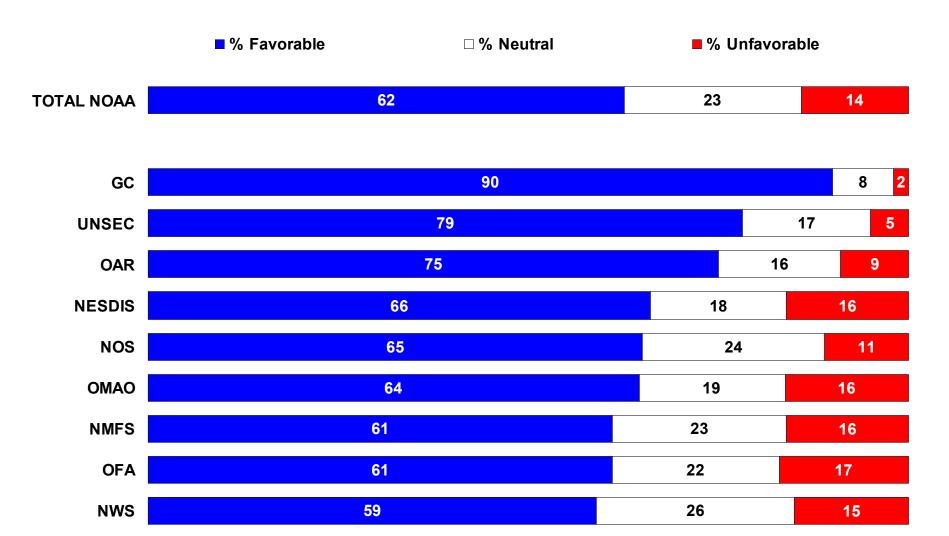
Ranked by % Favorable



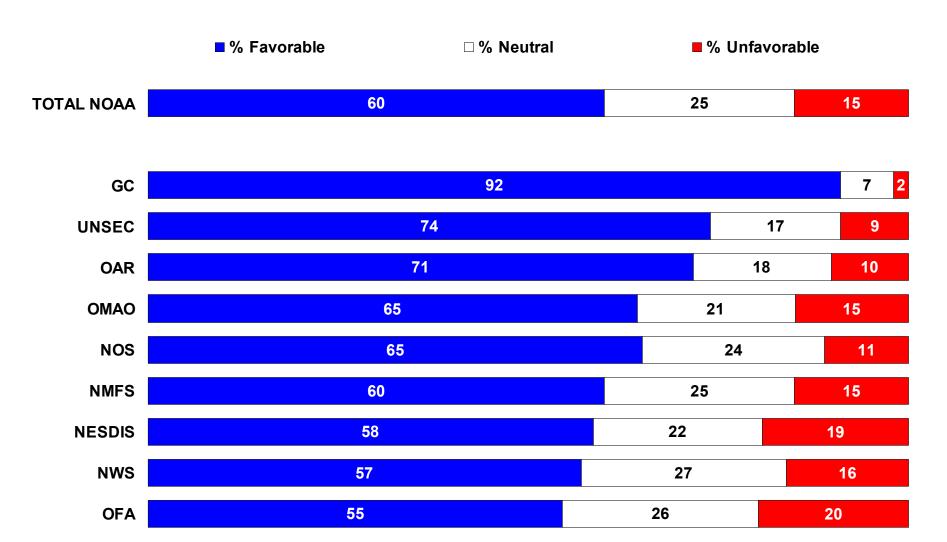
Q.55 How would you rate the overall job done by your immediate supervisor?



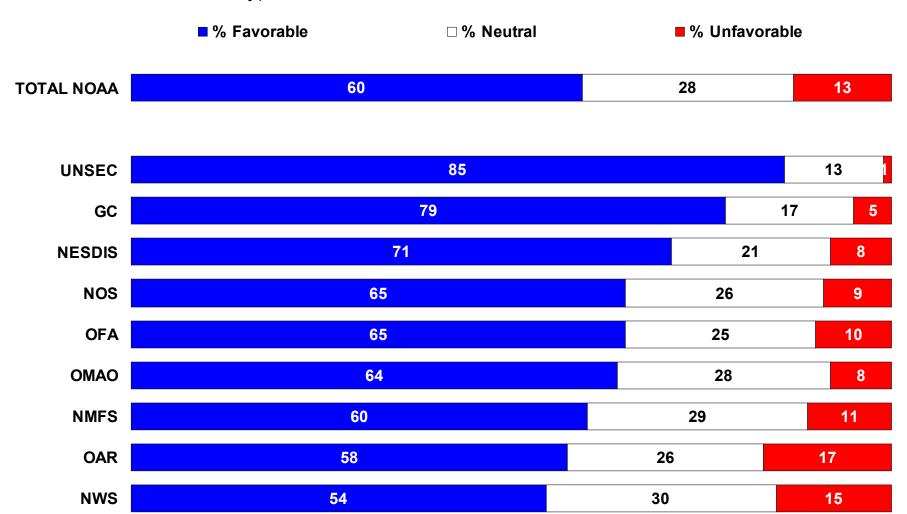
Q.56 How would you rate the overall job done by your manager's manager?



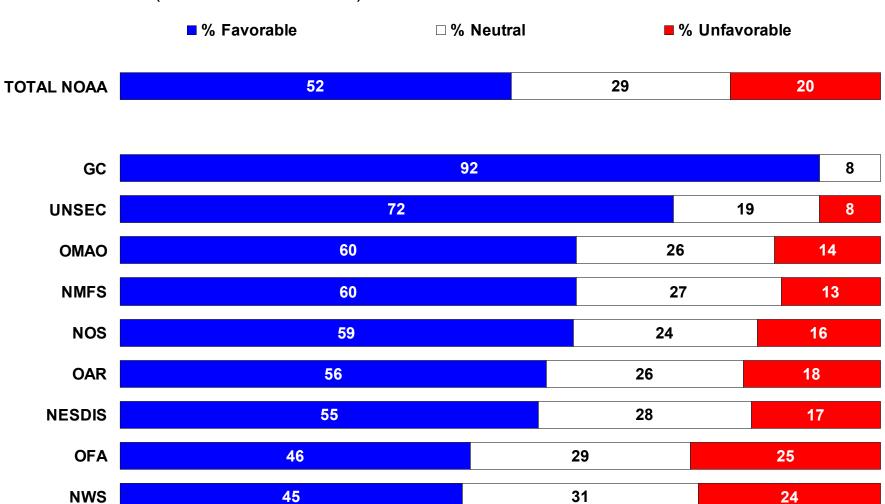
Q.57 How would you rate the overall job done by the head of your Office/Center?



Q.59 How would you rate the overall job done by top management of NOAA (the NOAA Administrator (Under Secretary for Oceans and Atmospheres) and the Deputy Under Secretary)?

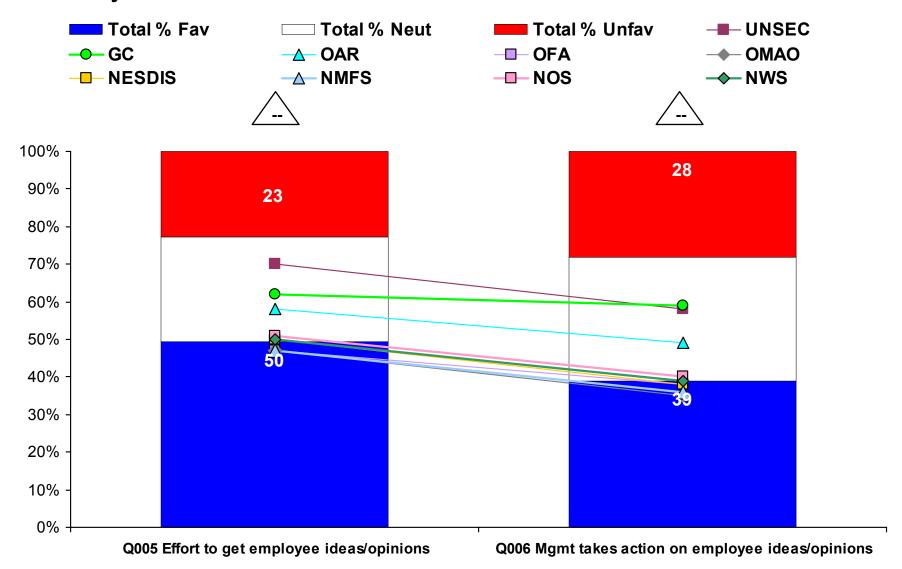


Q.58 How would you rate the overall job done by the Head of your NOAA Line/Staff Office (if different from Q.57)?



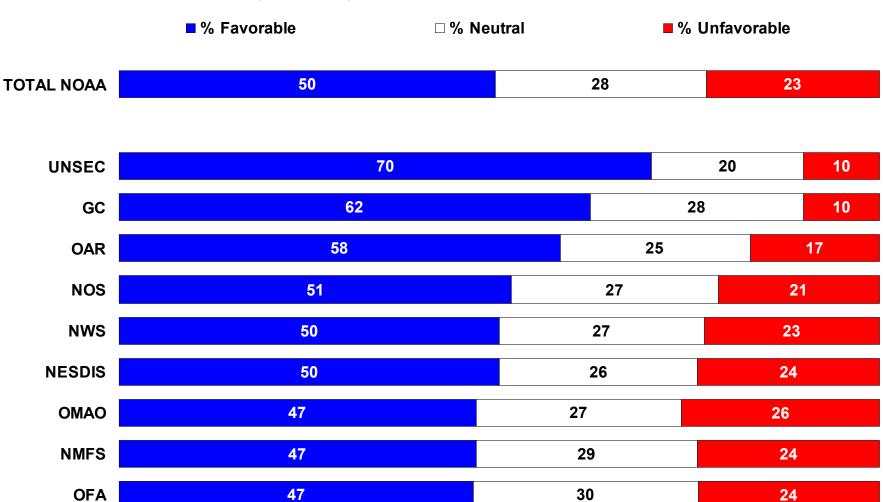
Leadership: Responsiveness to Employees

Ranked by % Favorable



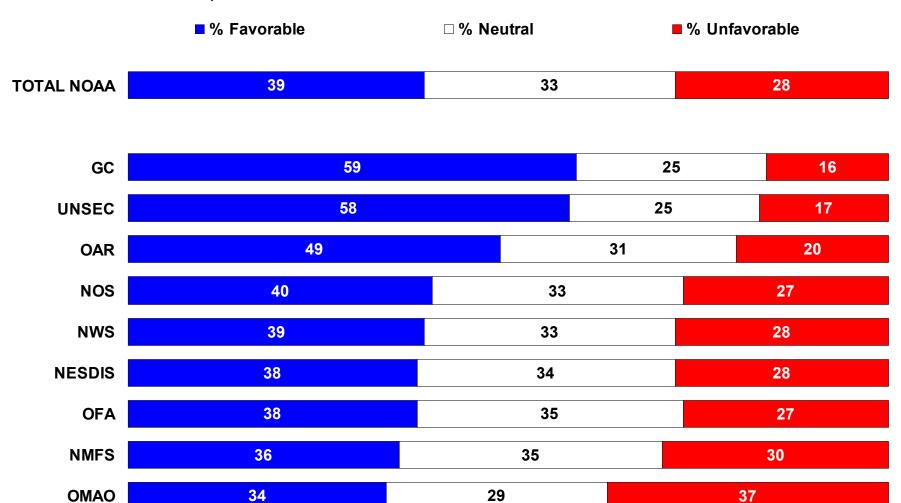
Leadership: Responsiveness to Employees

Q.5 How would you rate the effort made by management to get the ideas and opinions of employees like you?

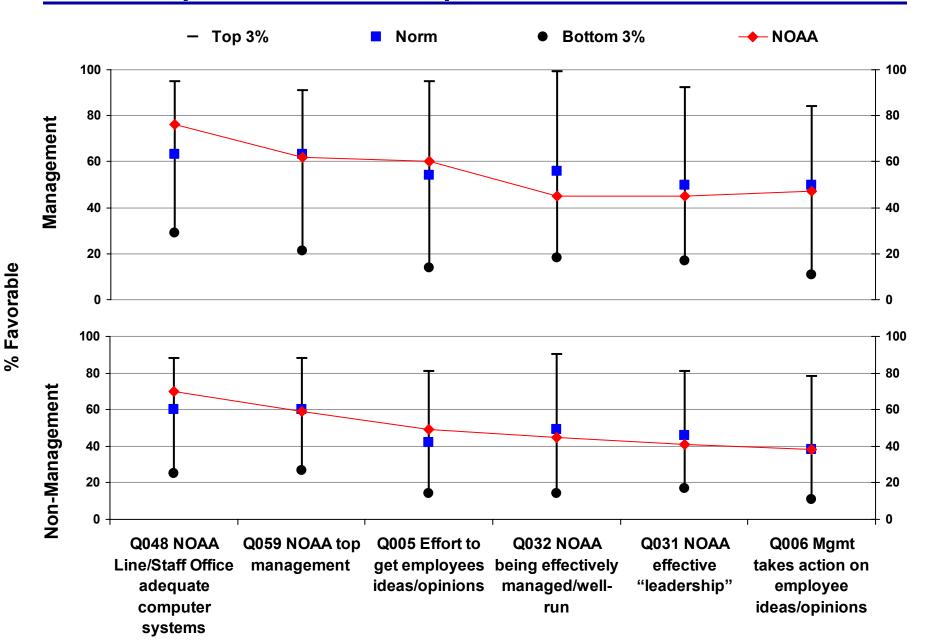


Leadership: Responsiveness to Employees

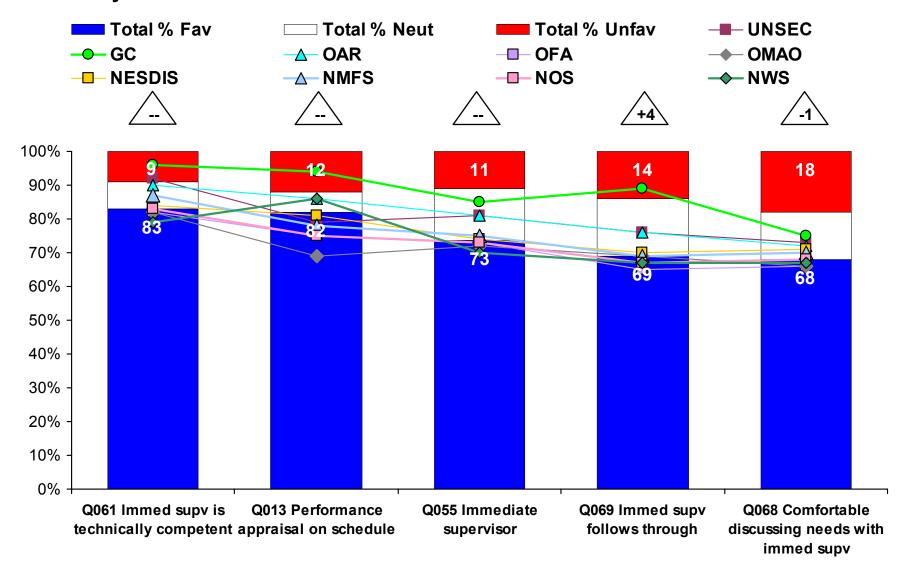
Q.6 How would you rate the extent to which management takes action on employee ideas and opinions?



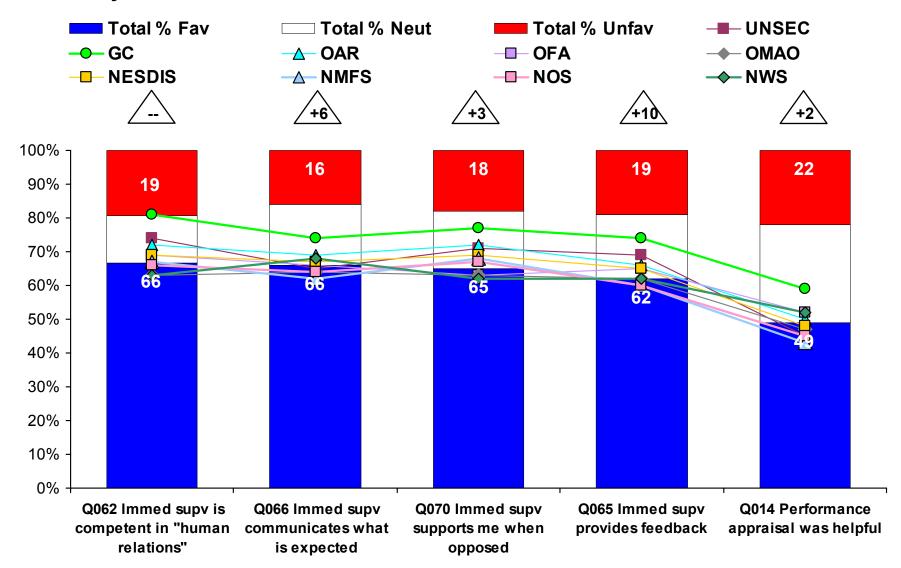
Leadership - Normative Comparison



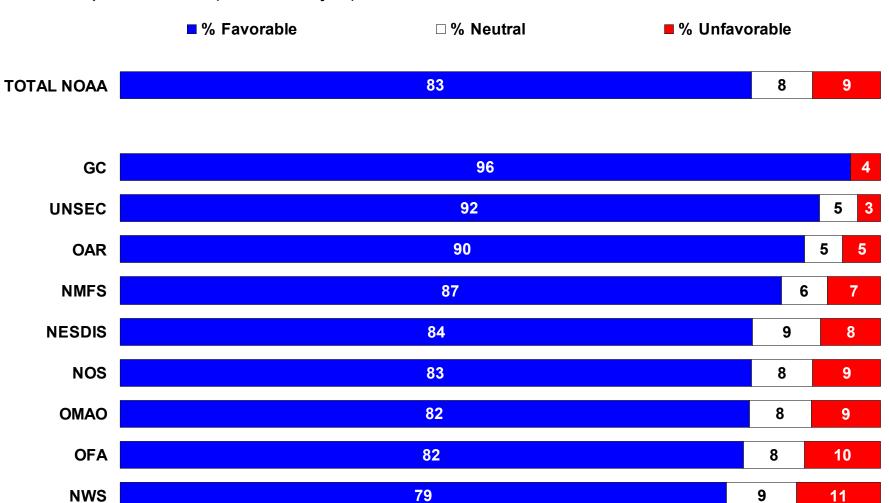
Ranked by % Favorable



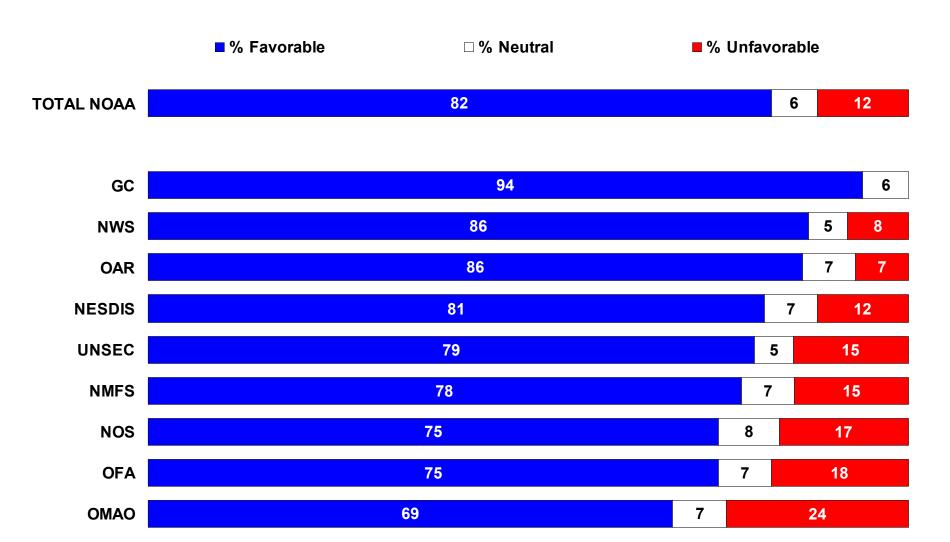
Ranked by % Favorable



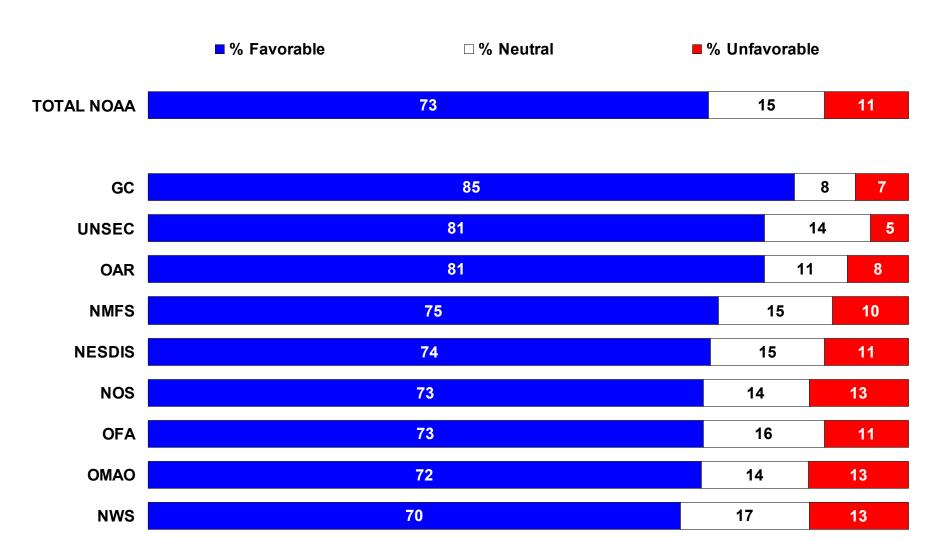
Q.61 Agree or disagree: My immediate supervisor is a technically competent professional (knows the job).



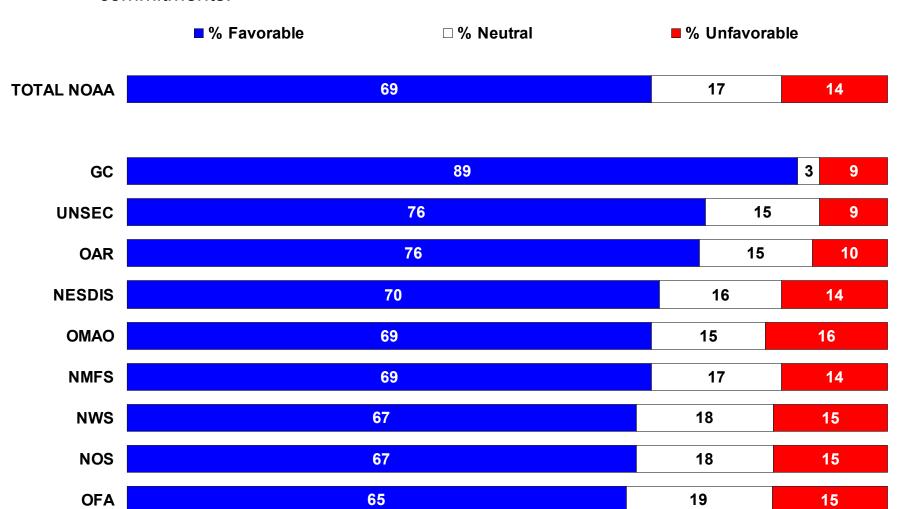
Q.13 Agree or Disagree: My last performance appraisal was on schedule.



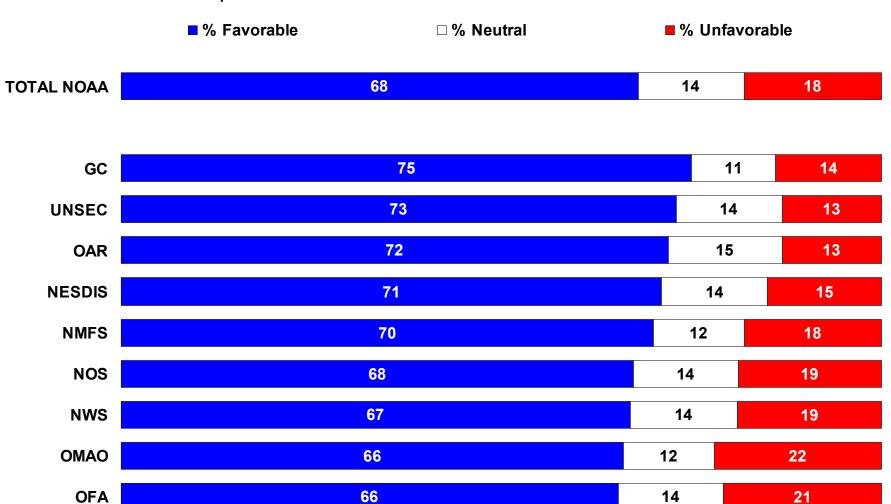
Q.55 How would you rate the overall job done by your immediate supervisor?



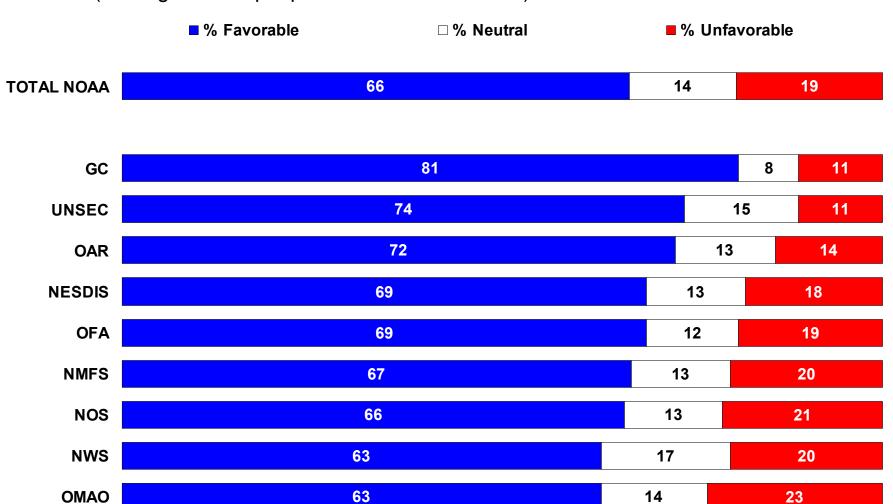
Q.69 Agree or disagree: My immediate supervisor follows through on her/his commitments.



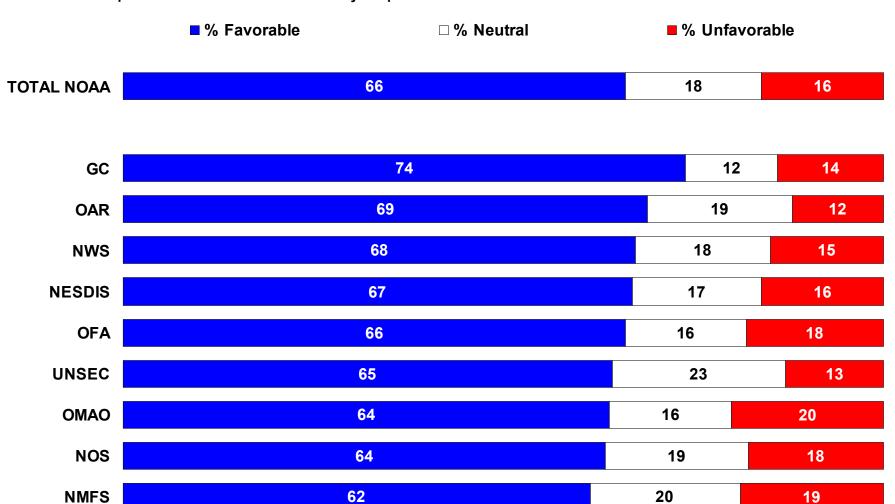
Q.68 Agree or disagree: I am comfortable discussing my needs and concerns with my immediate supervisor.



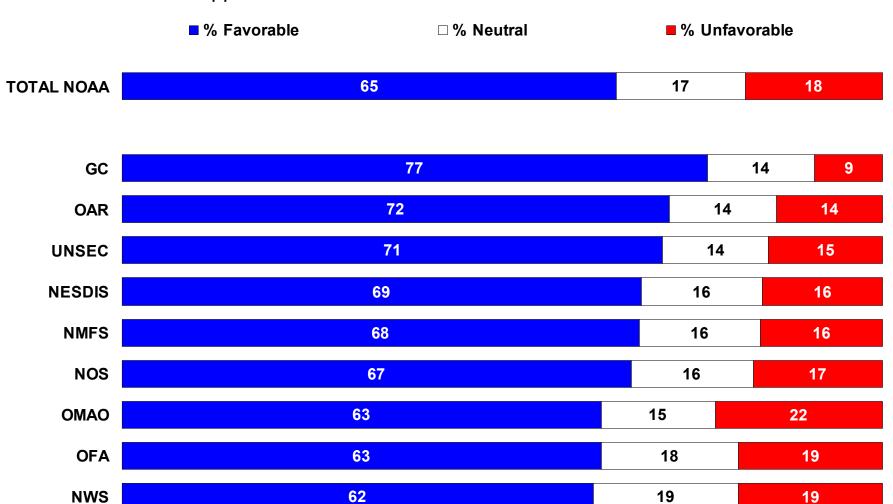
Q.62 Agree or disagree: My immediate supervisor is competent in 'human relations' (dealing with the people who work for him/her).



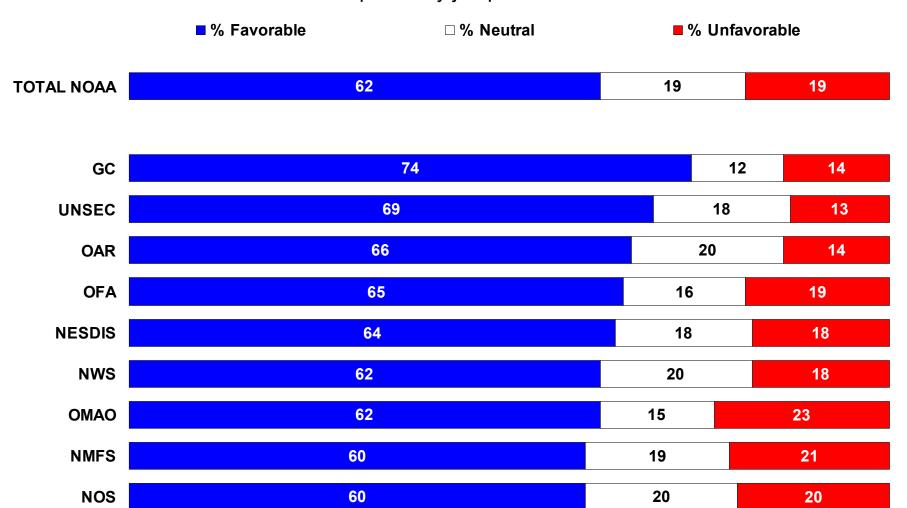
Q.66 Agree or disagree: My immediate supervisor communicates clearly what is expected of me in terms of job performance.



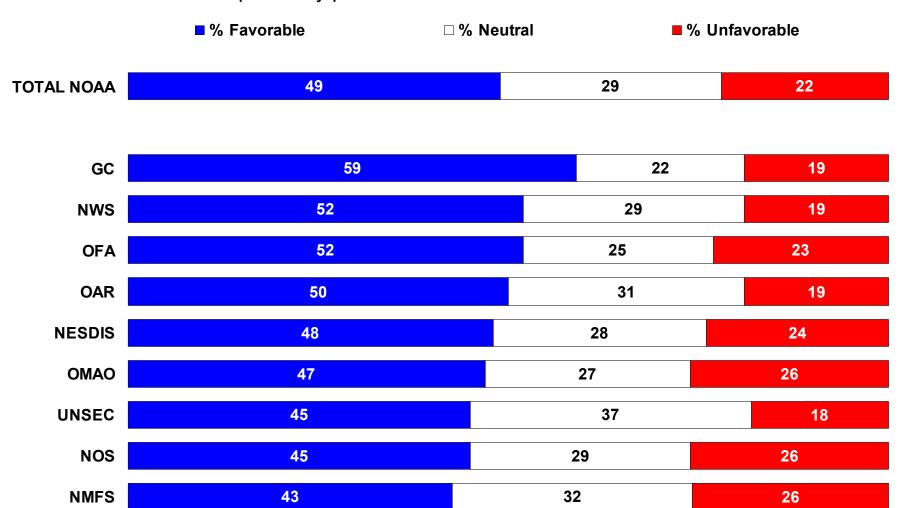
Q.70 Agree or disagree: I can depend on my immediate supervisor to support me in the face of opposition.



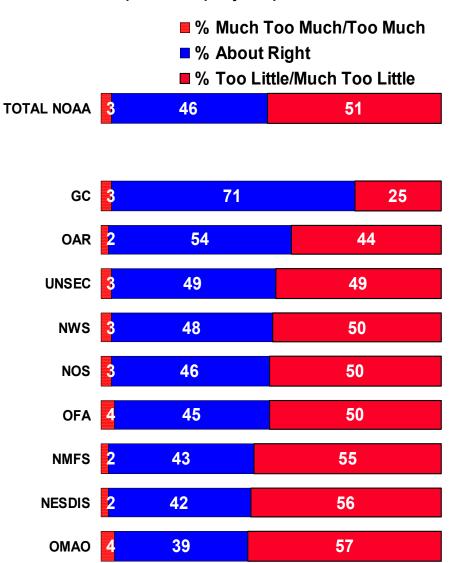
Q.65 Agree or disagree: My immediate supervisor provides me with sufficient, timely, constructive feedback to improve my job performance.

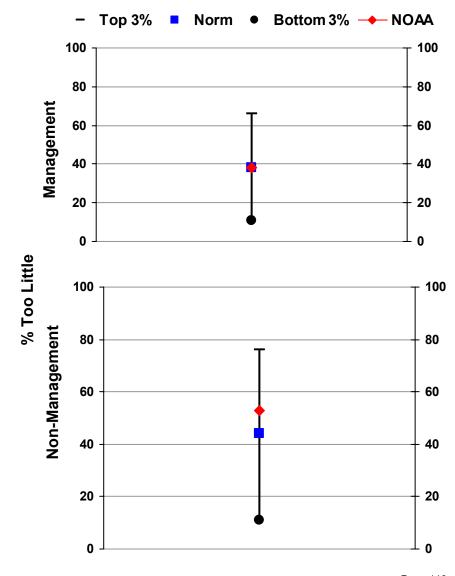


Q.14 Agree or Disagree: My last performance appraisal was helpful in identifying areas where I can improve my performance.

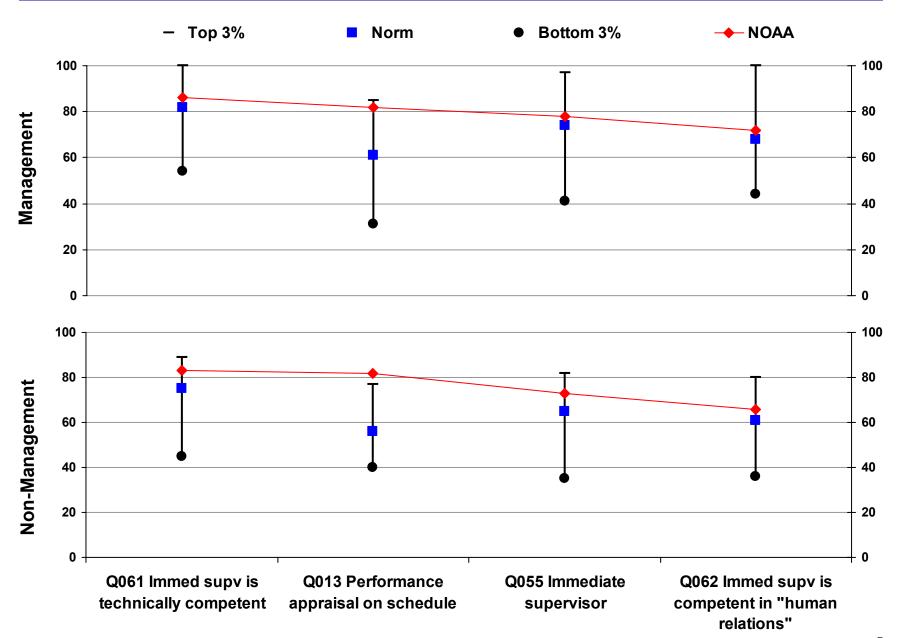


Q.123 How do you feel about the amount of emphasis, where you work, on correcting poor employee performance?





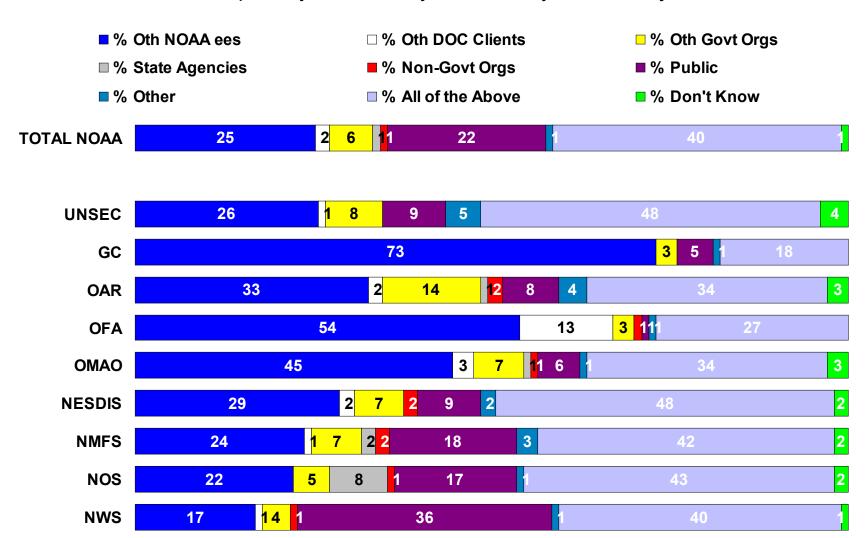
Supervision - Normative Comparison



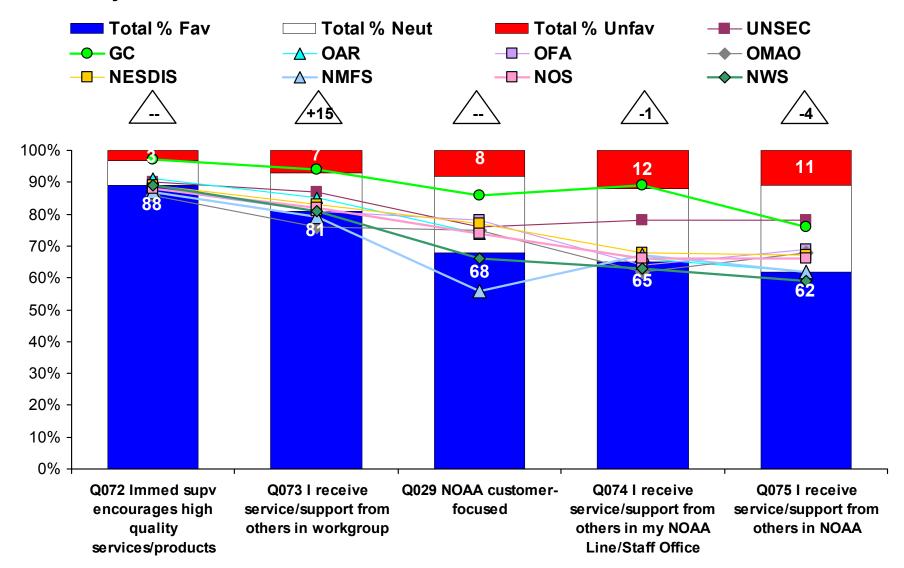
% Favorable

Customer Focus

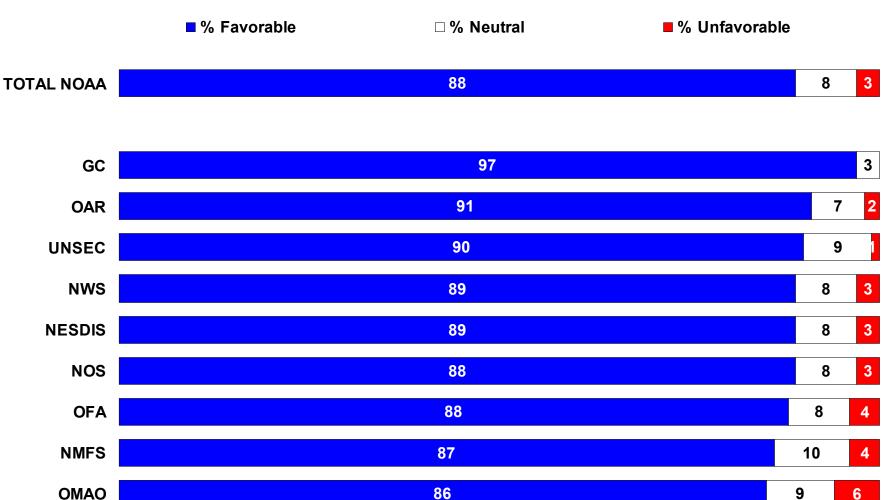
Q.71 Who are the primary customers you serve in your current job?



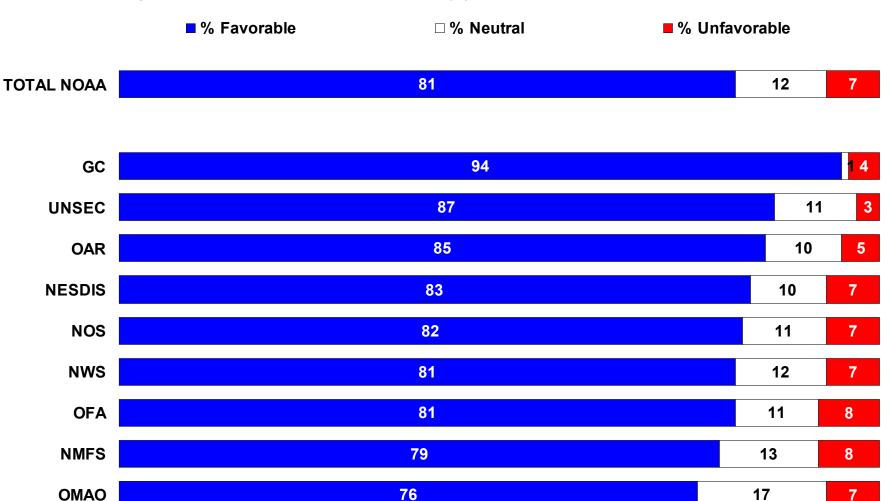
Ranked by % Favorable



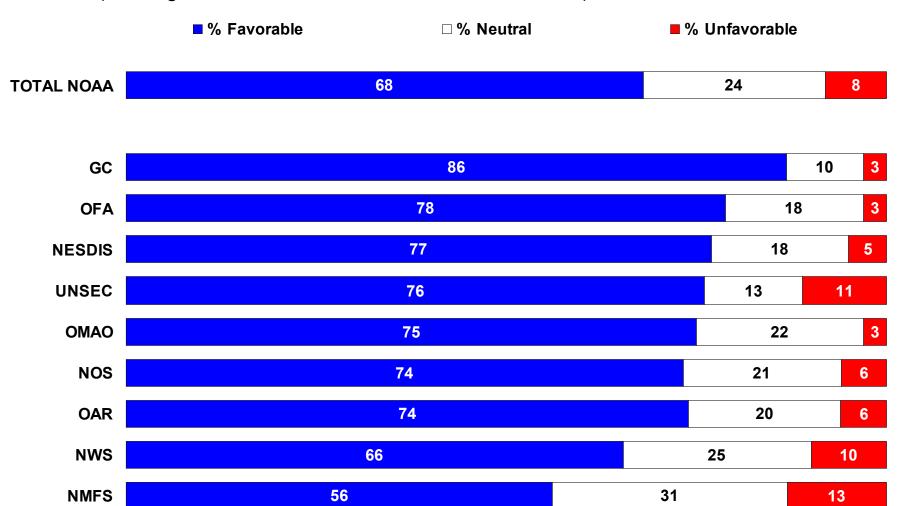
Q.72 Agree or disagree: My immediate supervisor encourages me to provide high quality services/products to other NOAA employees.



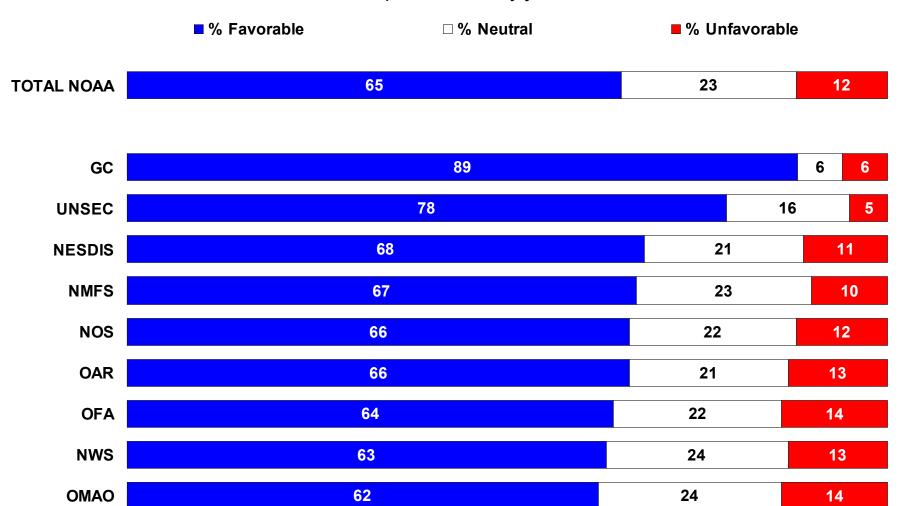
Q.73 Agree or disagree: I receive good service and support from others in my workgroup on whom I depend to do my job.



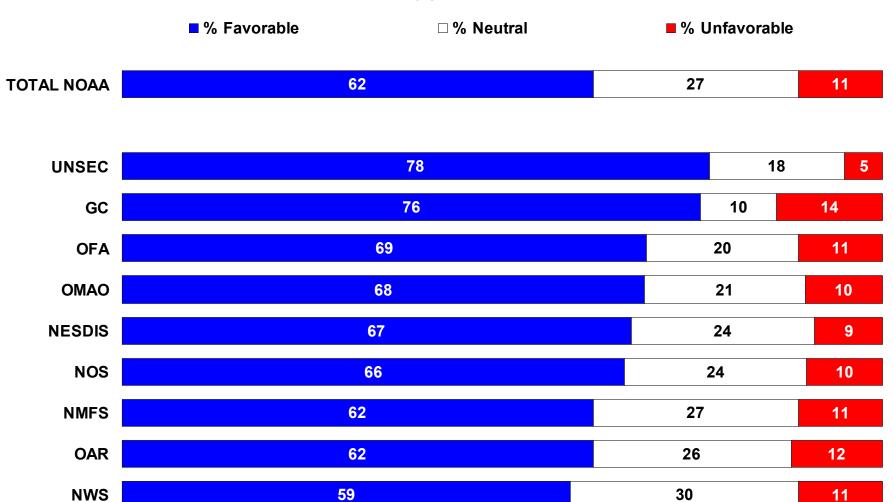
Q.29 How would you rate the performance of NOAA on being customer-focused (seeking to understand and meet customers' needs)?



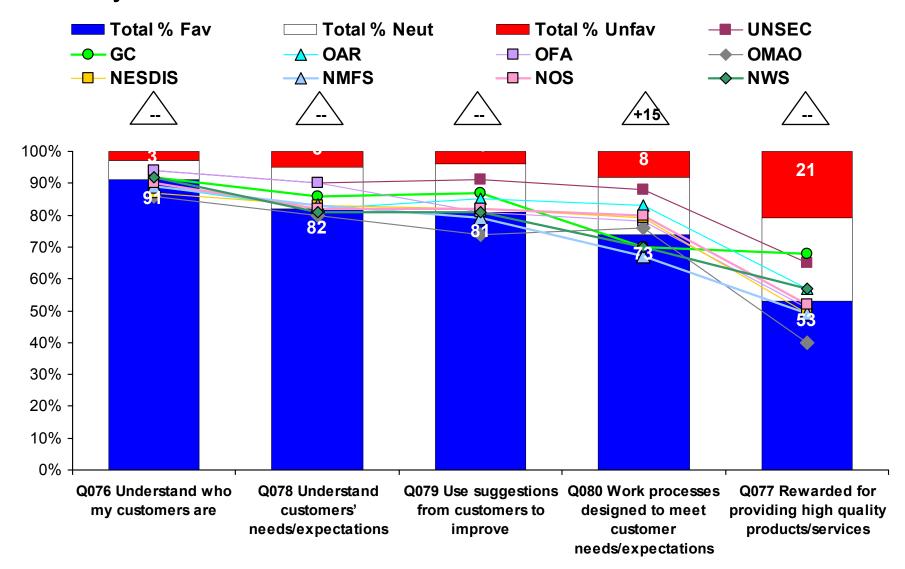
Q.74 Agree or disagree: I receive good service and support from others in my NOAA Line/Staff Office on whom I depend to do my job.



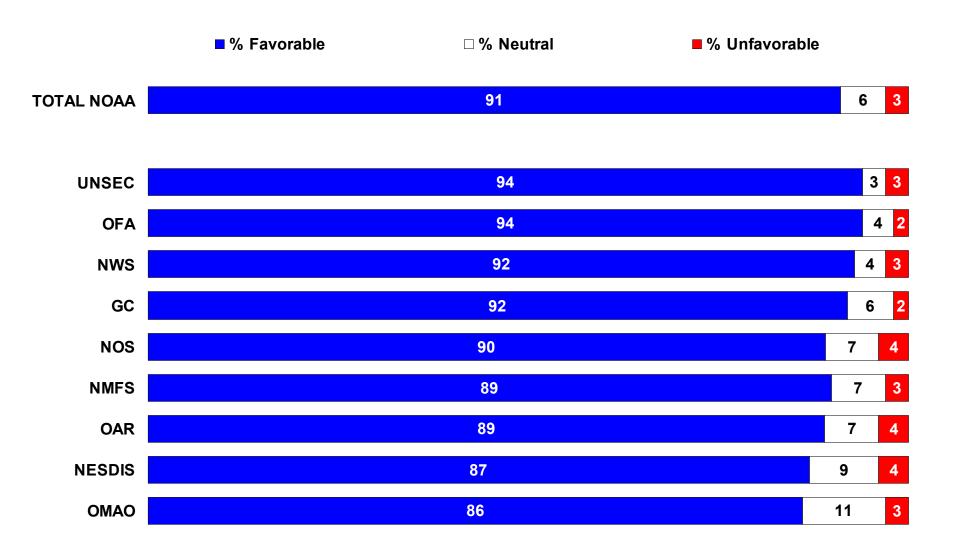
Q.75 Agree or disagree: I receive good service and support from others in NOAA overall on whom I depend to do my job.



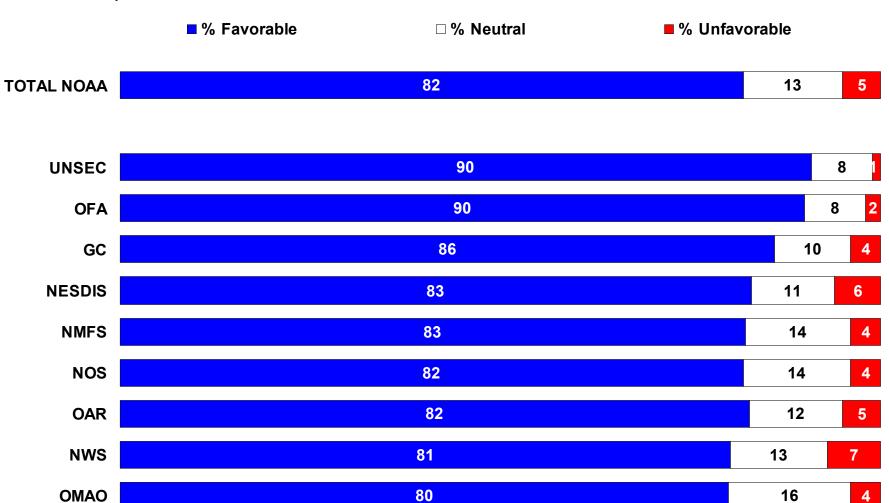
Ranked by % Favorable



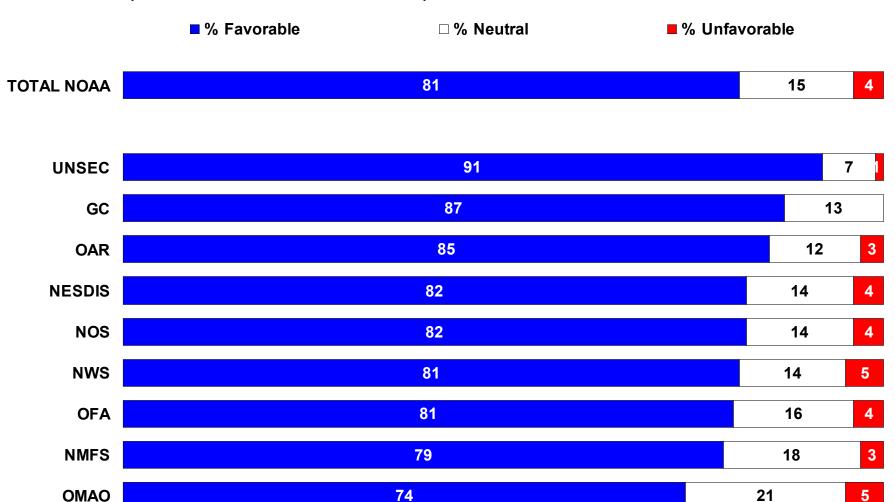
Q.76 Agree or disagree: I have a good understanding of who my customers are.



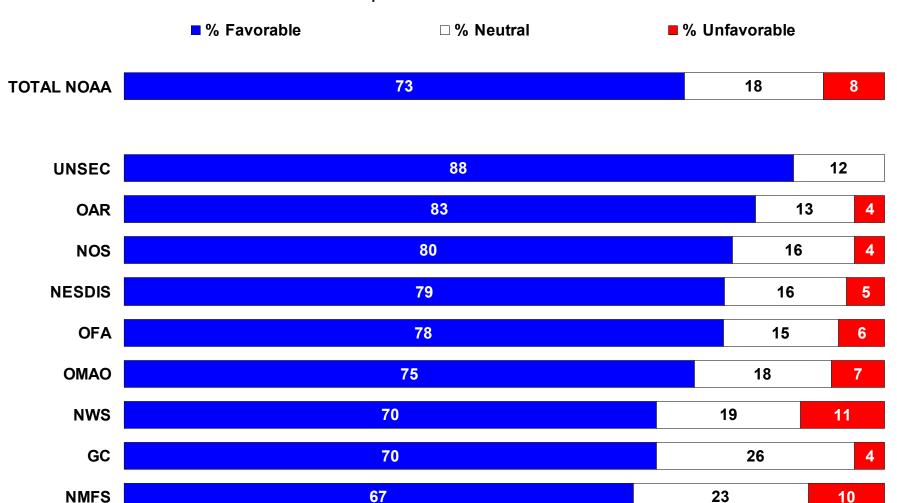
Q.78 Agree or disagree: I have a good understanding of my customers' needs and expectations.



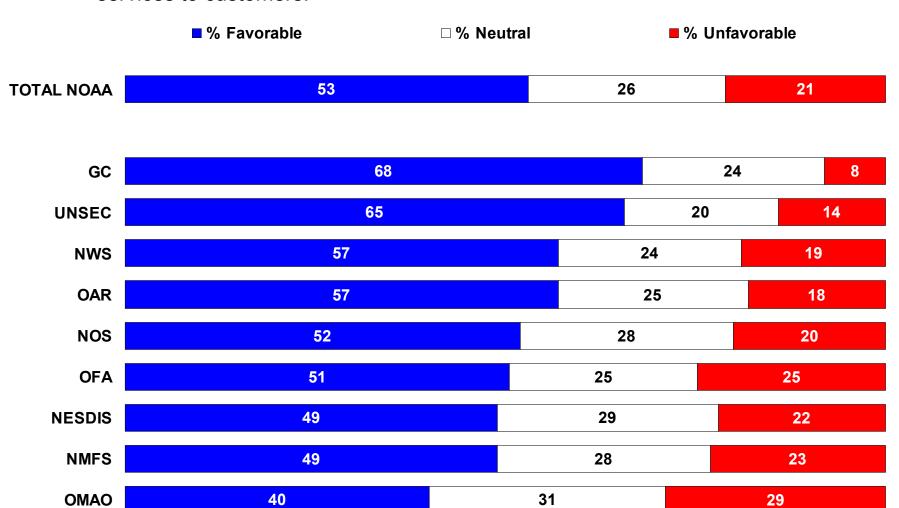
Q.79 Agree or disagree: I use suggestions from my customers to improve the quality of the products and/or services that I provide.



Q.80 Agree or disagree: Products, services, and/or work processes are designed to meet customer needs and expectations.



Q.77 Agree or disagree: I am rewarded for providing high quality products and/or services to customers.



Customer Focus - Normative Comparison

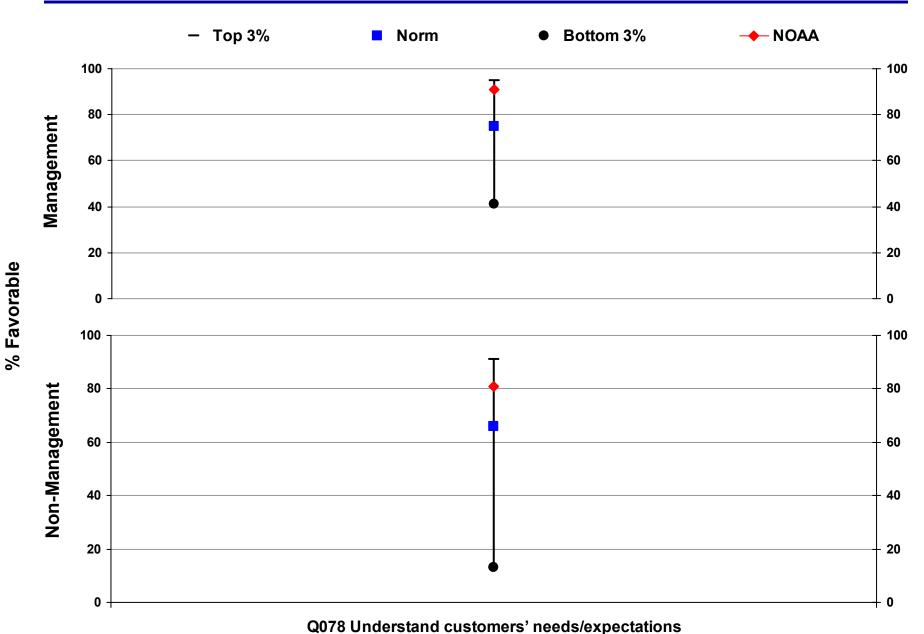


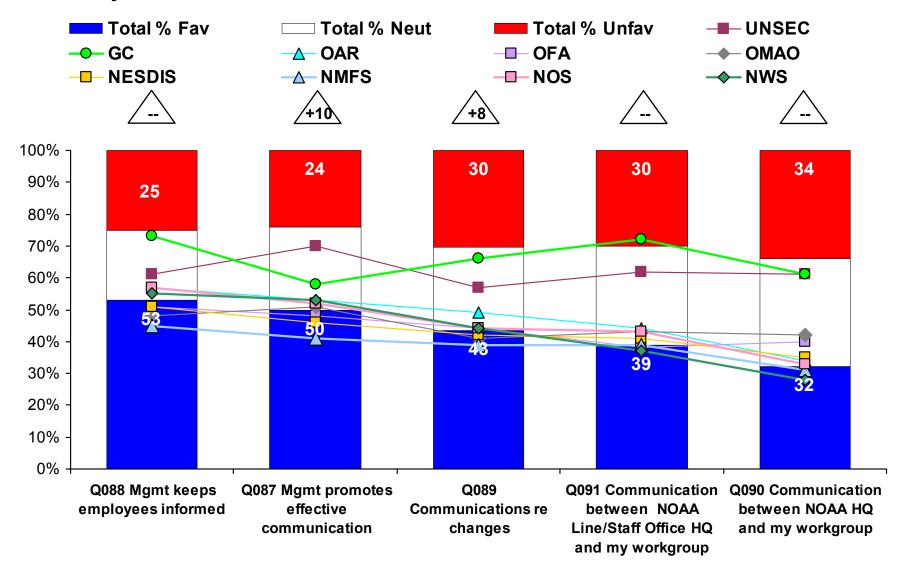
Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

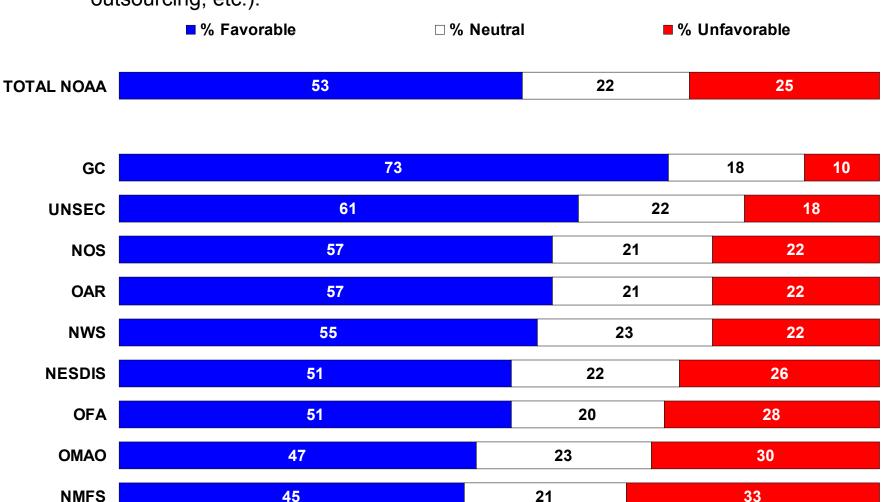
- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences

SIROTA

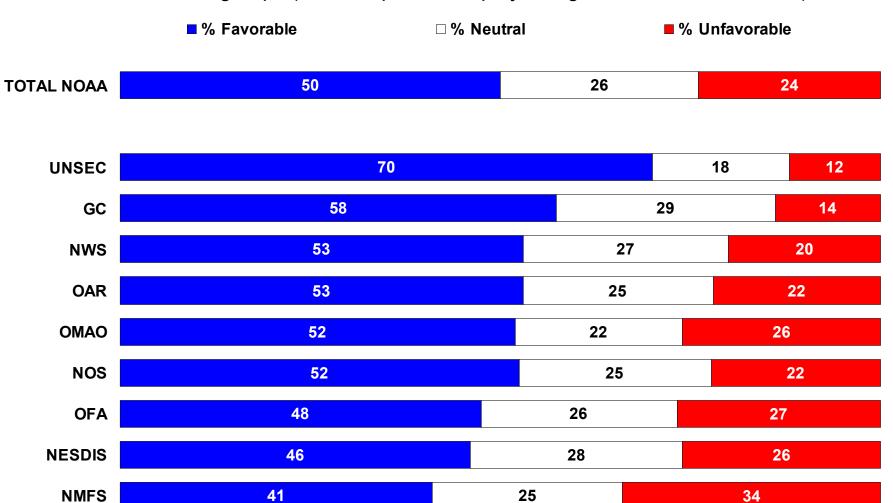
Ranked by % Favorable



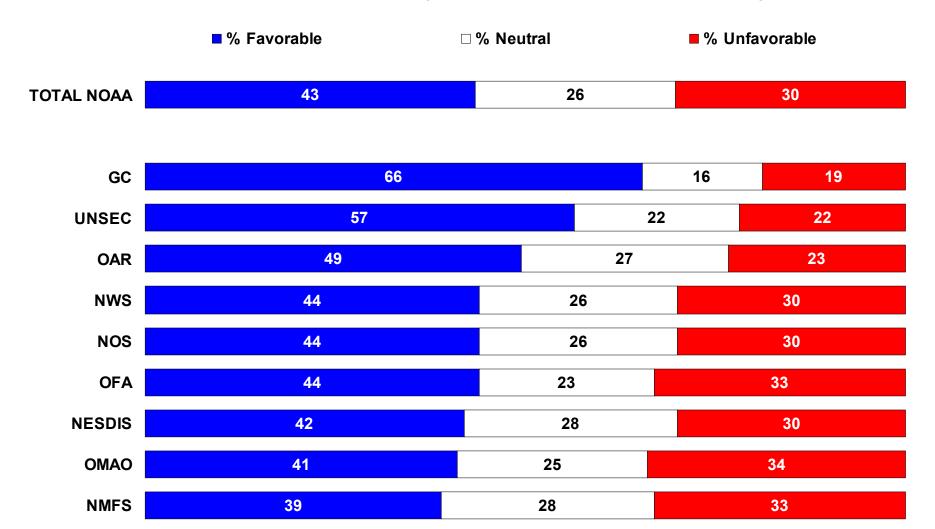
Q.88 Agree or disagree: Management keeps employees informed about the operations of my NOAA Line/Staff Office and about the challenges my NOAA Line/Staff Office faces (for example, budget cuts, redeployment, reorganizations, outsourcing, etc.).



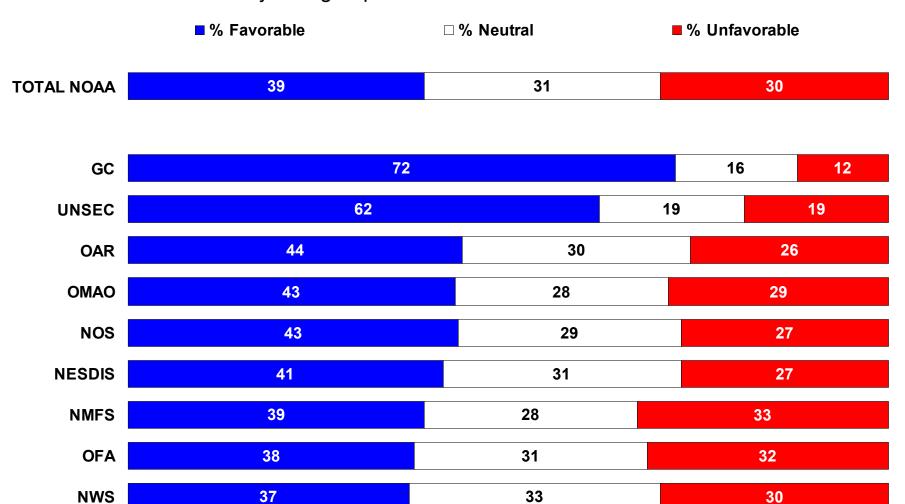
Q.87 Agree or disagree: Management promotes effective communication among different workgroups (for example, about projects, goals, needed resources).



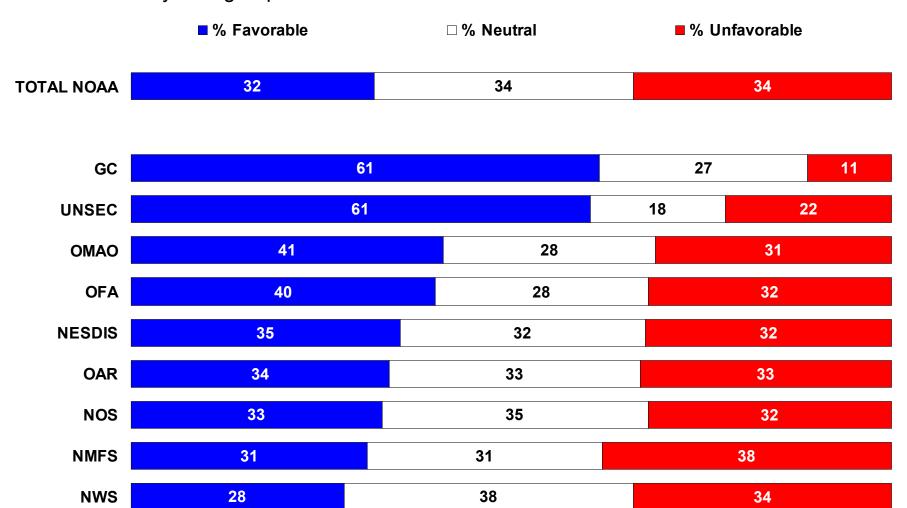
Q.89 Agree or disagree: When changes in programs, policies, procedures and personnel are made in my NOAA Line/Staff Office, communications are usually handled well (sufficient notice is given, explanation as to reasons is given, etc.).



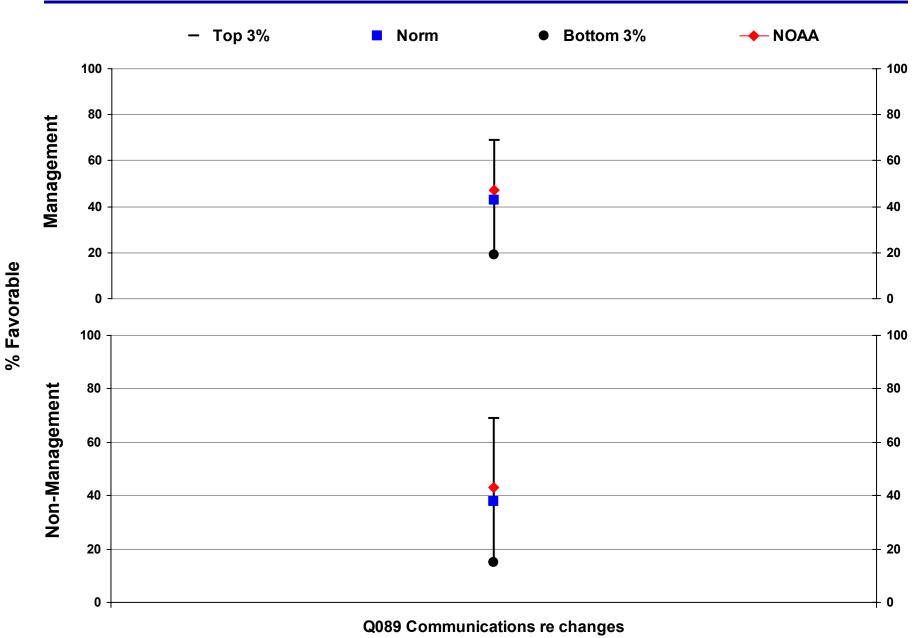
Q.91 Agree or disagree: There is effective communication between my NOAA Line/Staff Office HQ and my workgroup.



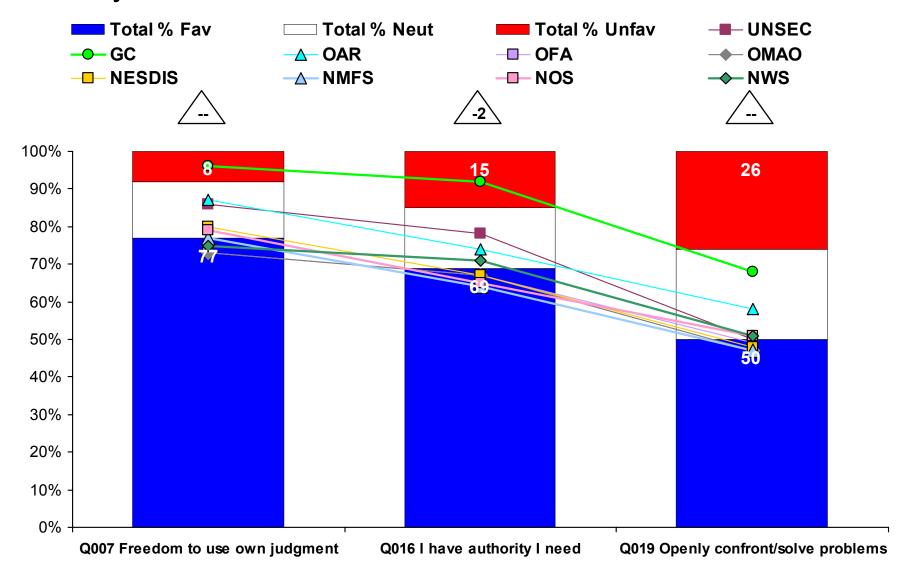
Q.90 Agree or disagree: There is effective communication between NOAA headquarters and my workgroup.



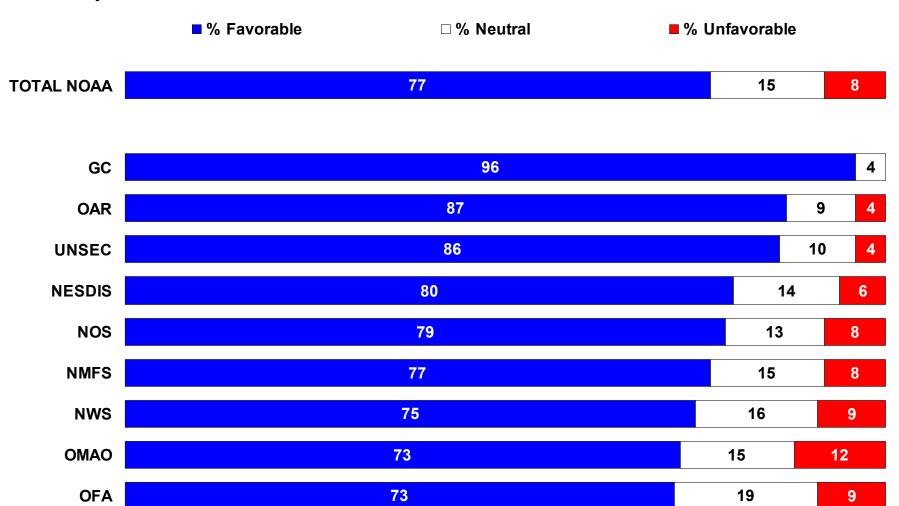
Communication - Normative Comparison



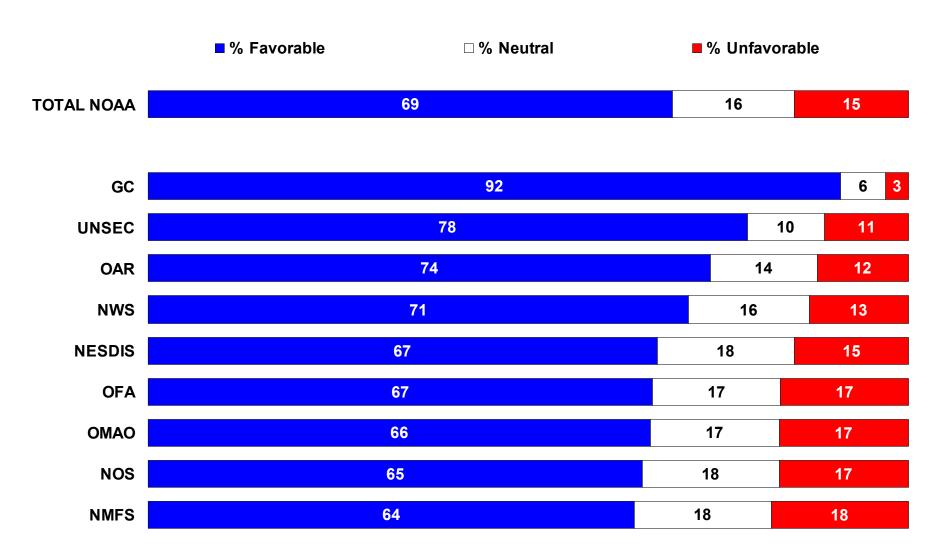
Ranked by % Favorable



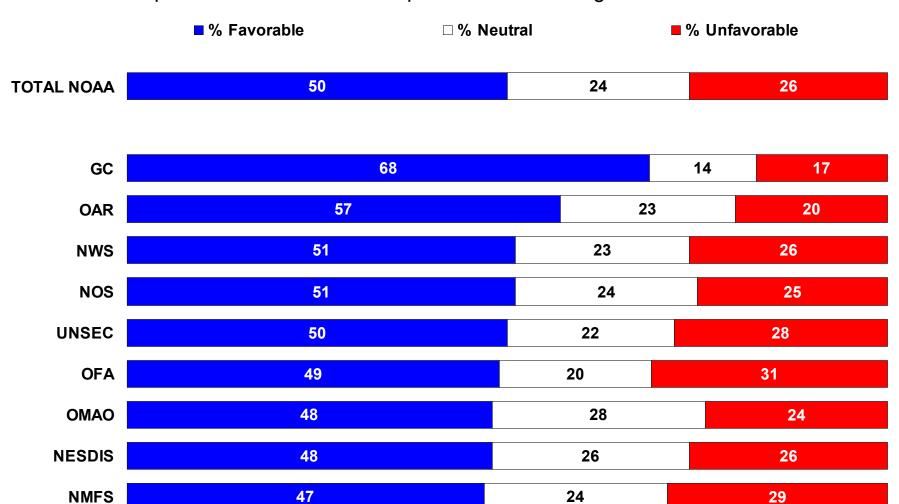
Q.7 How would you rate the freedom you have to use your own judgment in getting the job done?



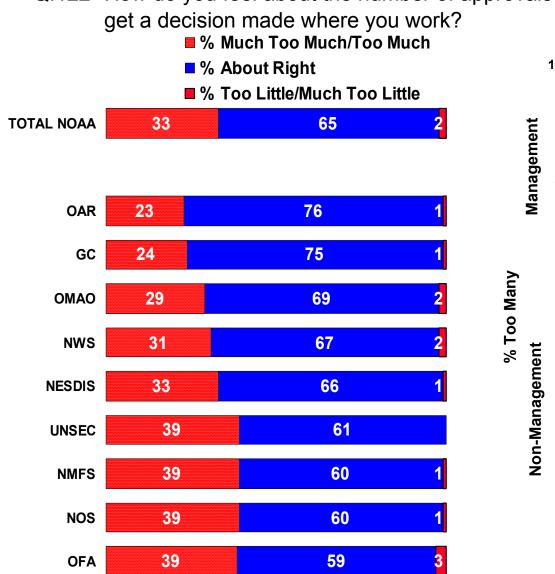
Q.16 Agree or Disagree: I have the authority I need to do an effective job.

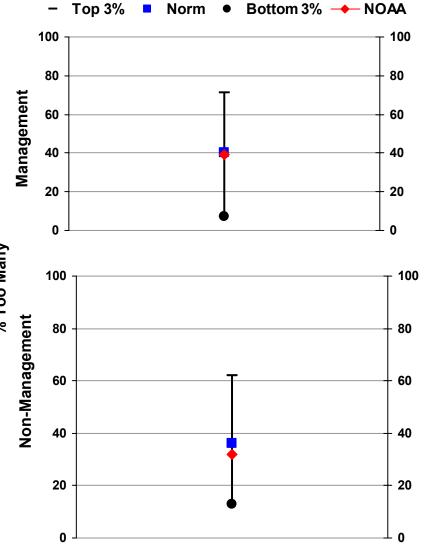


Q.19 Agree or Disagree: Management encourages employees to openly confront and solve problems rather than sweep them under the rug.

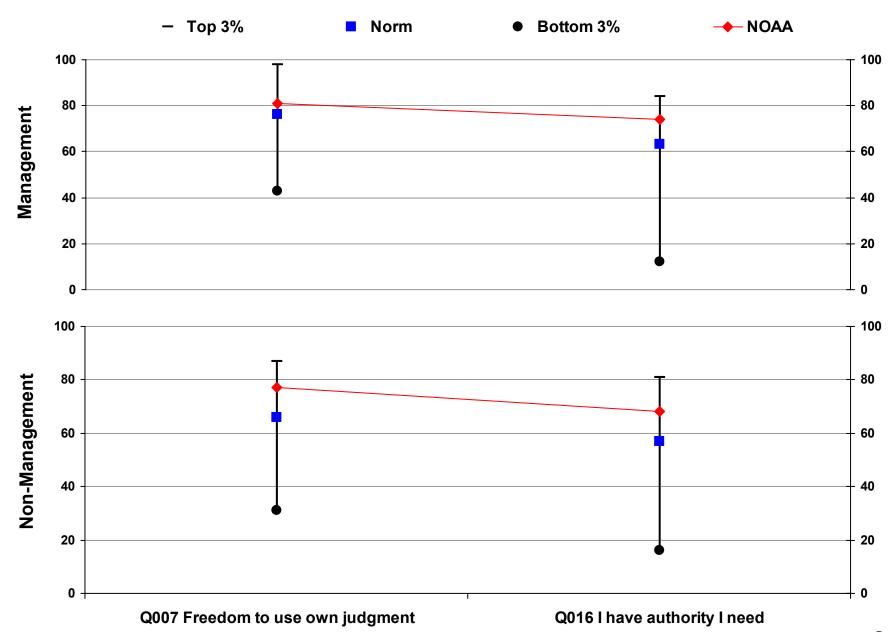


Q.122 How do you feel about the number of approvals that, on average, is required to





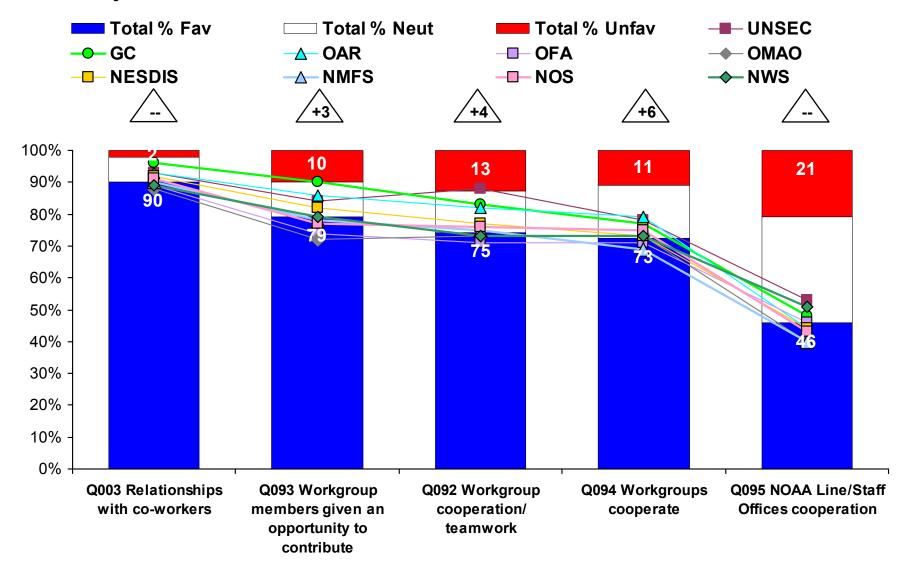
Employee Involvement - Normative Comparison



% Favorable

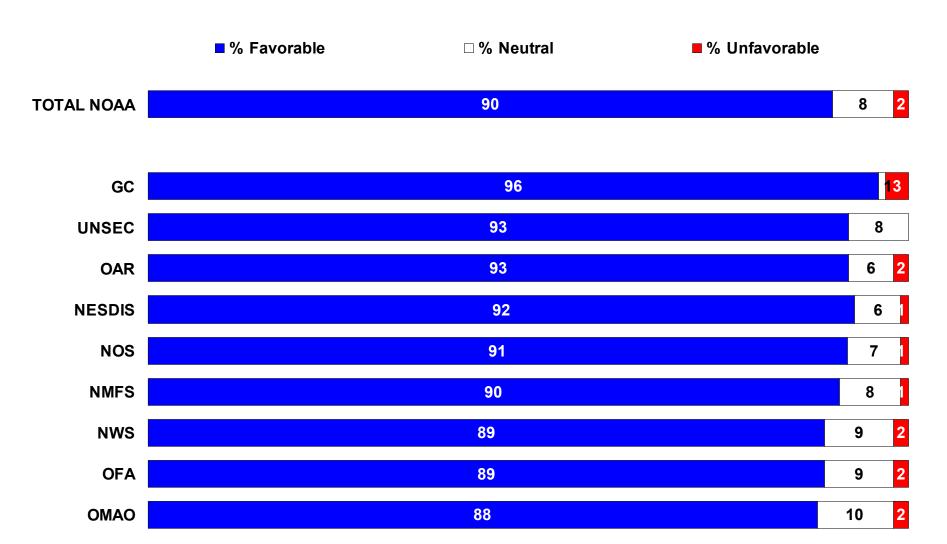
Teamwork

Ranked by % Favorable

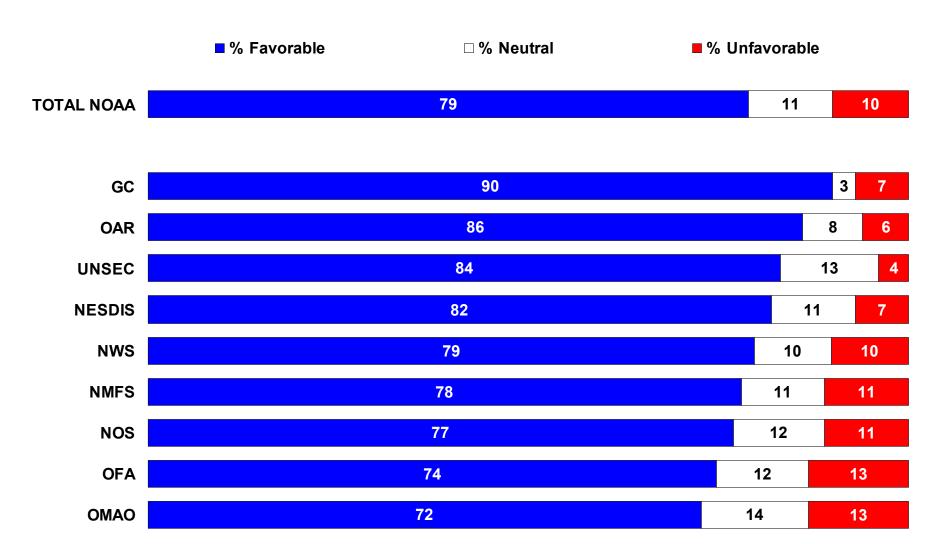


Teamwork

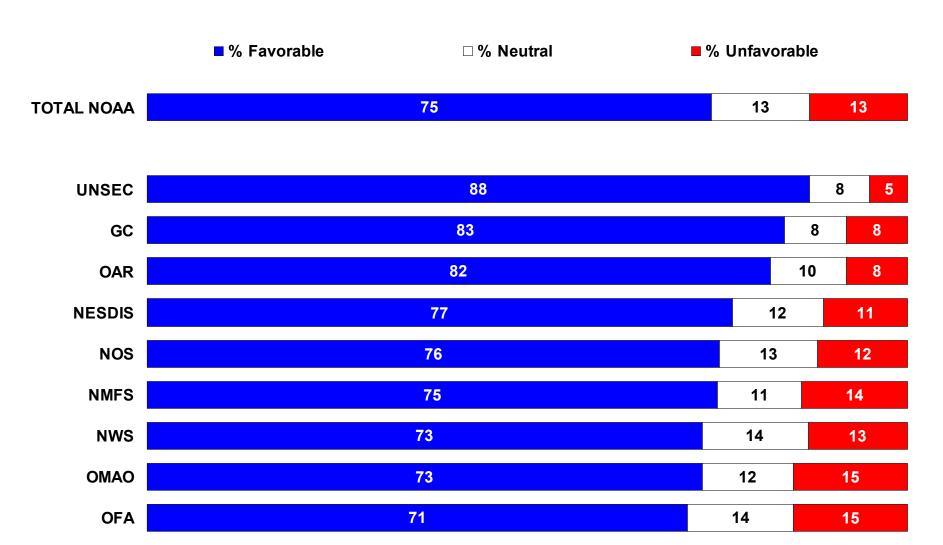
Q.3 How would you rate overall, your relationships with your co-workers?



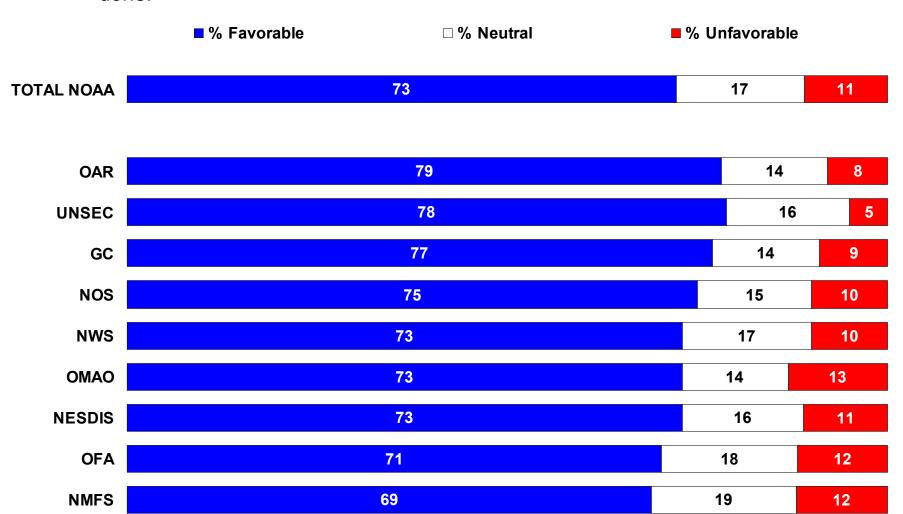
Q.93 Agree or disagree: All workgroup members are given an opportunity to contribute.



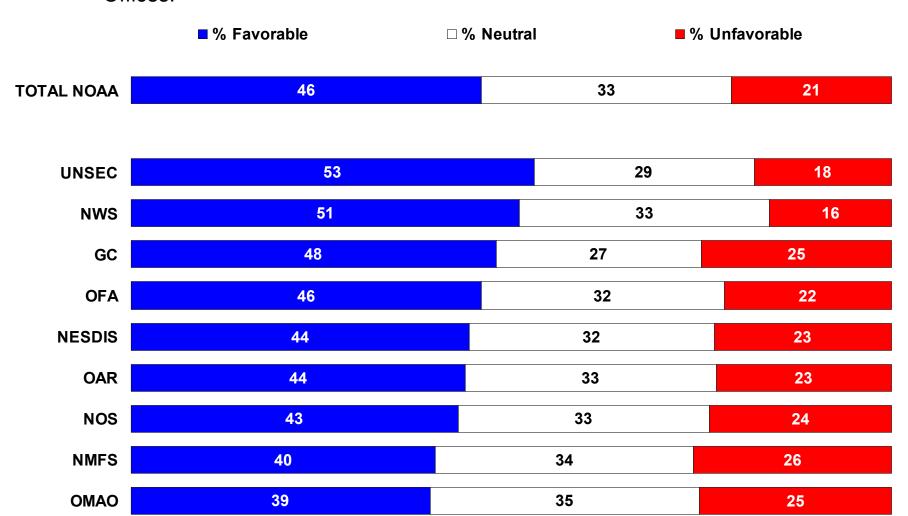
Q.92 Agree or disagree: In my workgroup, a spirit of cooperation and teamwork exists.



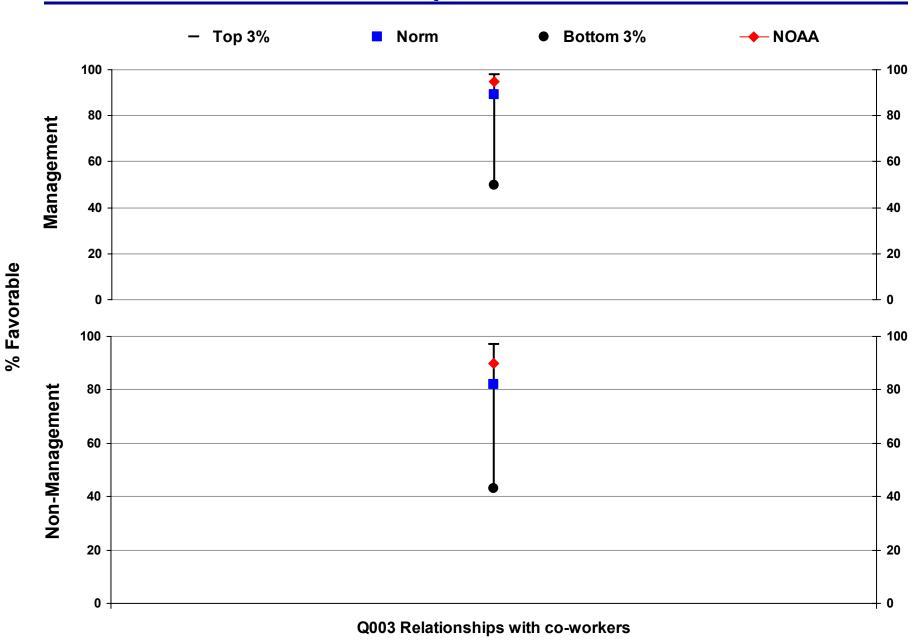
Q.94 Agree or disagree: Where I work, different workgroups cooperate to get the job done.



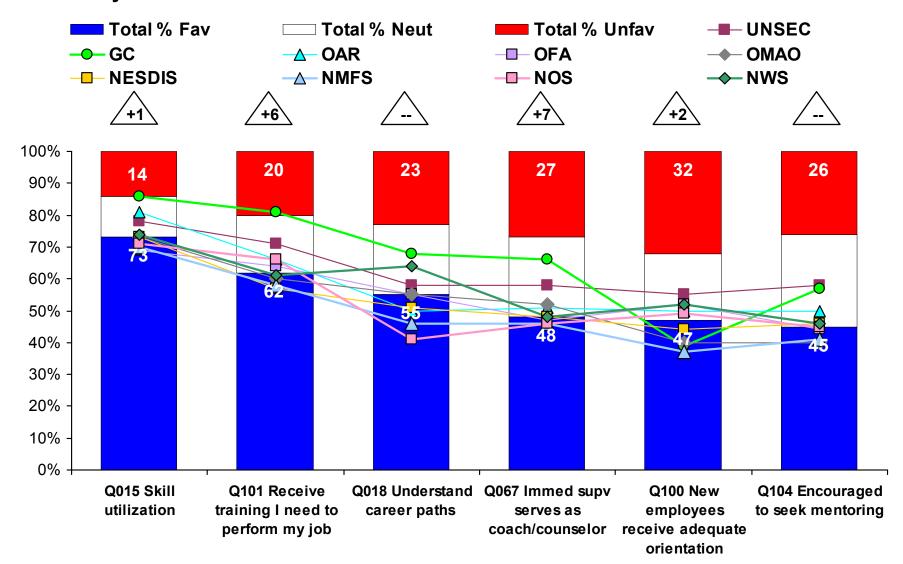
Q.95 Agree or disagree: There is good cooperation among the various NOAA Line/Staff Offices.



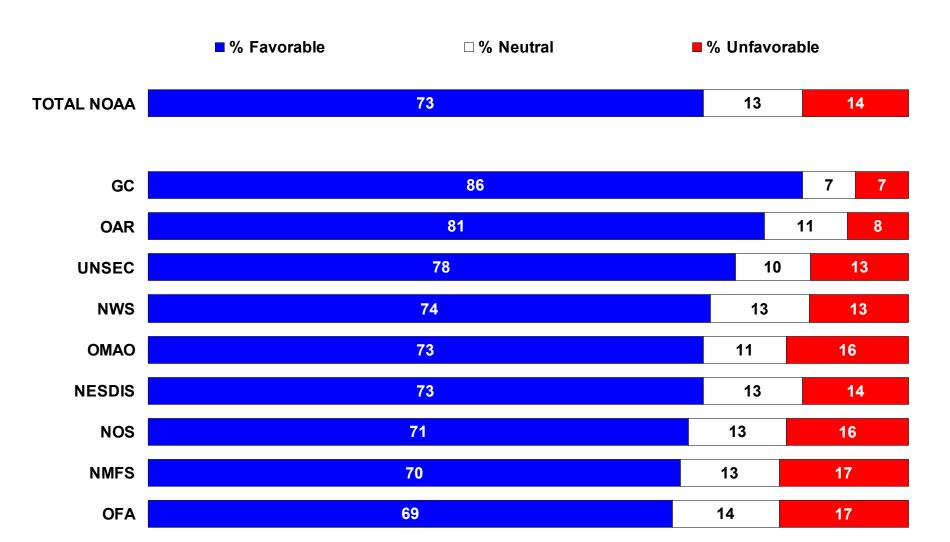
Teamwork - Normative Comparison



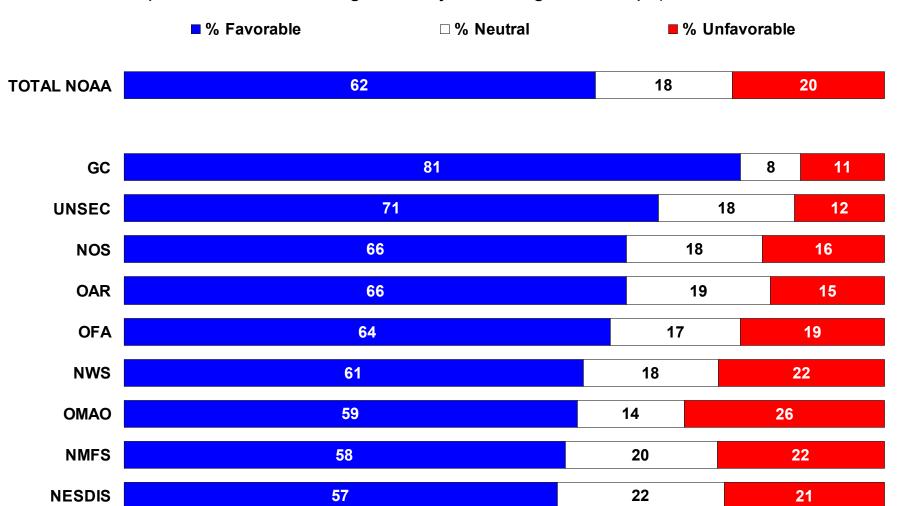
Ranked by % Favorable



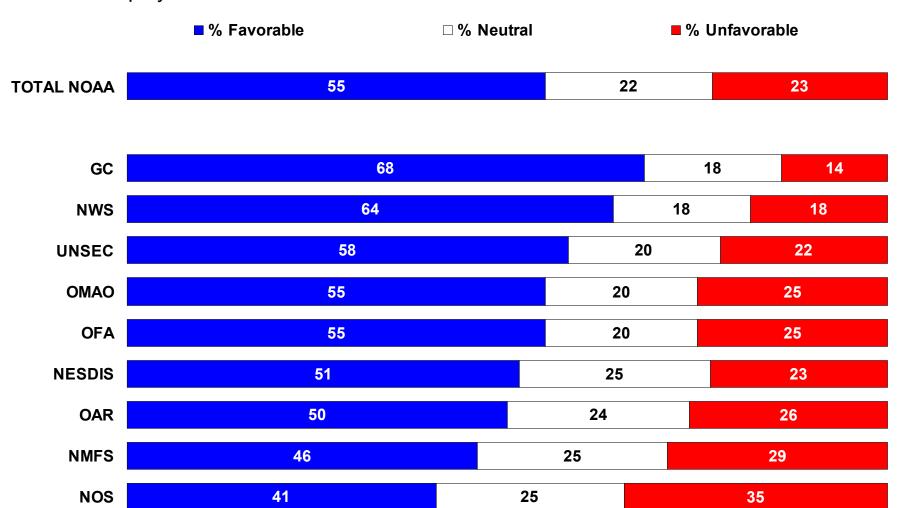
Q.15 Agree or Disagree: My job makes good use of my skills and abilities.



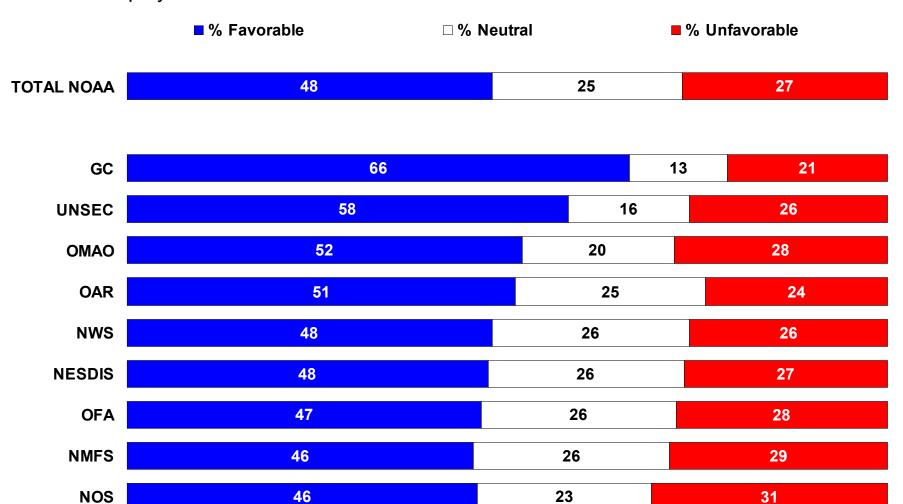
Q.101 Agree or disagree: I receive the training I need to perform my job effectively (for example, classroom training, on-the-job training, workshops).



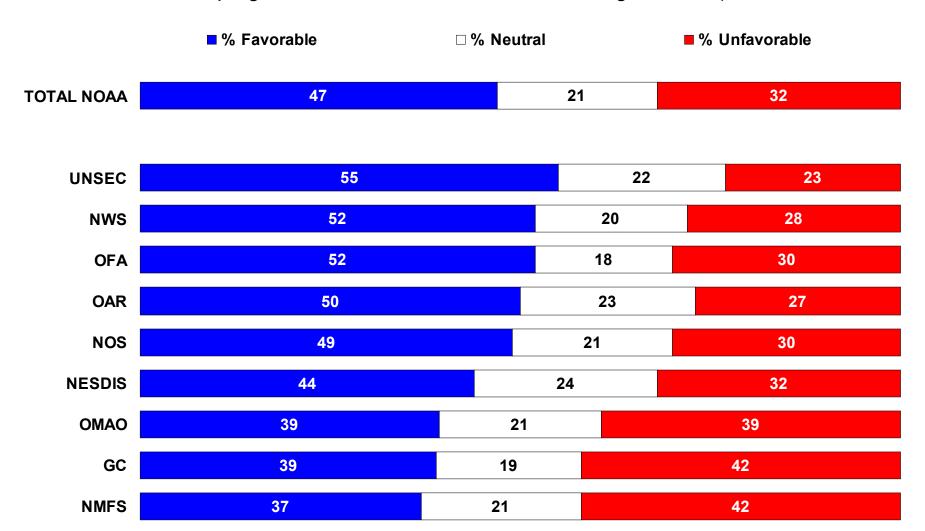
Q.18 Agree or Disagree: I have a clear understanding of the career paths for employees like me.



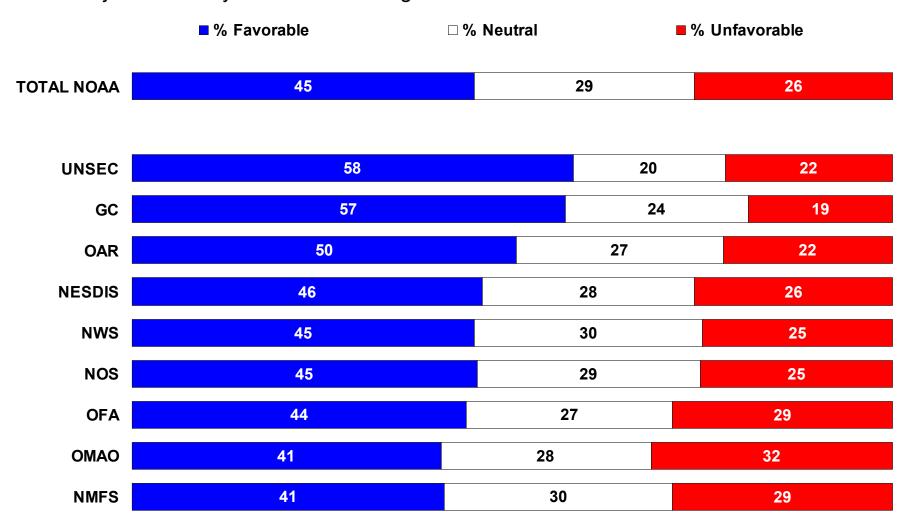
Q.67 Agree or disagree: My immediate supervisor serves as a coach/counselor to help employees advance in their careers.



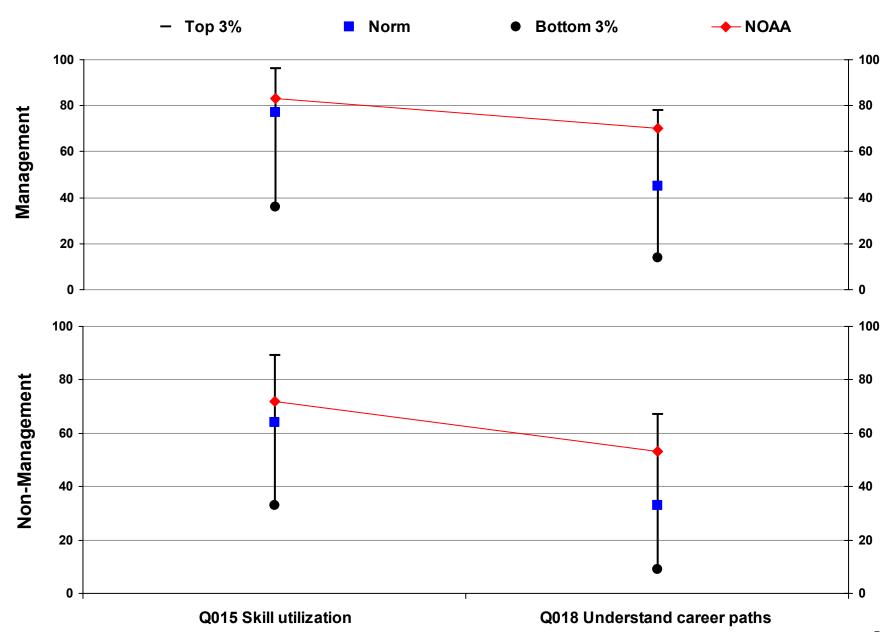
Q.100 Agree or disagree: New employees receive adequate orientation information to gain an accurate understanding of the organization (for example, through formal orientation programs, informal communication, reading materials).



Q.104 Agree or disagree: I am encouraged to seek the mentoring I need to perform my job effectively and meet career goals.

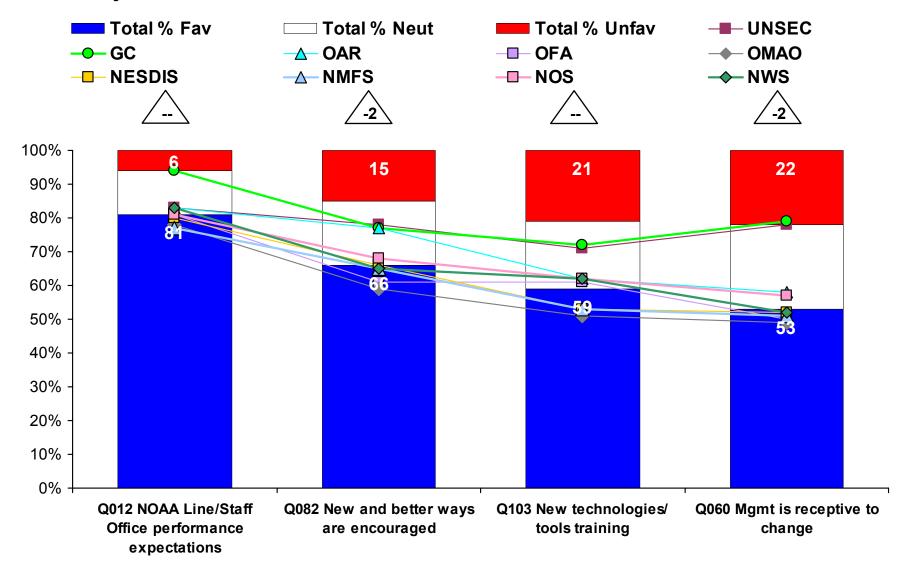


Training/Development - Normative Comparison

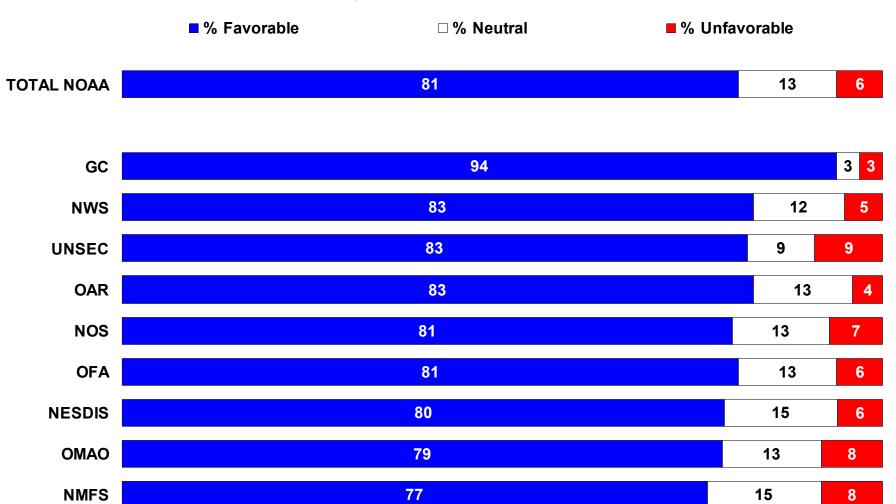


% Favorable

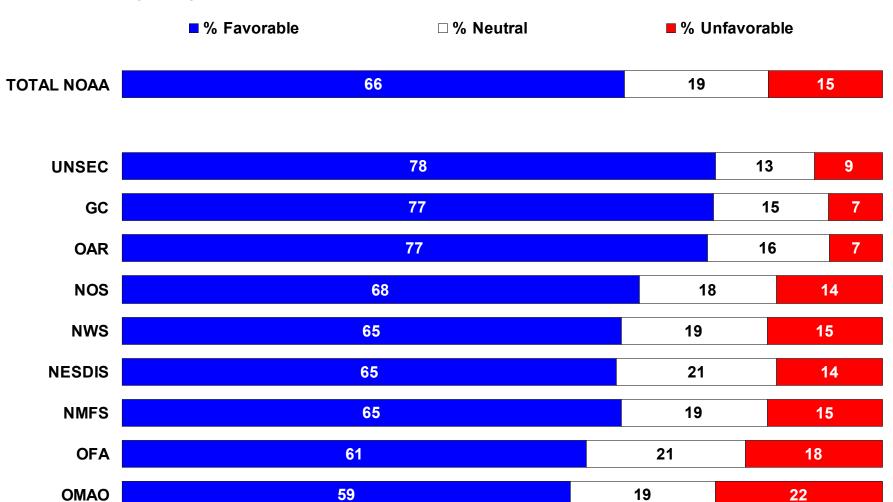
Ranked by % Favorable



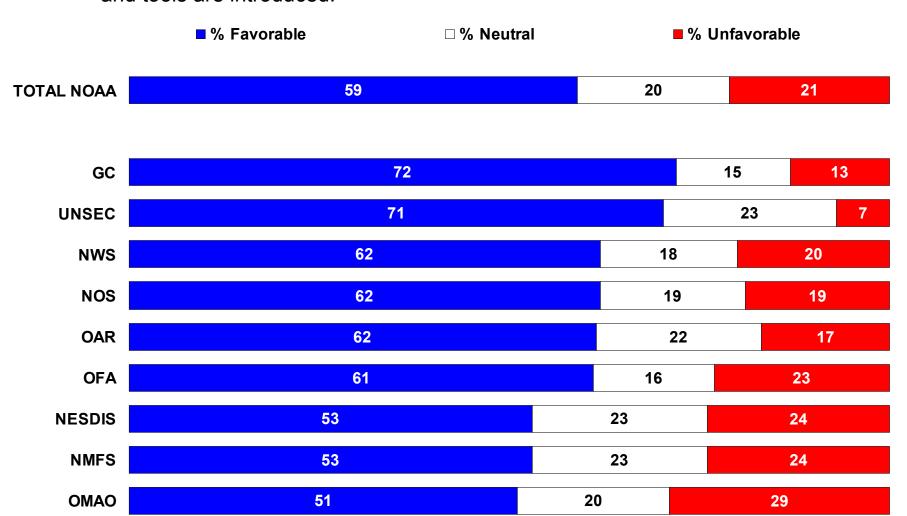
Q.12 Agree or Disagree: My NOAA Line/Staff Office expects a high level of performance from its employees.



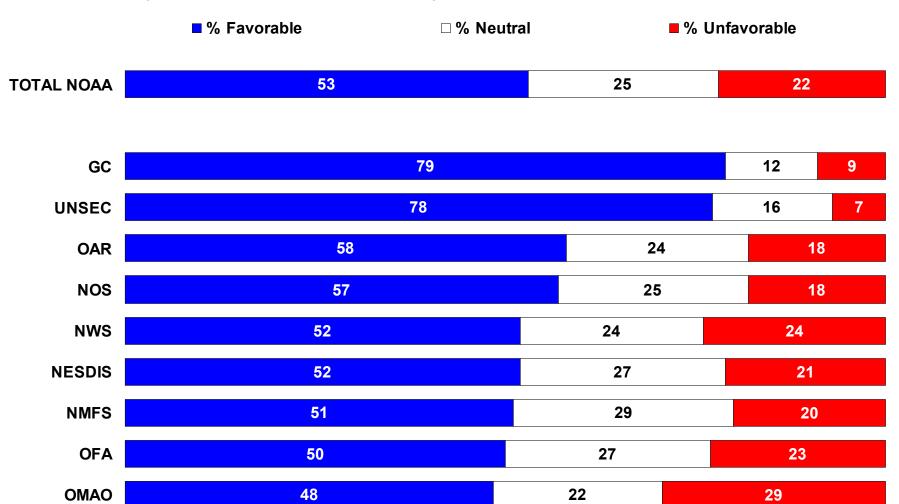
Q.82 Agree or disagree: I am encouraged to come up with new and better ways of doing things.



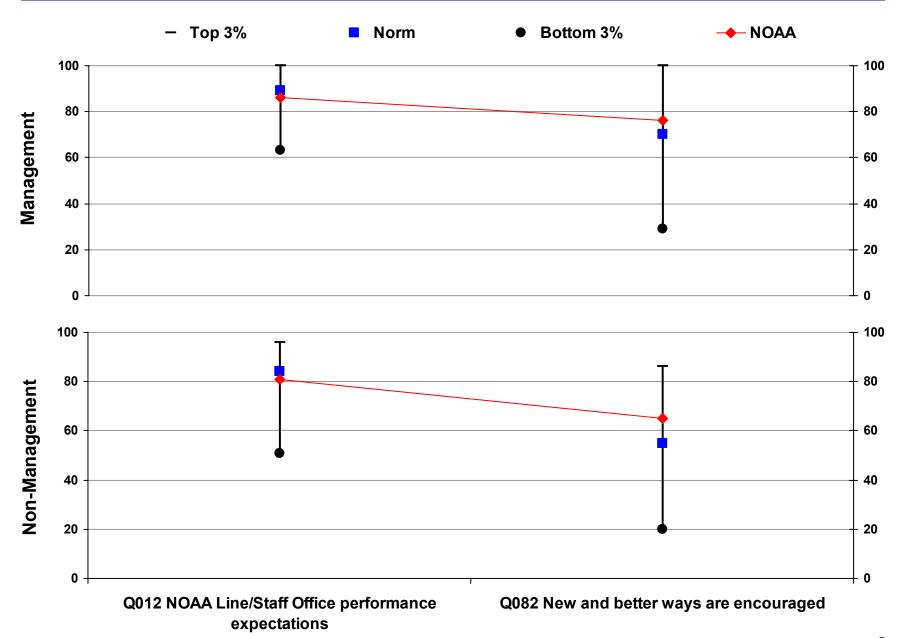
Q.103 Agree or disagree: I am provided with training opportunities when new technologies and tools are introduced.



Q.60 Agree or disagree: In my NOAA Line/Staff Office, management is receptive to change that will improve the working environment.

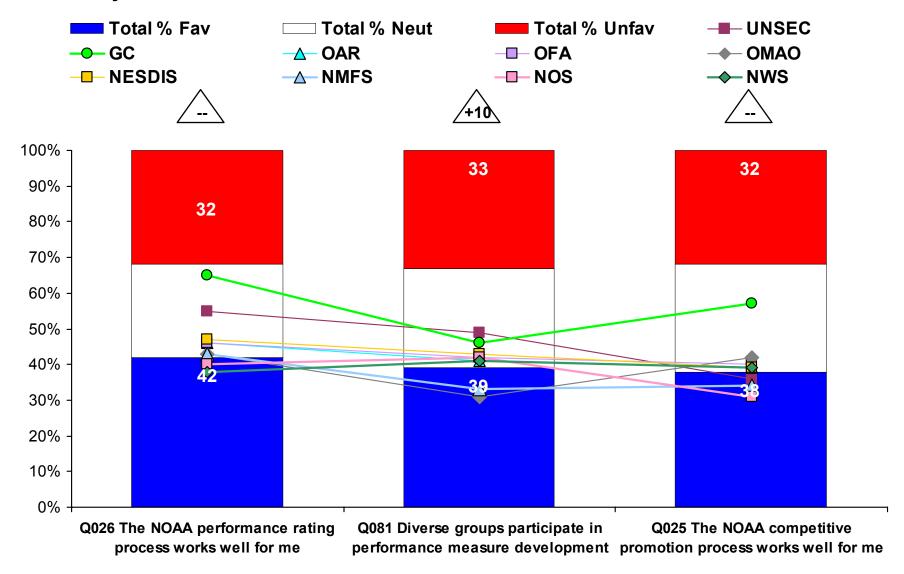


Innovation - Normative Comparison

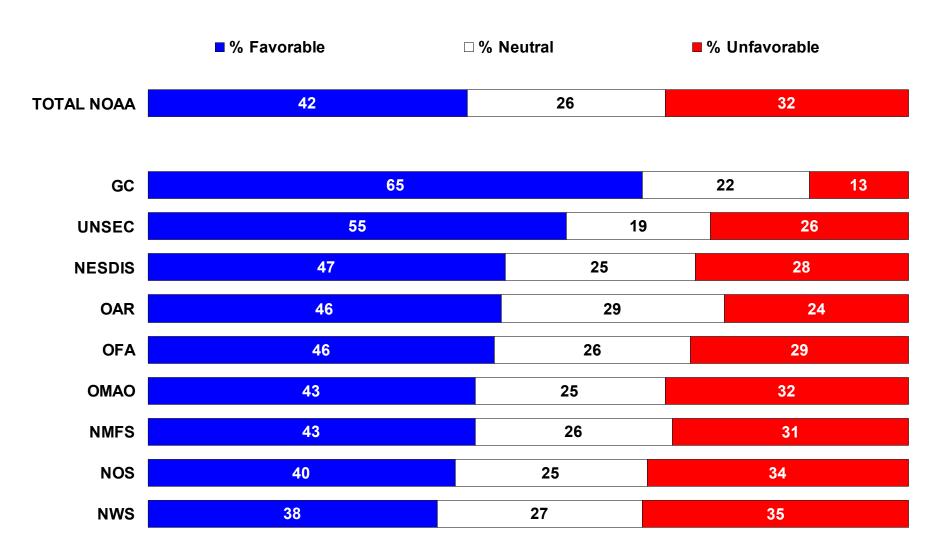


% Favorable

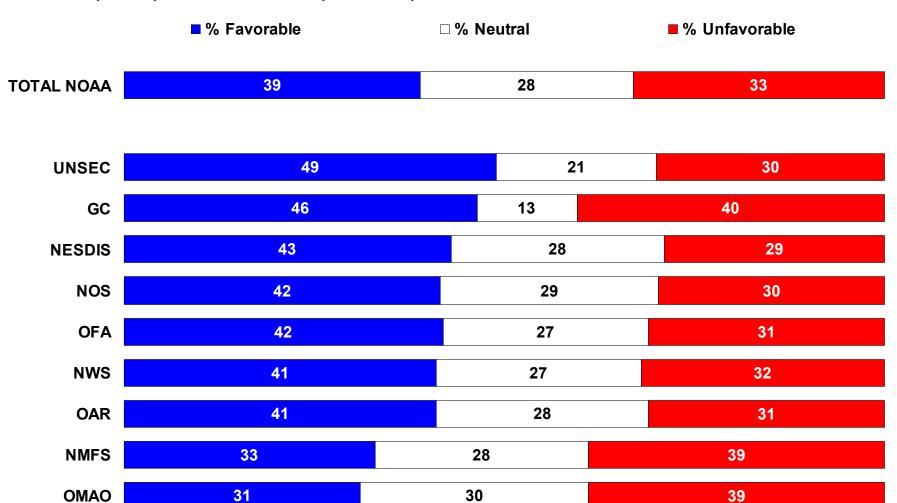
Ranked by % Favorable



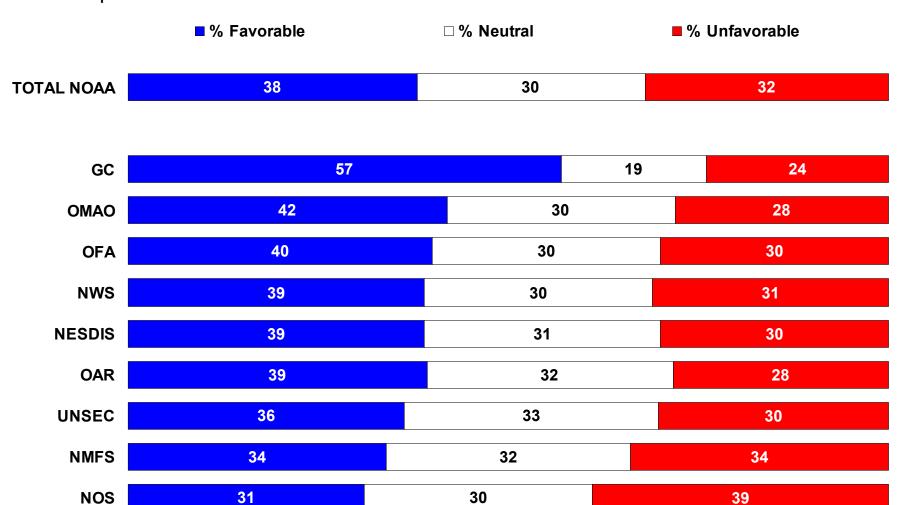
Q.26 Agree or Disagree: The NOAA process for rating performance works well for me.



Q.81 Agree or disagree: Diverse groups (for example, work teams, customers) participate in the development of performance measures where I work.

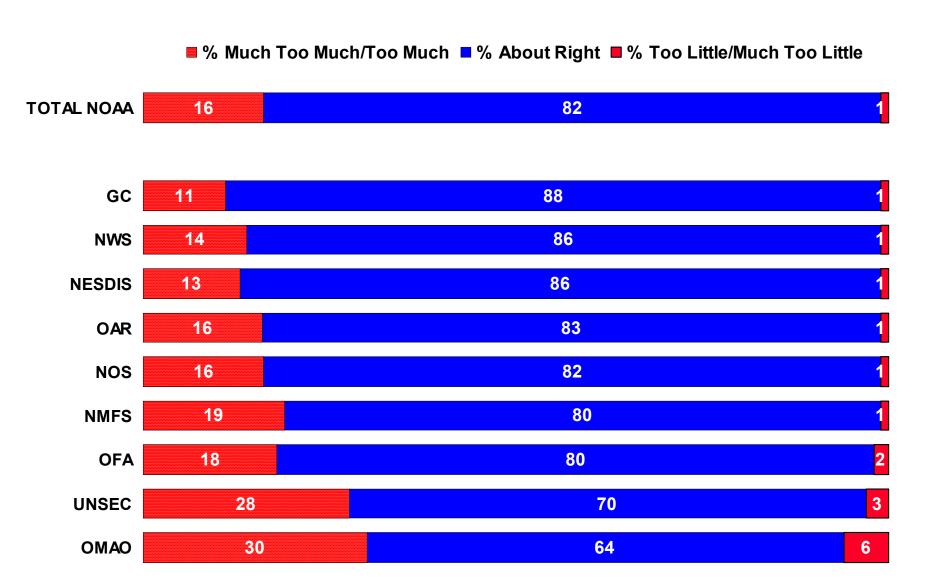


Q.25 Agree or Disagree: The NOAA process for considering employees for competitive promotion works well for me.



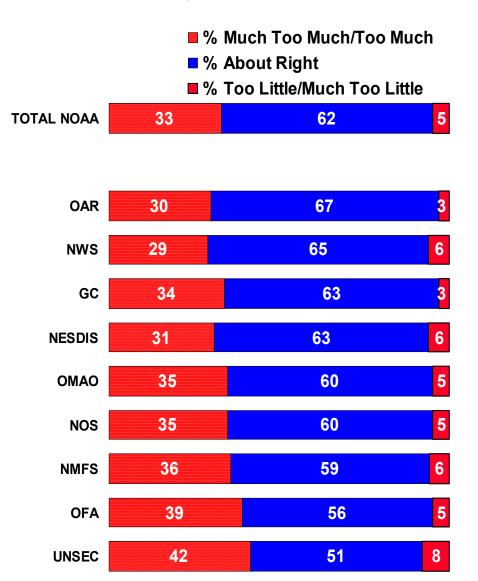
Use of Resources

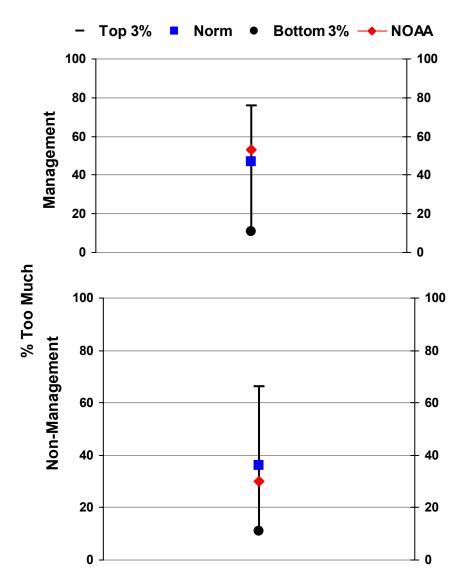
Q.121 How do you feel about the number of hours you are expected to work?



Use of Resources

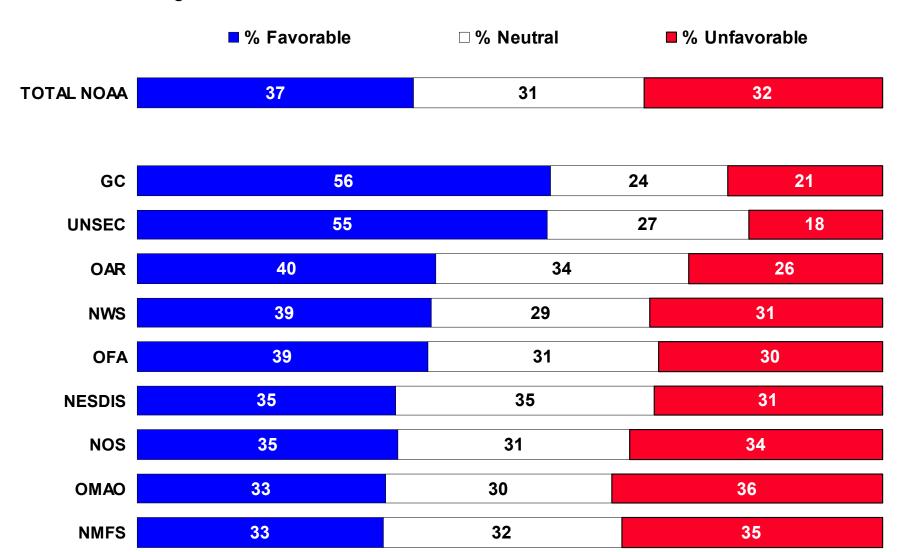
Q.120 How do you feel about the amount of work you are expected to do?



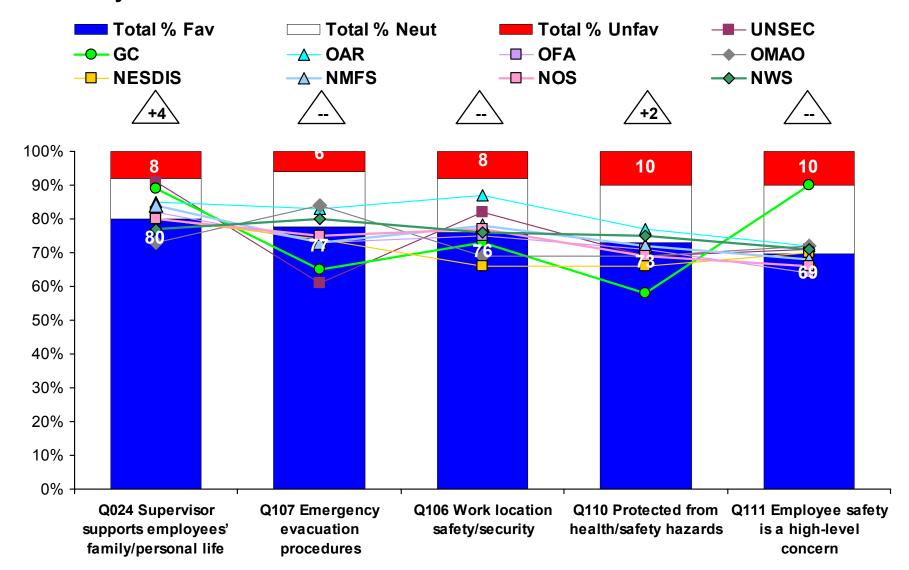


Use of Resources

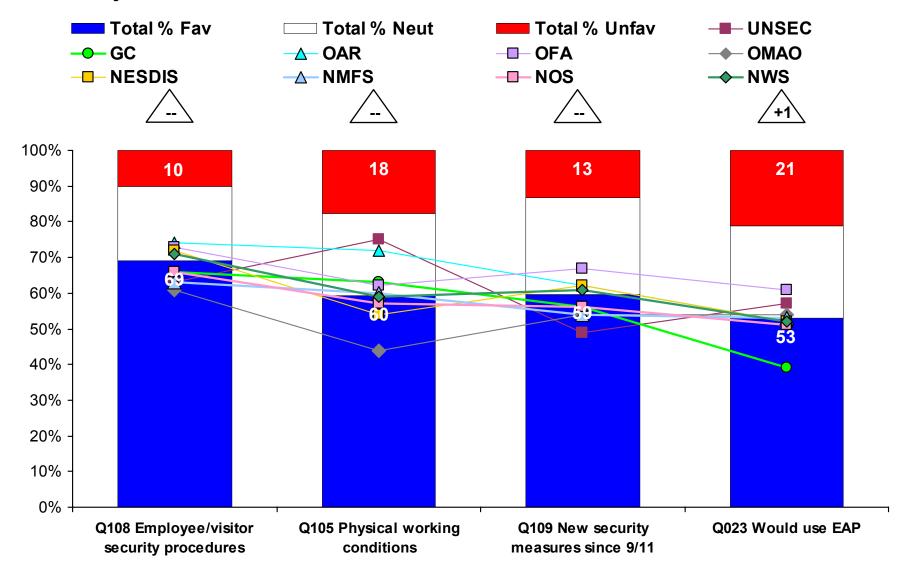
Q.83 Agree or disagree: In my Line/Staff Office, work practices and procedures that are no longer needed are eliminated.



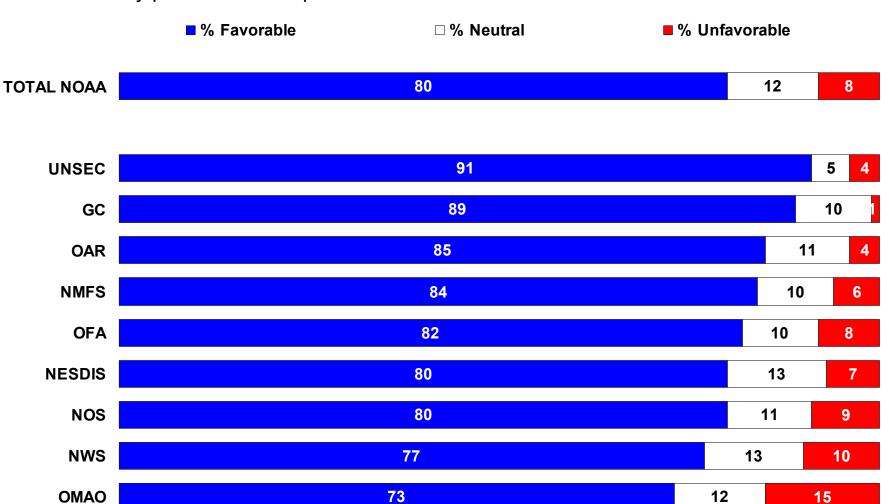
Ranked by % Favorable



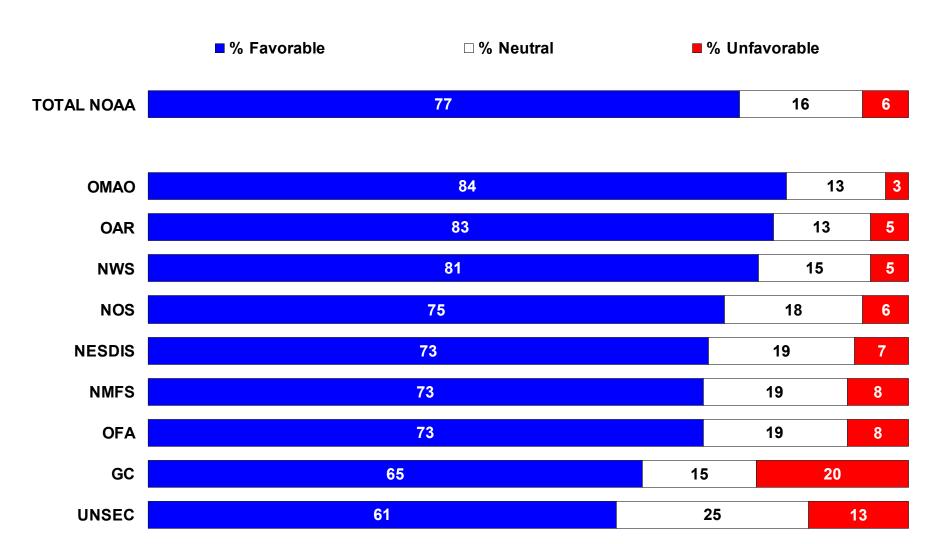
Ranked by % Favorable



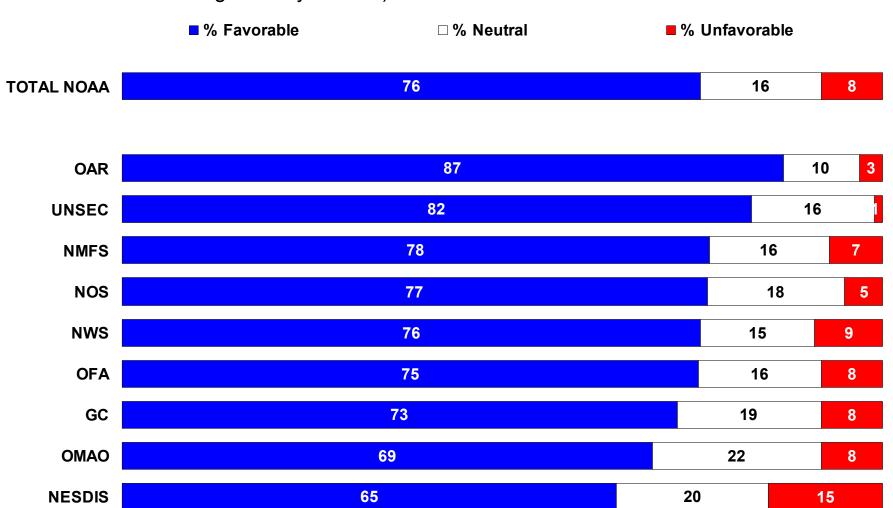
Q.24 Agree or Disagree: My supervisor understands and supports employees' family/personal life responsibilities.



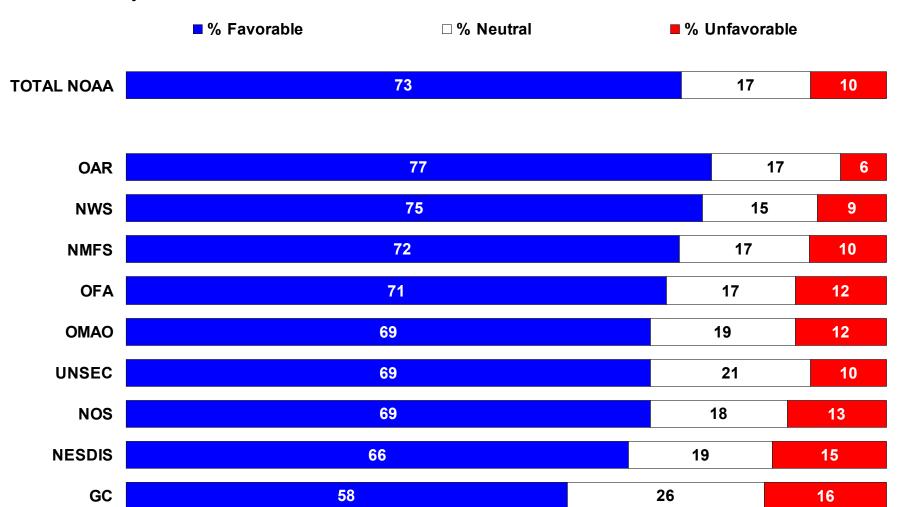
Q.107 How would you rate the emergency evacuation procedures where you work?



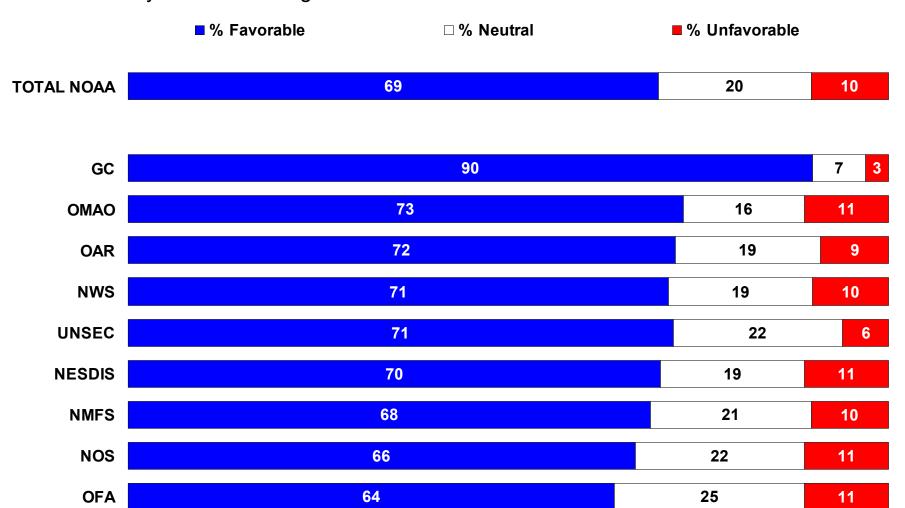
Q.106 How would you rate the safety and security of your work location (i.e., the location of the building where you work)?



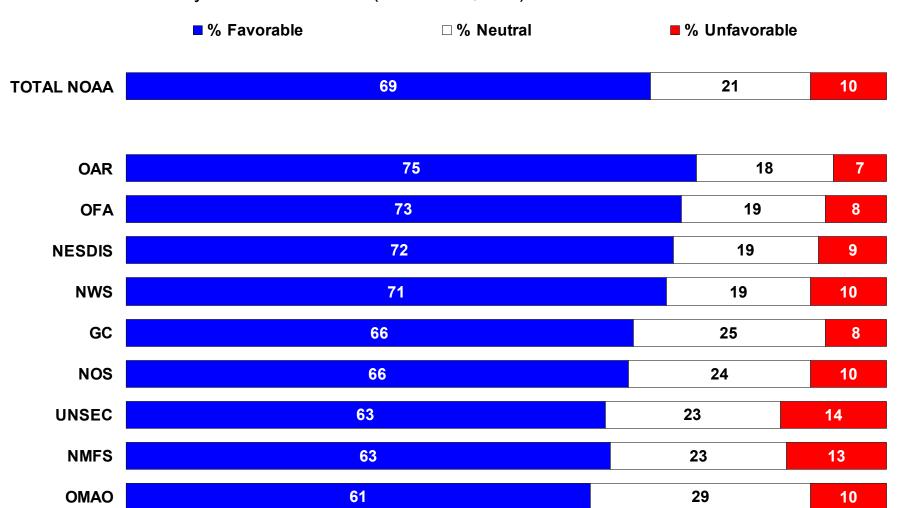
Q.110 Agree or Disagree: Employees are protected from health and safety hazards on the job.



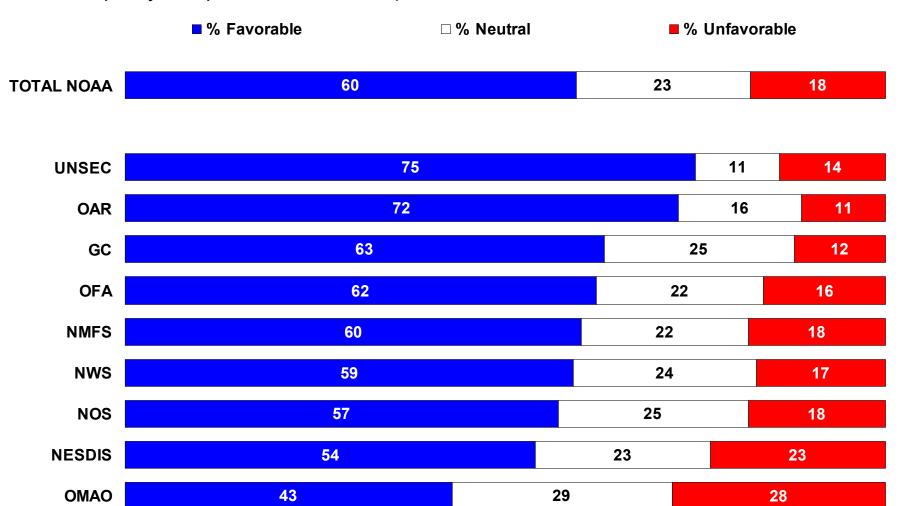
Q.111 Agree or Disagree: Management in my NOAA Line/Staff Office regards employee safety at work as a high-level concern.



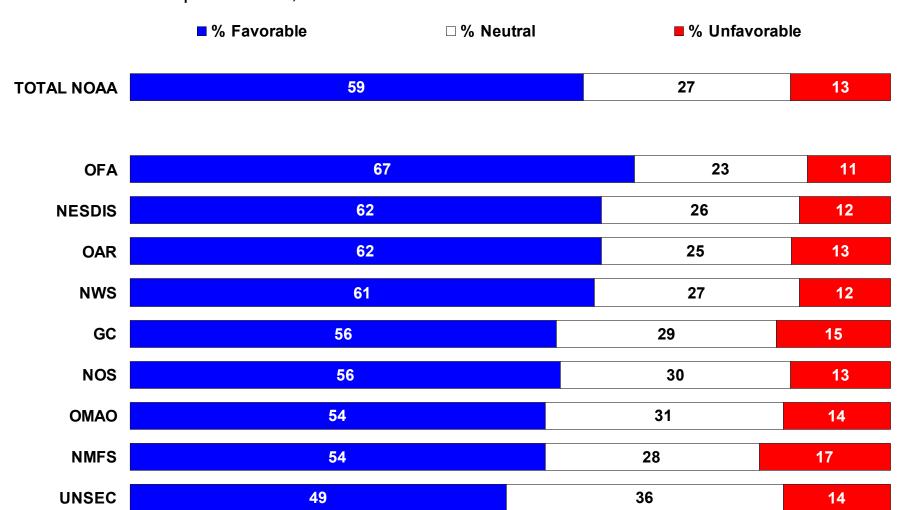
Q.108 How would you rate security procedures for employees where you work and for visitors to your work location (ID checks, etc.)?



Q.105 How would you rate your physical working conditions overall (space, privacy, air quality, temperature, noise, etc.)?

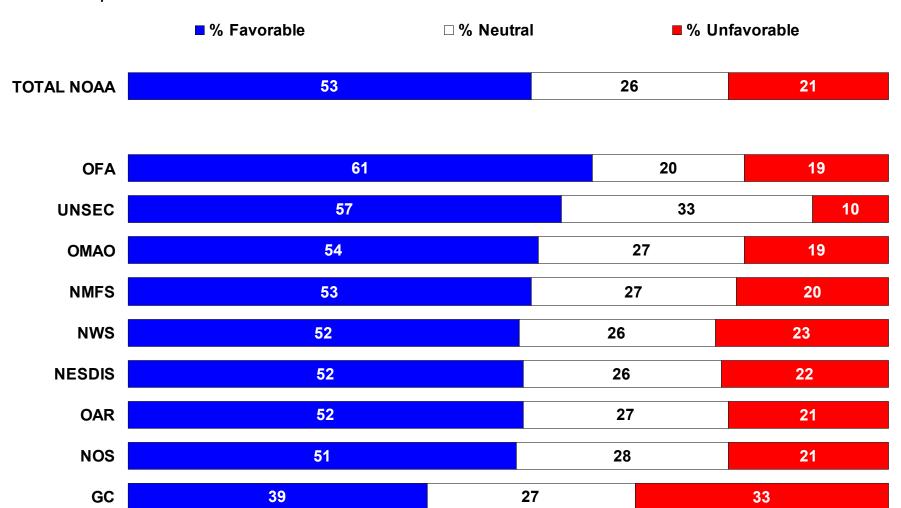


Q.109 How would you rate the effectiveness of the new security measures put in place since September 11, 2001?



Work Environment

Q.23 Agree or Disagree: I would utilize the employee assistance program if I encountered problems at work or at home.



Work Environment - Normative Comparison

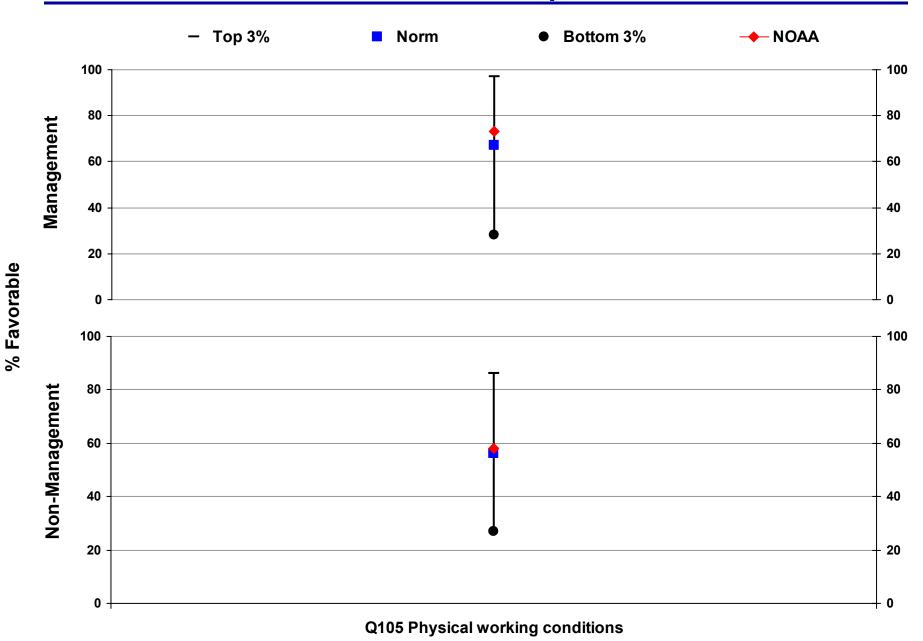


Table of Contents

- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

VI. Rewards and Recognition

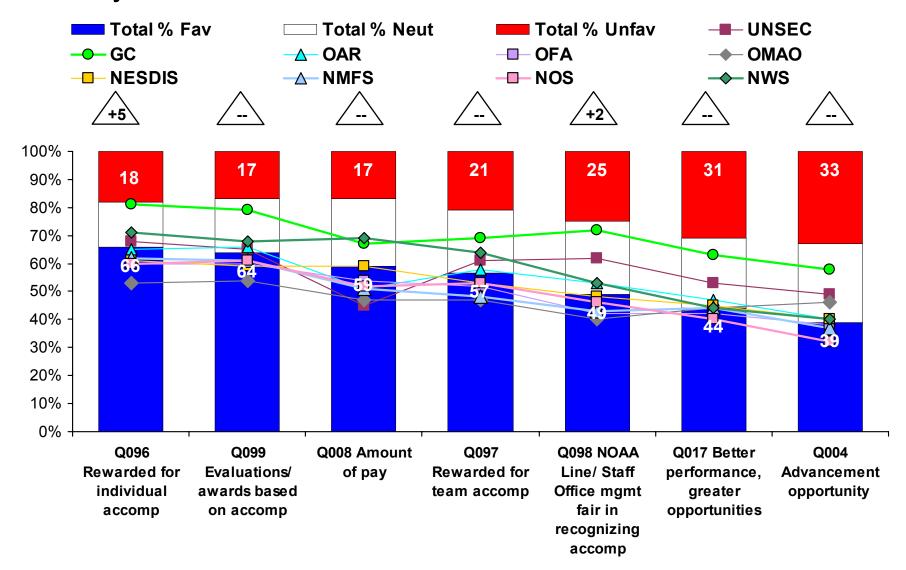
VII. Equity

- A. Fairness and Treatment of Others
- B. EEO

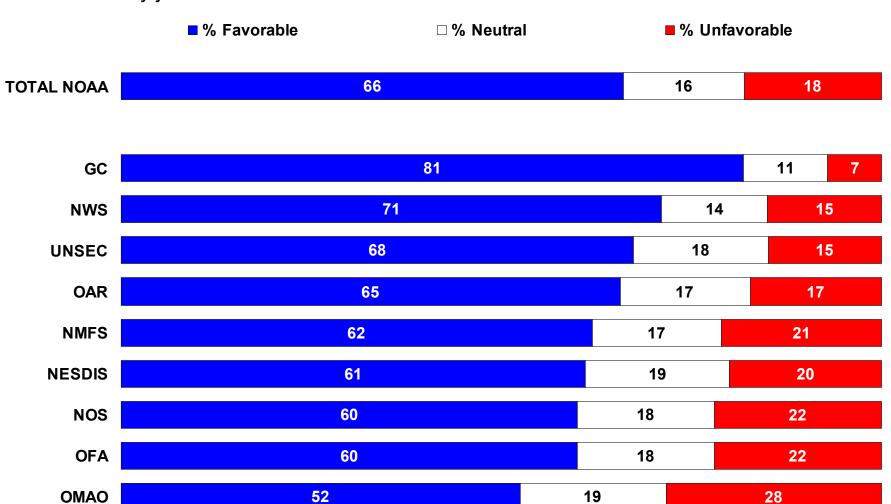
VIII. Additional Experiences

SIROTA

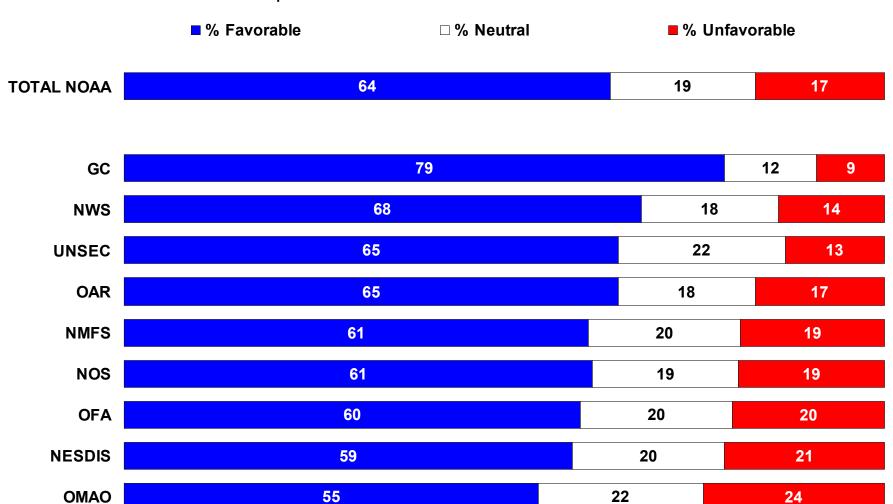
Ranked by % Favorable



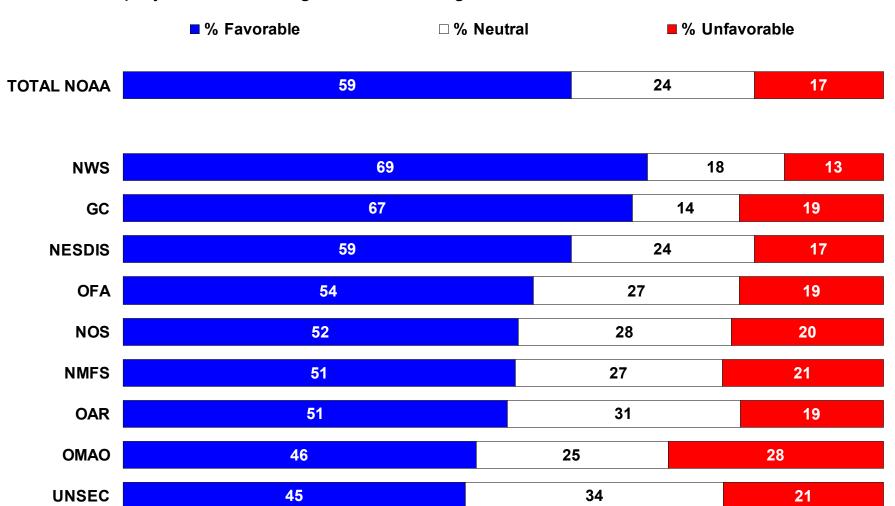
Q.96 Agree or disagree: In my workgroup, I am rewarded for individual accomplishments on my job.



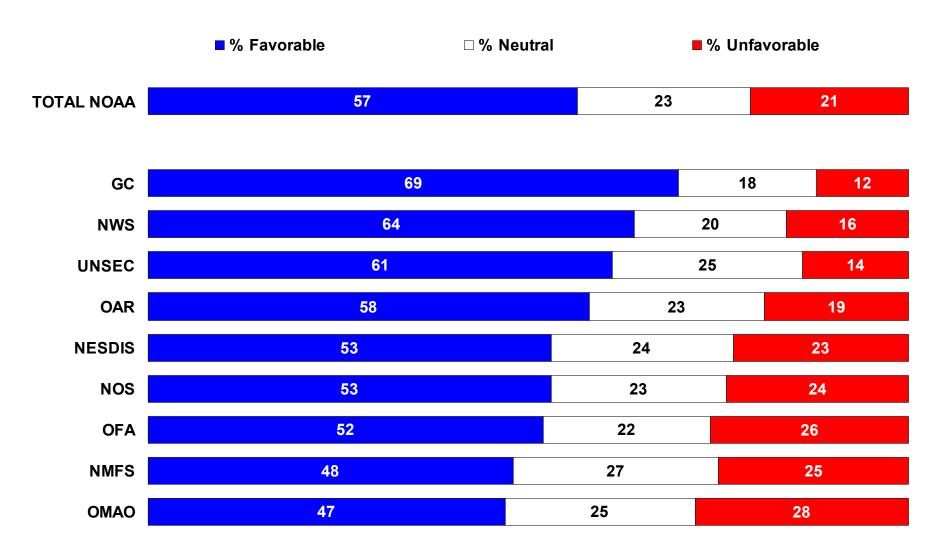
Q.99 Agree or disagree: My evaluations and awards are based on my substantive and measurable accomplishments.



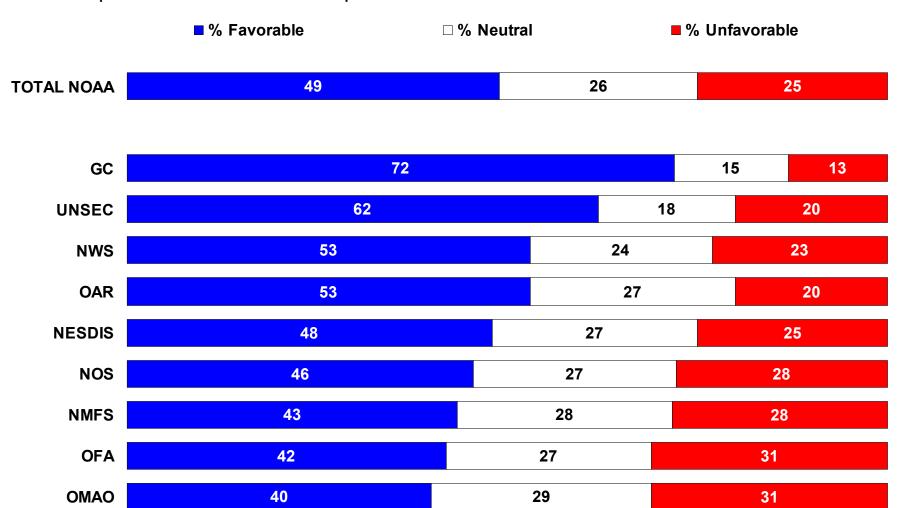
Q.8 How would you rate the amount of pay you receive for your job compared to employees in other organizations doing similar work?



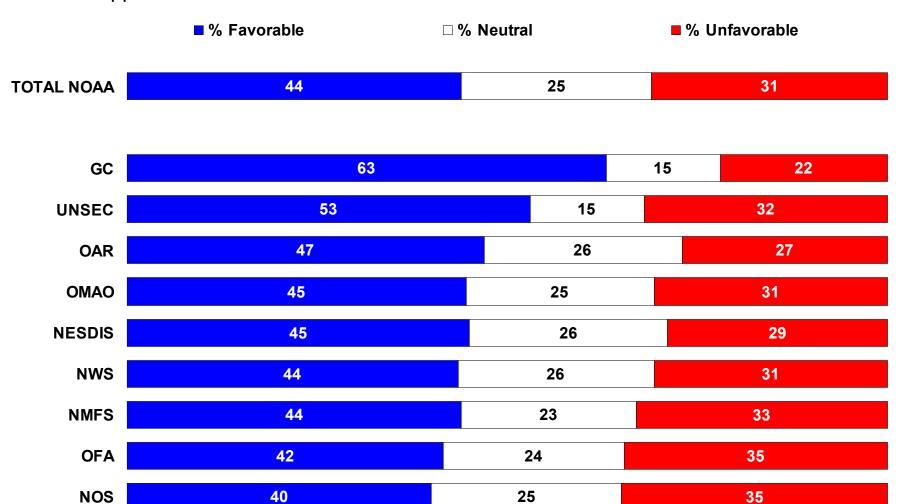
Q.97 Agree or disagree: I am rewarded for my team accomplishments.



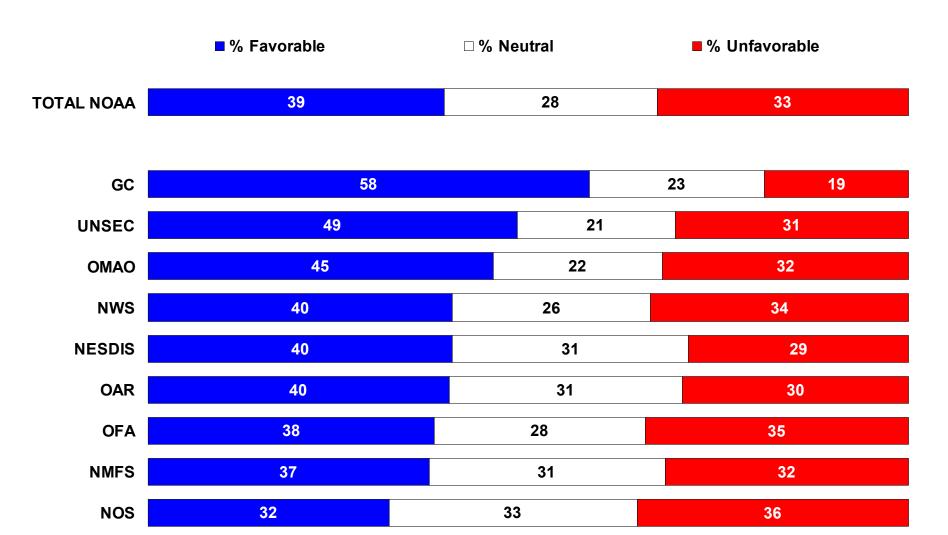
Q.98 Agree or disagree: In my NOAA Line/Staff Office, management is fair in recognizing personal and team accomplishments.



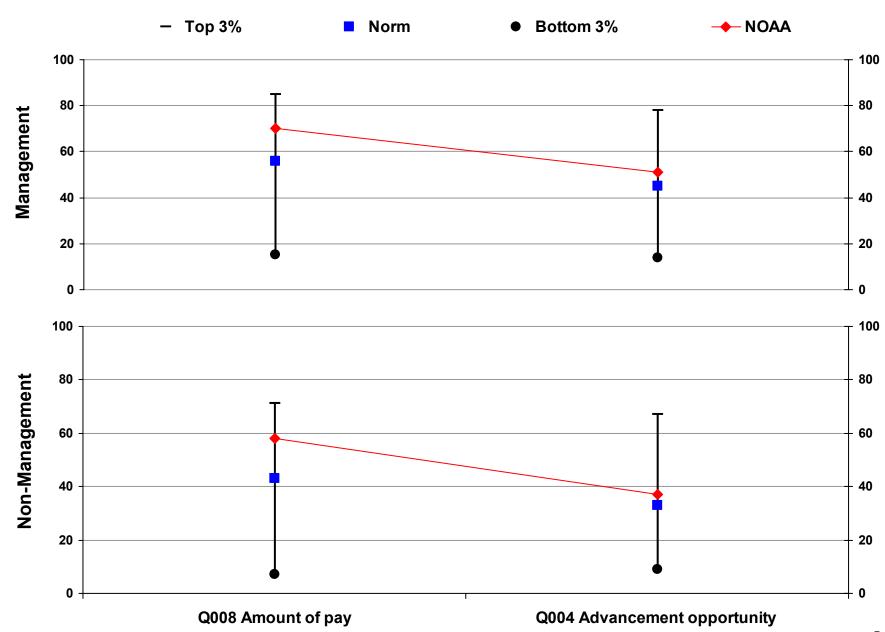
Q.17 Agree or Disagree: The better my performance, the greater will be my opportunities at NOAA.



Q.4 How would you rate your opportunity for advancement?



Rewards and Recognition - Normative Comparison



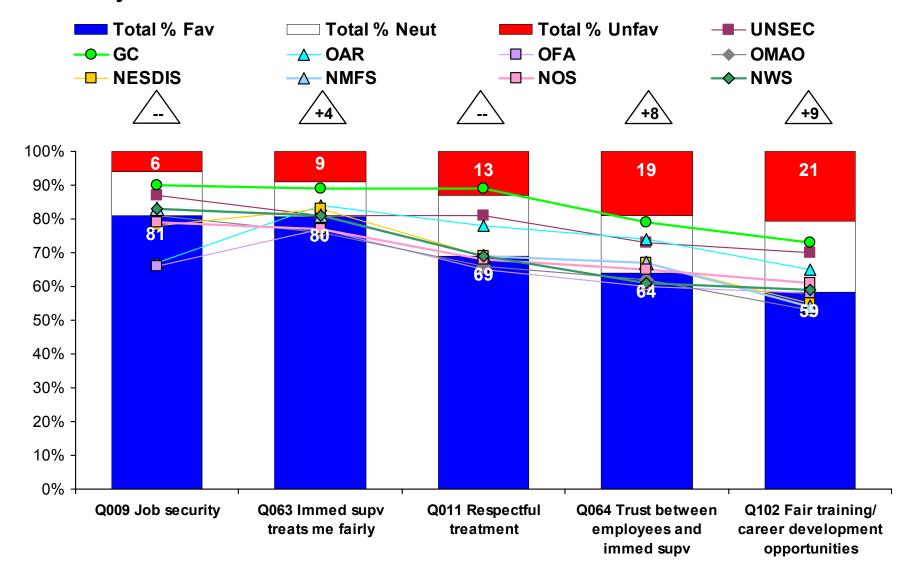
% Favorable

Table of Contents

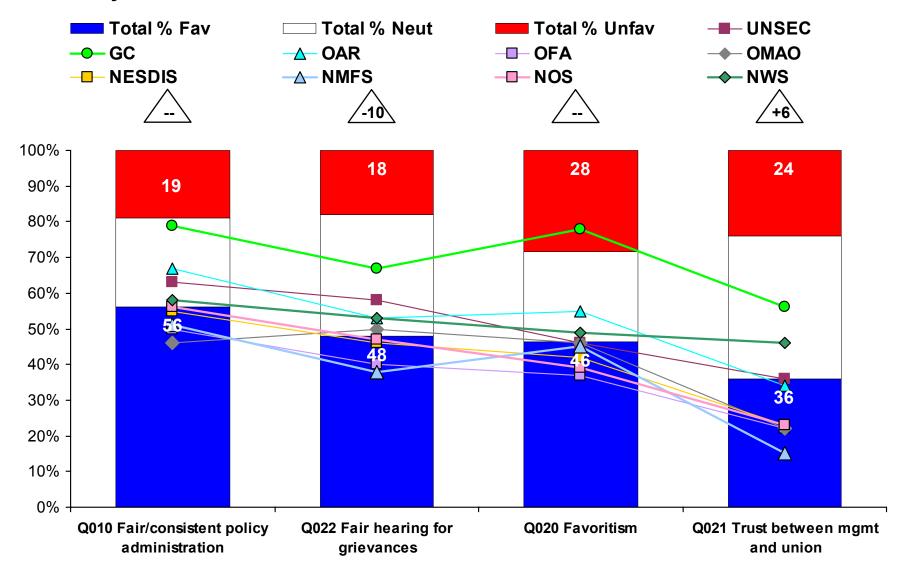
- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences

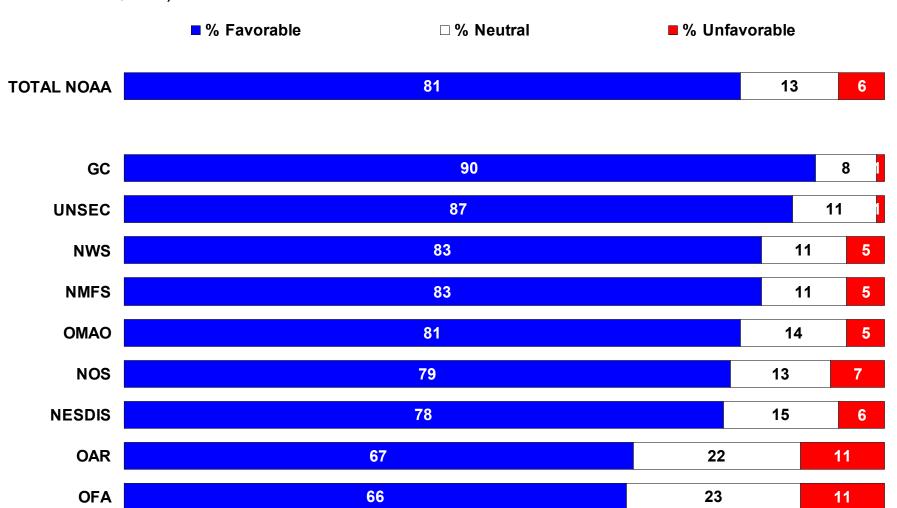
Ranked by % Favorable



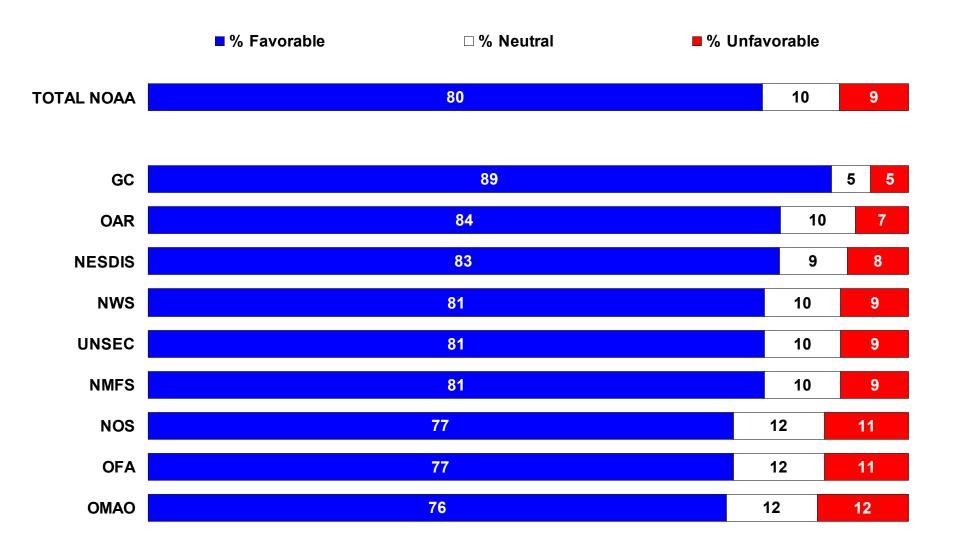
Ranked by % Favorable



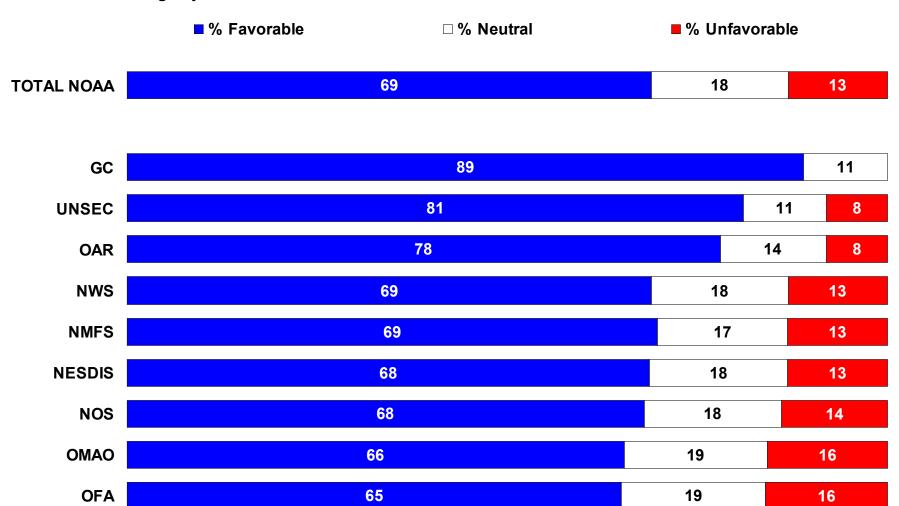
Q.9 How would you rate your job security (i.e., not being concerned about being laid off, etc.)?



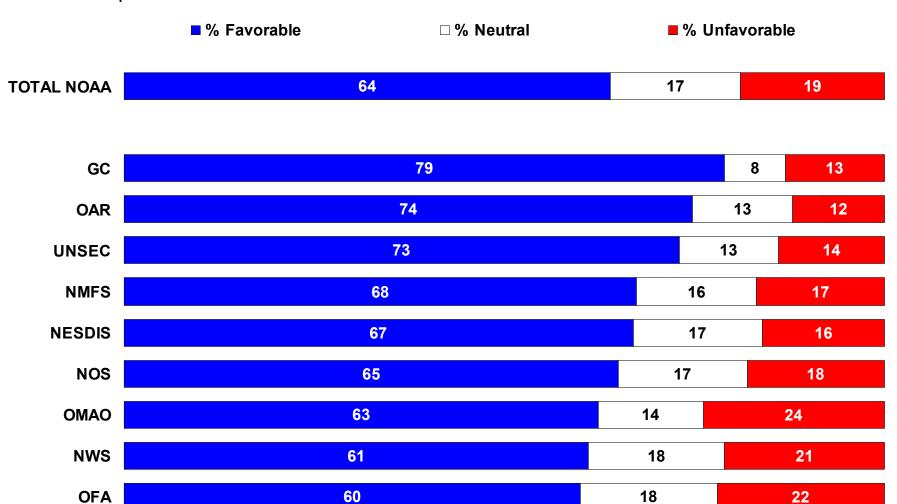
Q.63 Agree or disagree: My immediate supervisor treats me fairly.



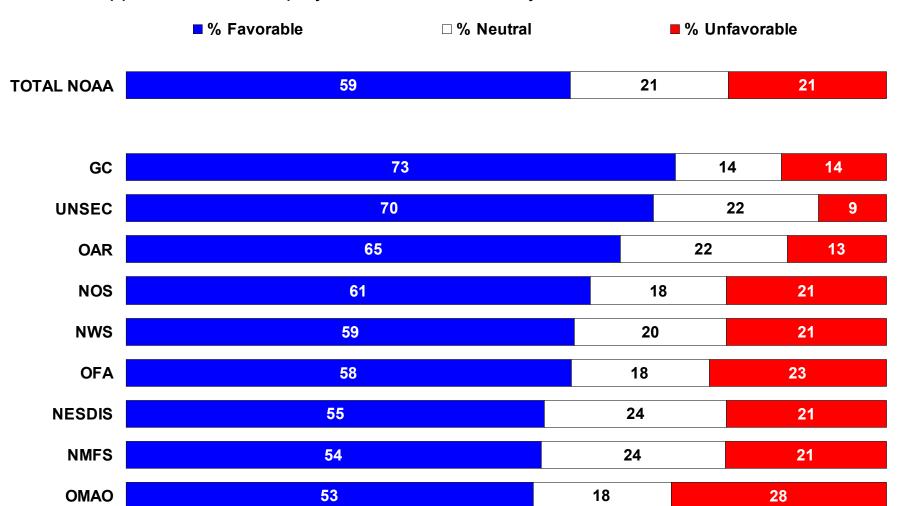
Q.11 How would you rate the extent to which management treats you with respect and dignity?



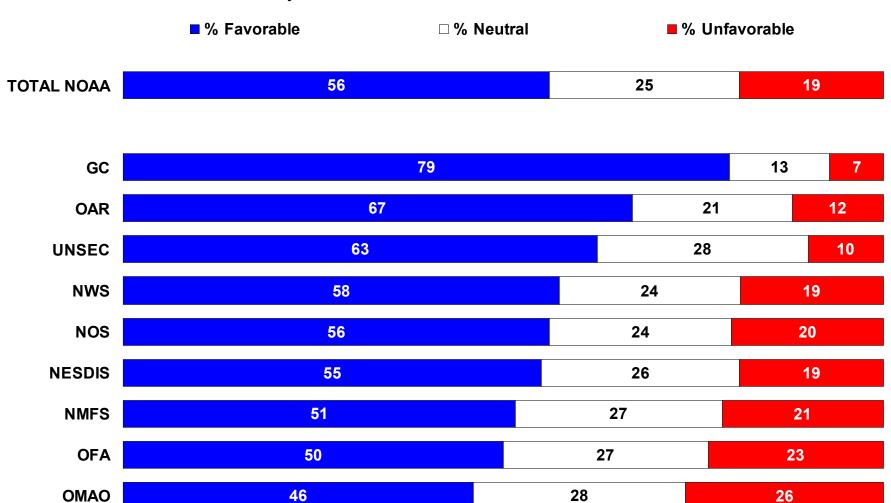
Q.64 Agree or disagree: There is trust between employees and my immediate supervisor.



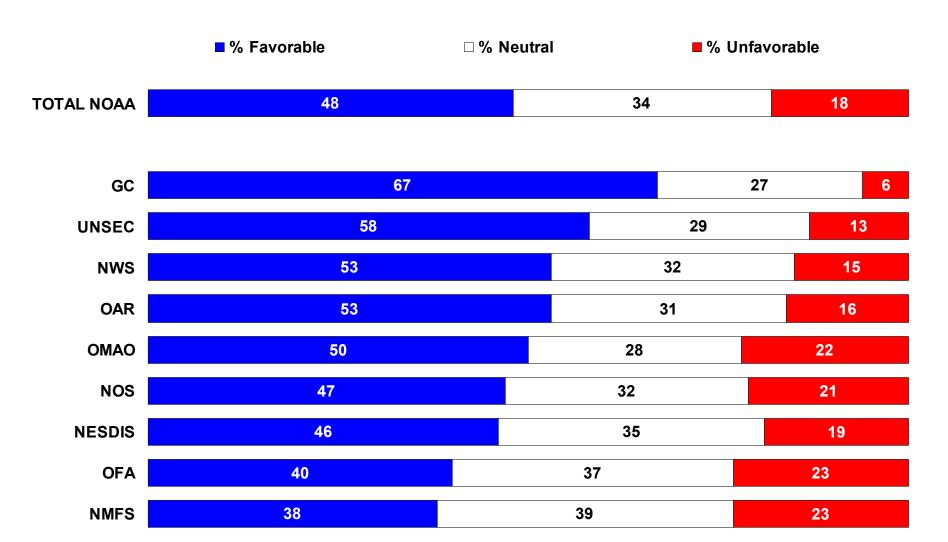
Q.102 Agree or disagree: In my workgroup, training and career development opportunities for employees are allocated fairly.



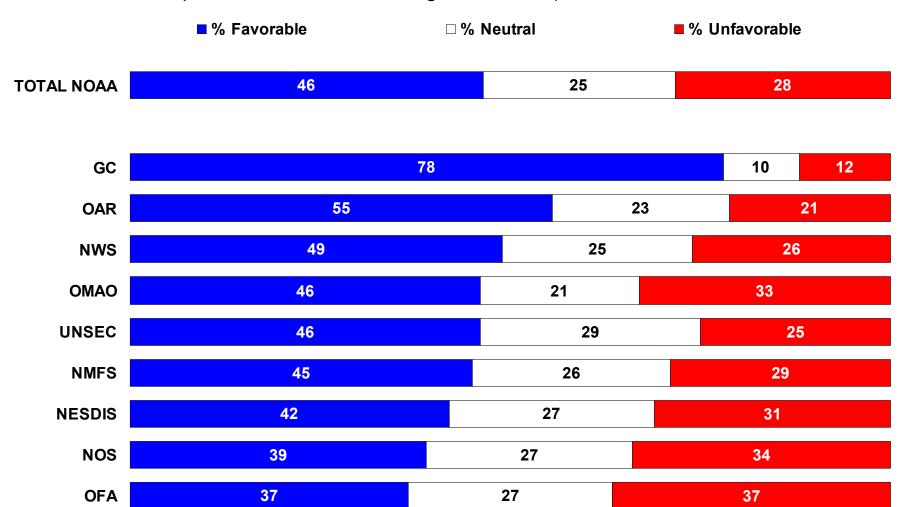
Q.10 How would you rate the fairness and consistency with which policies are administered where you work?



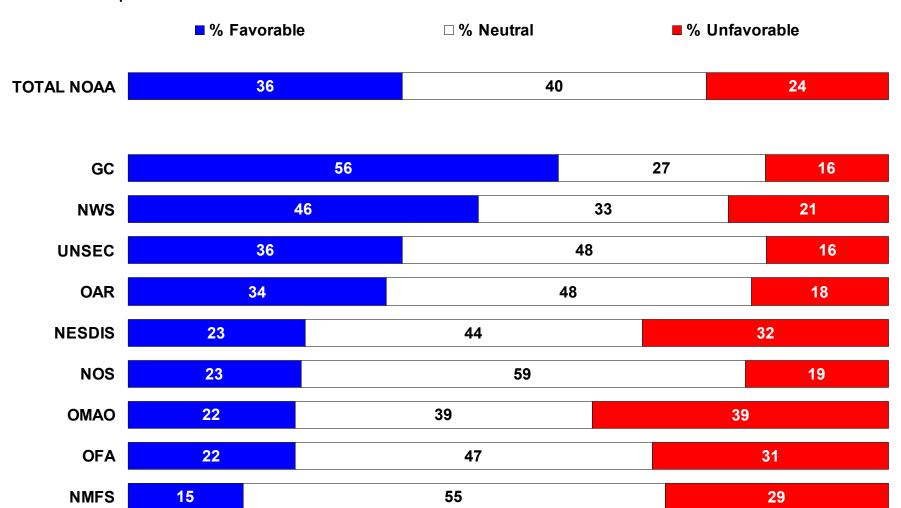
Q.22 Agree or Disagree: Employees where I work get a fair hearing for their grievances.



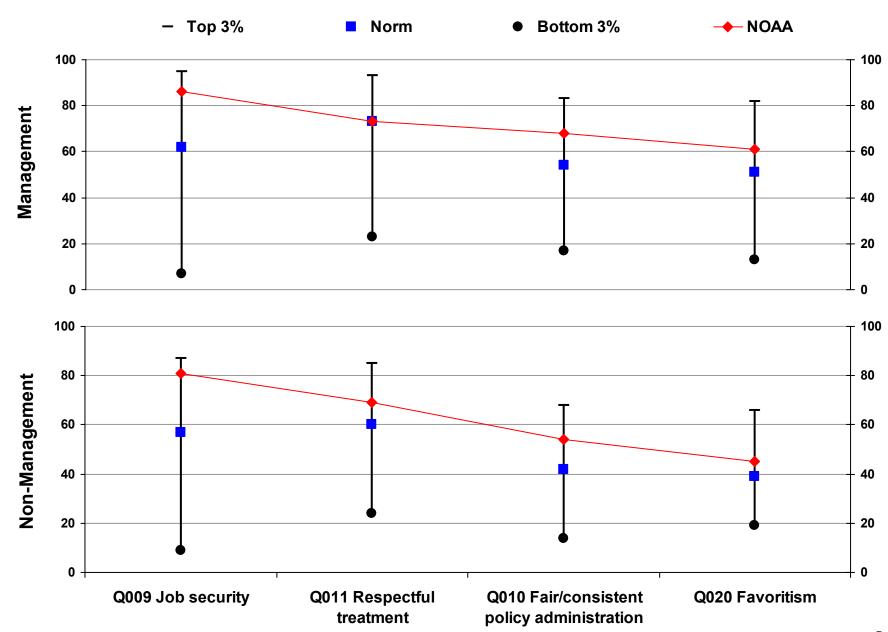
Q.20 Agree or Disagree: There is a great deal of favoritism where I work (in distribution of work, promotions, overtime assignments, etc.).



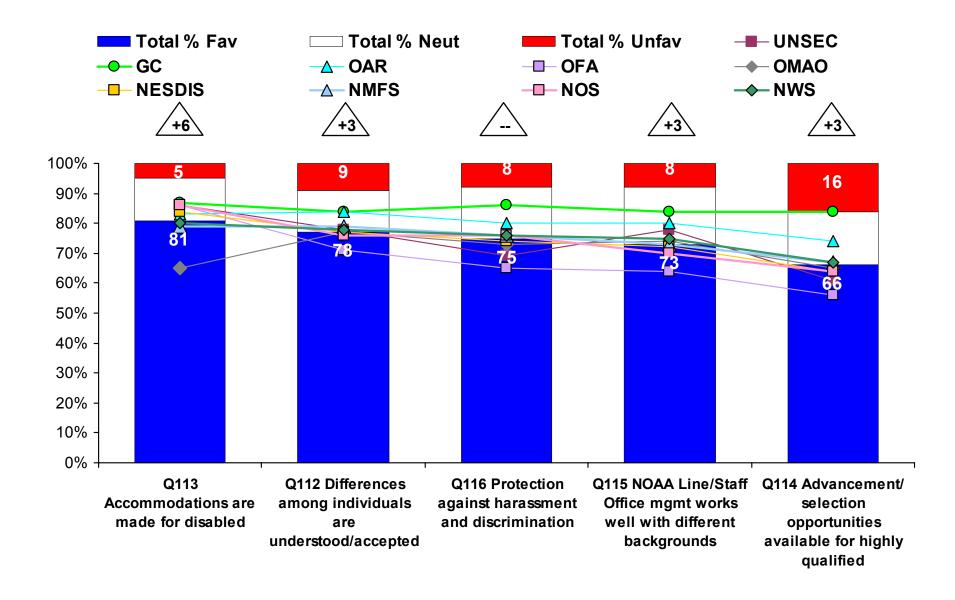
Q.21 Agree or Disagree: Where I work, there is trust between management and union representatives.



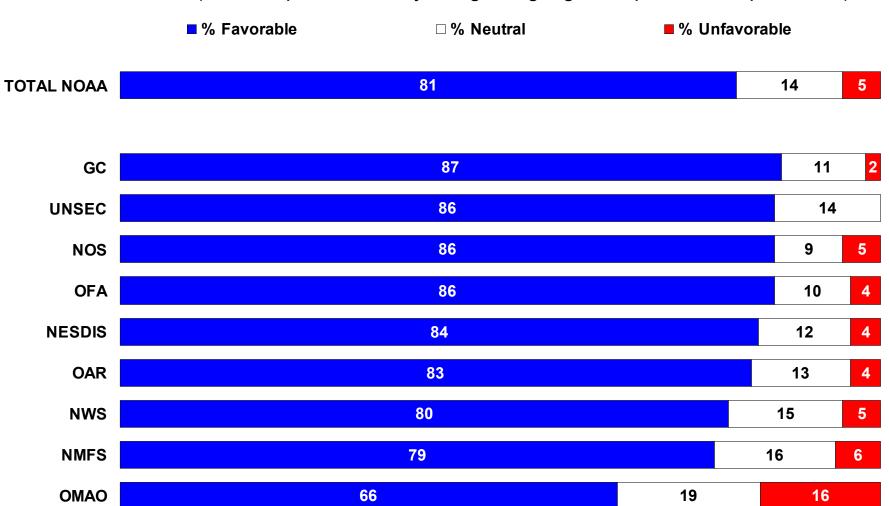
Fairness and Treatment of Others - Normative Comparison



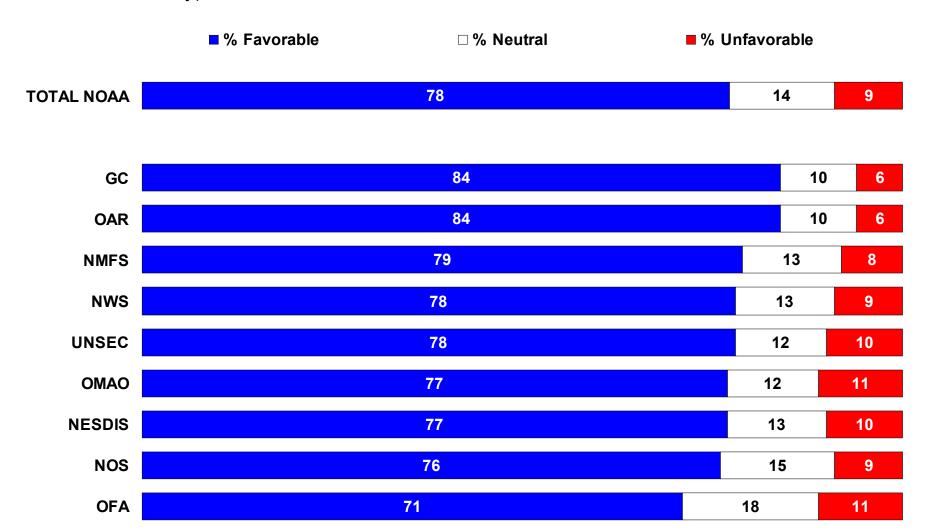
% Favorable



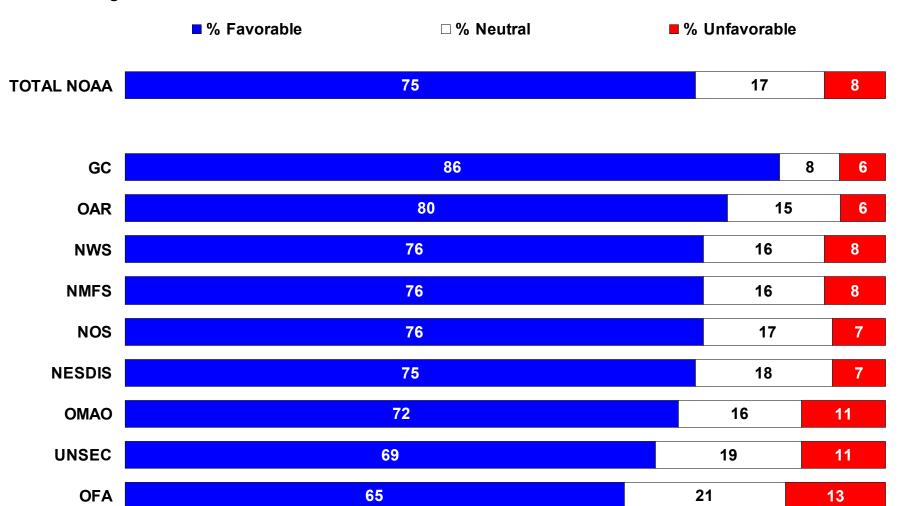
Q.113 Agree or Disagree: Reasonable accommodations are made for persons with disabilities (for example, availability of sign language interpreters, ramps, Braille).



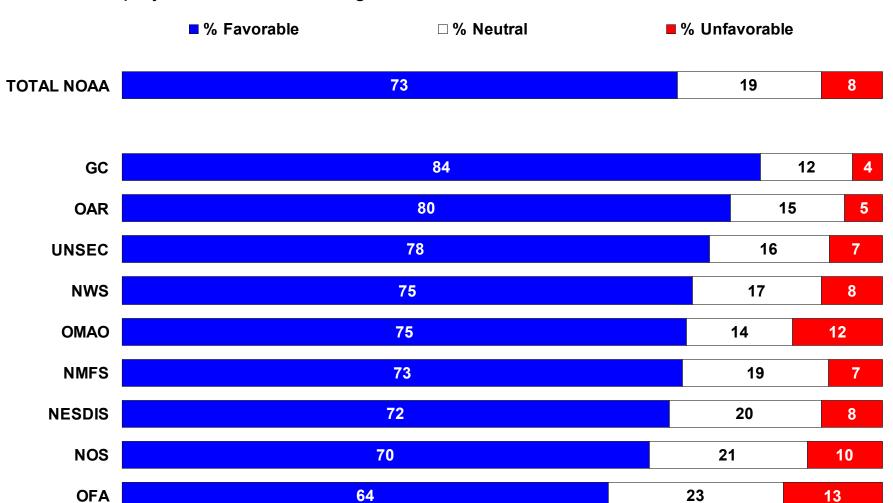
Q.112 Agree or Disagree: Differences among individuals are understood and accepted (for example, gender, race, national origin, religion, age, color, sexual orientation, disability).



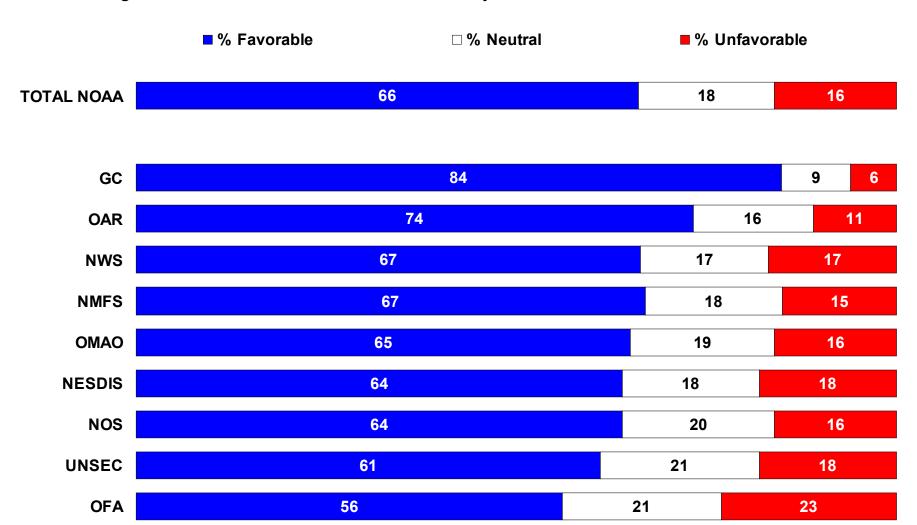
Q.116 Agree or Disagree: NOAA has created an environment which provides protection against unlawful harassment and discrimination.



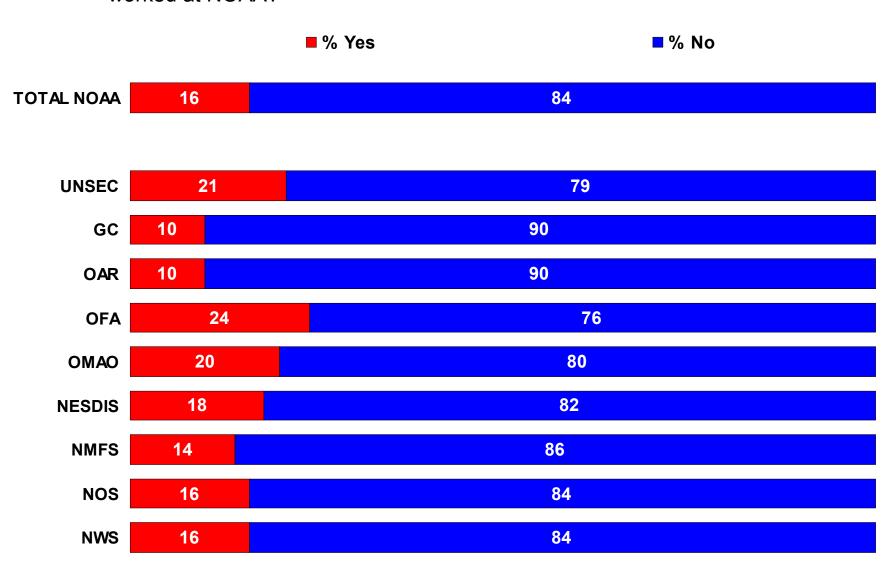
Q.115 Agree or Disagree: In my NOAA Line/Staff Office, management works well with employees of different backgrounds.



Q.114 Agree or Disagree: Advancement and selection opportunities are available for highly qualified individuals, regardless of gender, race, national origin, religion, age, color, sexual orientation or disability.

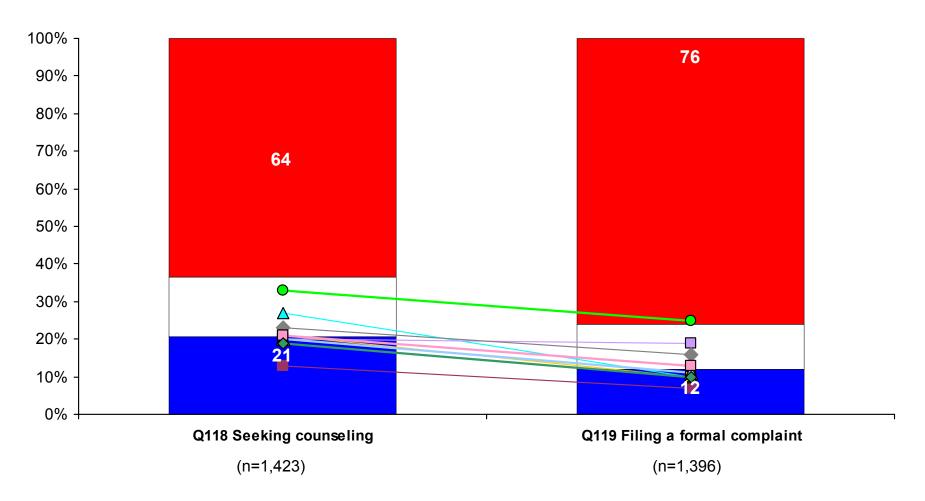


Q.117 Have you personally experienced discrimination on the job since you have worked at NOAA?

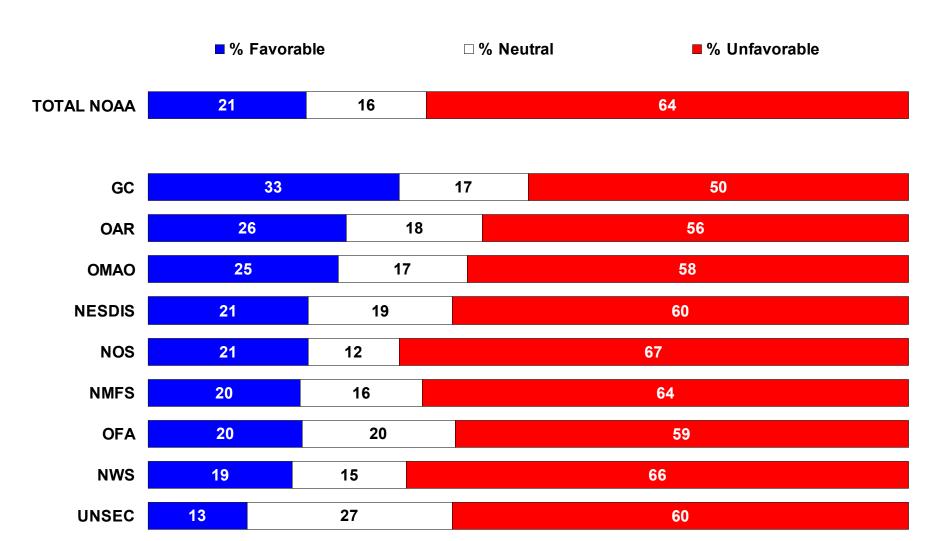


If yes, did you feel comfortable

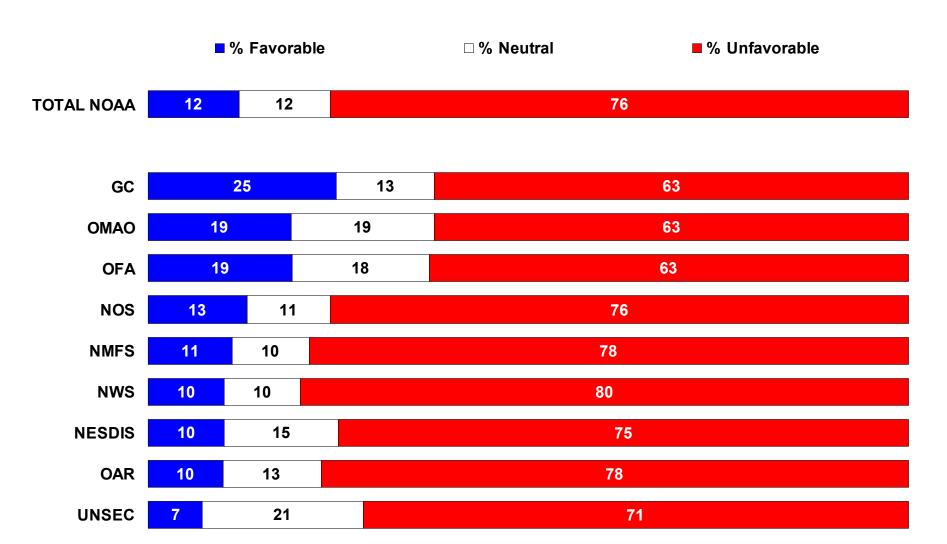




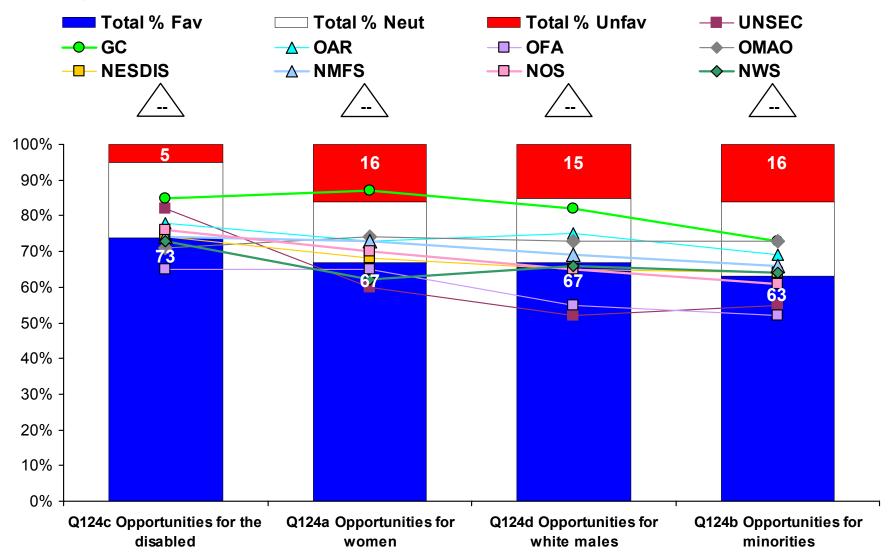
Q.118 Agree or Disagree: If yes, did you feel comfortable seeking counseling.



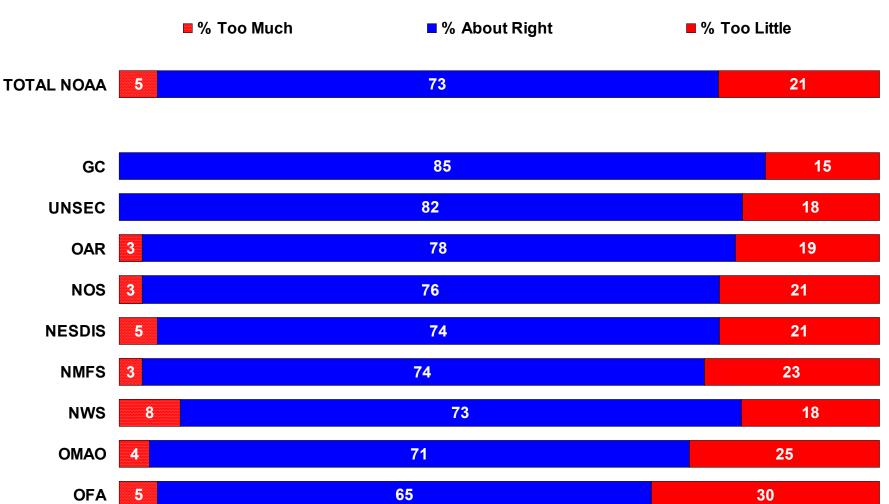
Q.119 Agree or Disagree: If yes, did you feel comfortable filing a formal complaint.



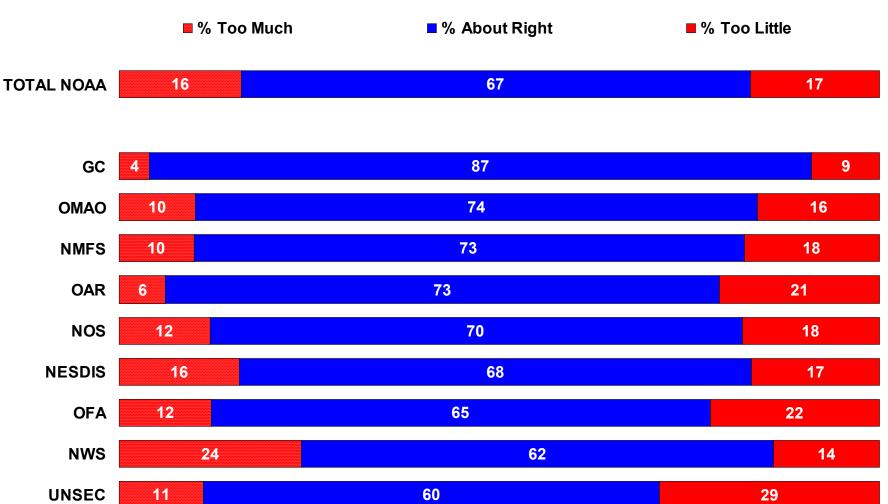
How do you feel about the amount that has been done at NOAA to provide ...:



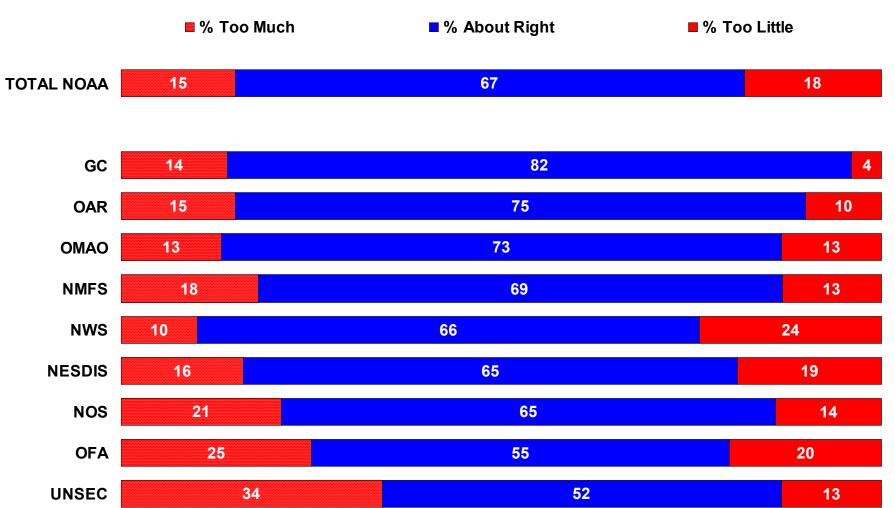
Q.124c How do you feel about the amount that has been done at NOAA to provide opportunities for the disabled?



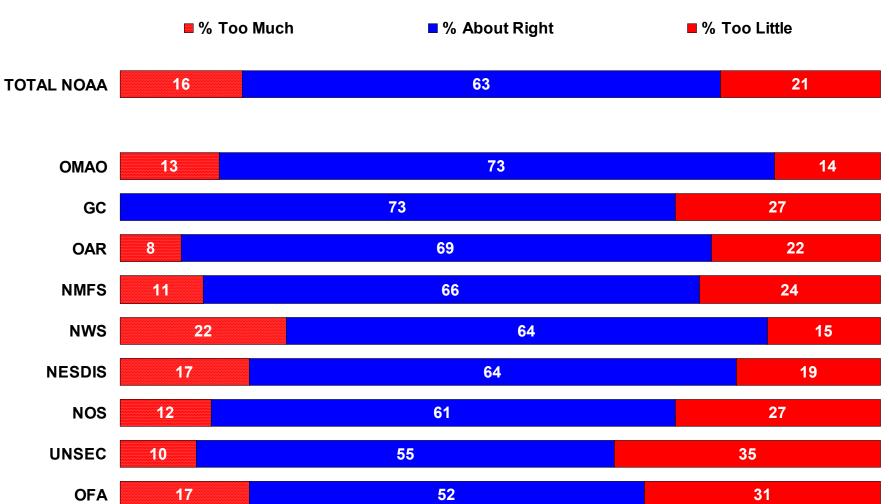
Q.124a How do you feel about the amount that has been done at NOAA to provide opportunities for women?



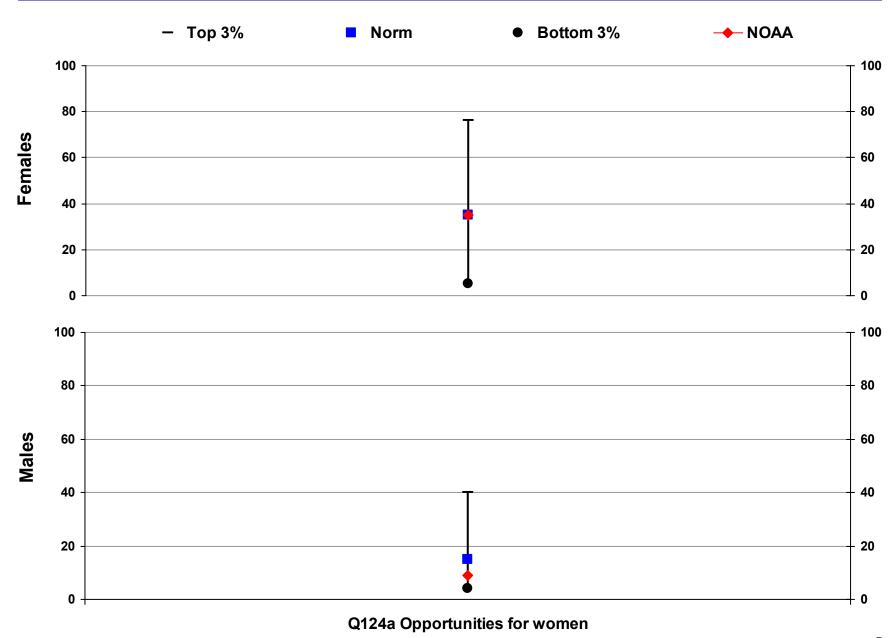
Q.124d How do you feel about the amount that has been done at NOAA to provide opportunities for white males?



Q.124b How do you feel about the amount that has been done at NOAA to provide opportunities for minorities?

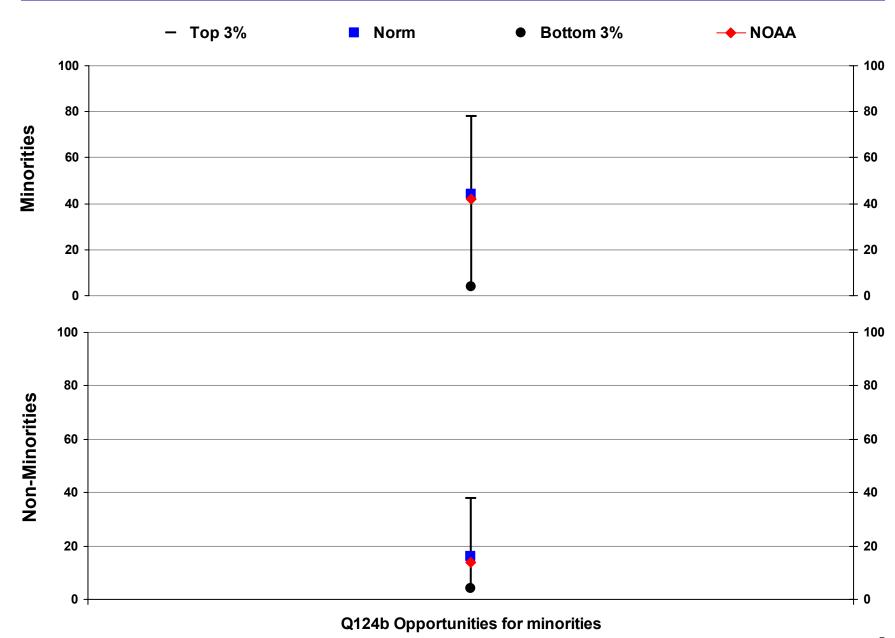


EEO - Normative Comparison



% Too Little

EEO - Normative Comparison



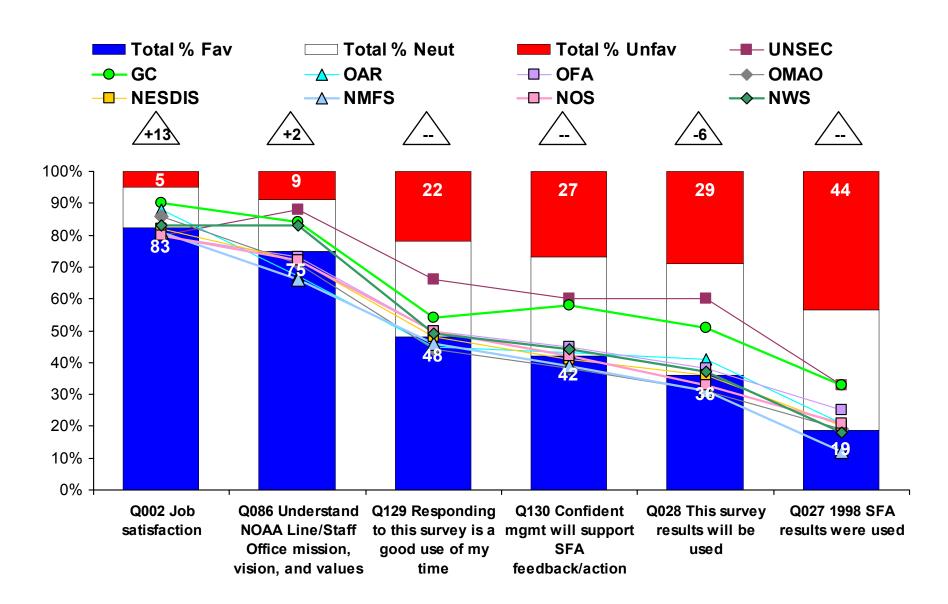
% Too Little

Table of Contents

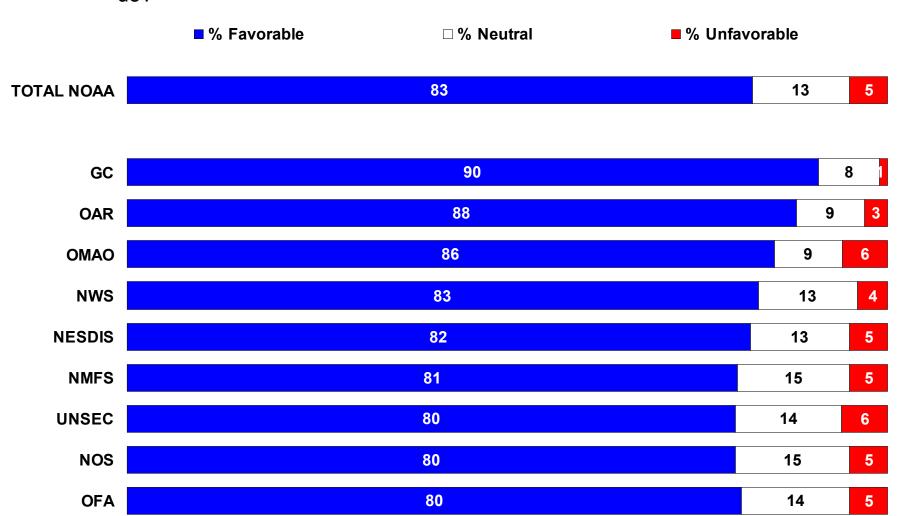
- I. Introduction/Procedure
- II. Key Strengths and Opportunities
- III. Overall Satisfaction
- IV. Overall Effectiveness
 - A. Leadership
 - B. Supervision
 - C. Customer Focus
- V. Performance Enablement
 - A. Communication
 - B. Employee Involvement
 - C. Teamwork
 - D. Training/Development
 - E. Innovation
 - F. Organizational measures
 - G. Use of Resources
 - H. Work Environment

- VI. Rewards and Recognition
- VII. Equity
 - A. Fairness and Treatment of Others
 - B. EEO
- VIII. Additional Experiences

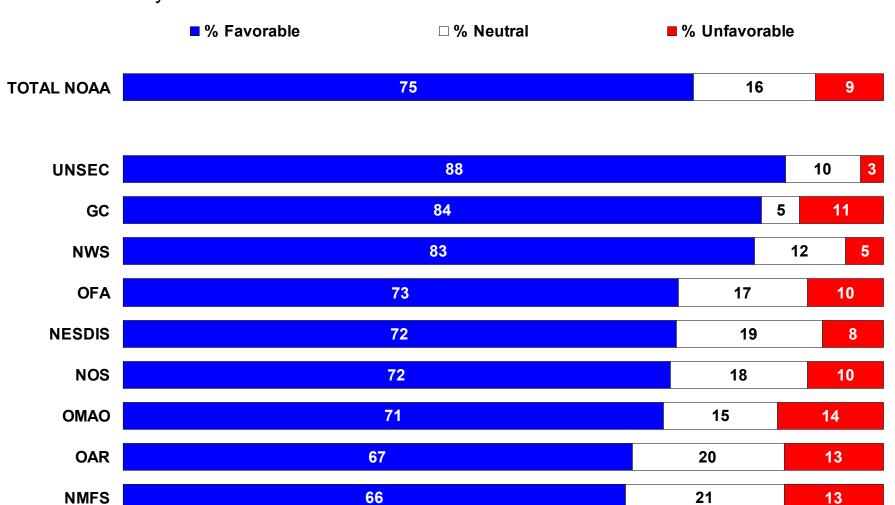
SIROTA



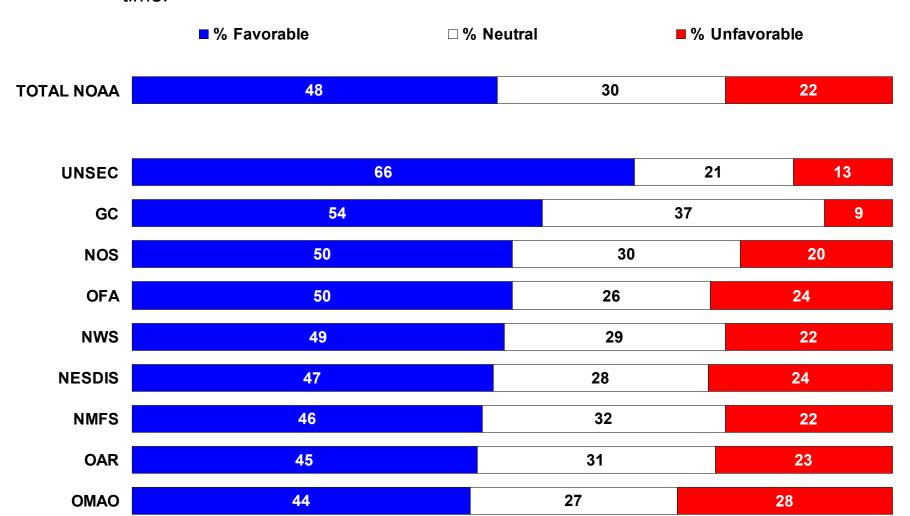
Q.2 How would you rate your satisfaction with the job itself - the kind of work you do?



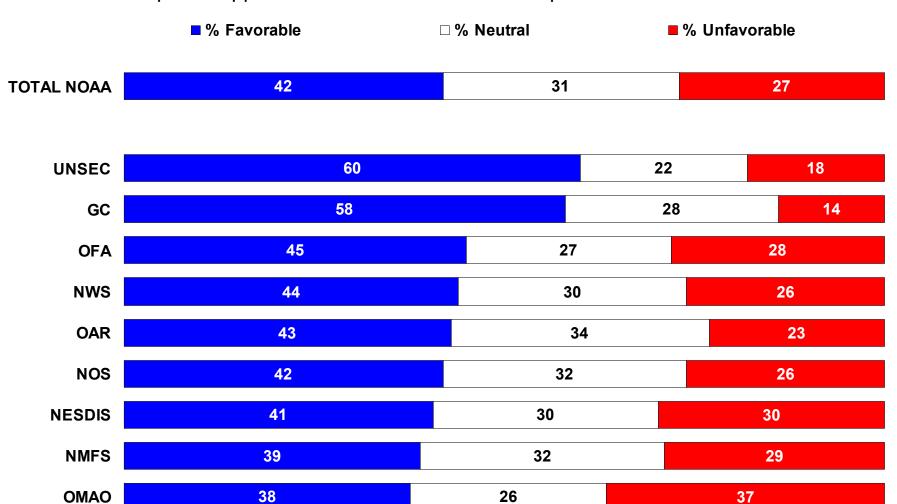
Q.86 Agree or disagree: I have good understanding of the mission, vision, and values of my NOAA Line/Staff Office.



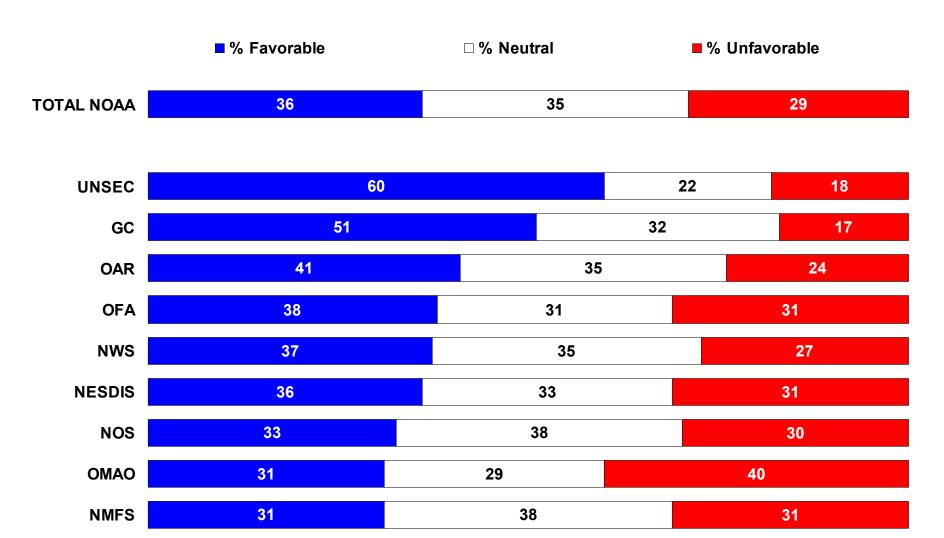
Q.129 Agree or Disagree: I believe that responding to this survey is a good use of my time.



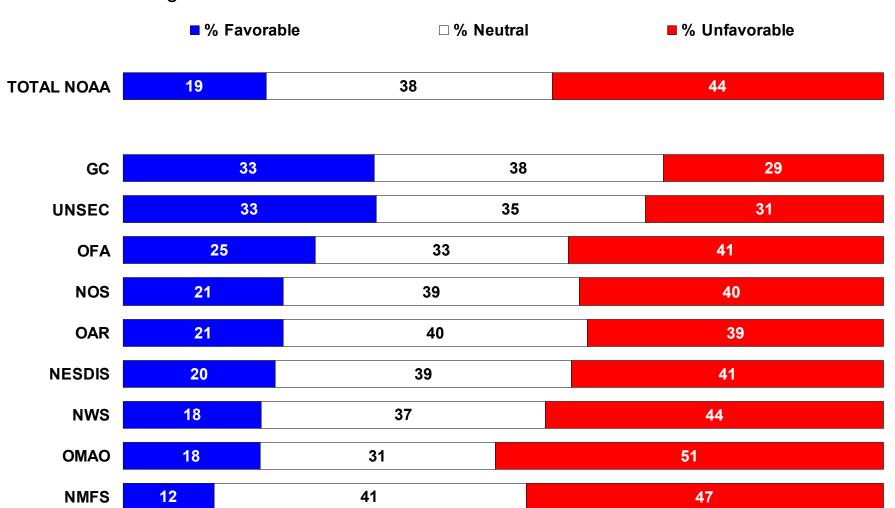
Q.130 Agree or Disagree: I have confidence that my management will provide adequate support for the feedback and action portions of the SFA.



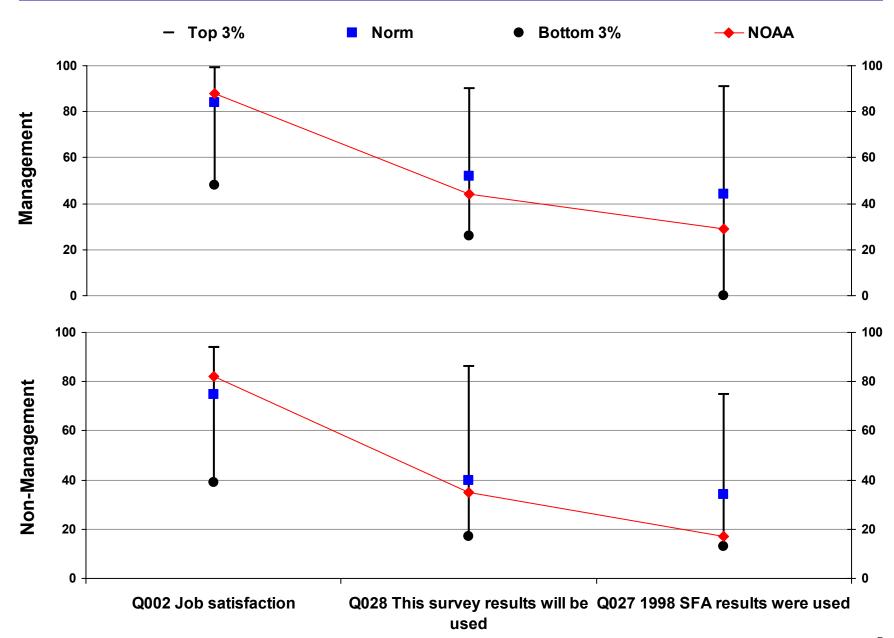
Q.28 Agree or Disagree: I believe the results of this survey will be used constructively.



Q.27 Agree or Disagree: The results of the 1998 SFA were used constructively by management.



Additional Experiences - Normative Comparison



% Favorable